



DENMARK

TECHNICAL COLLEGE

Student Achievement and Success

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) policy statement on “Institutional Obligations for Public Disclosure” directs higher education institutions to provide information about student goals and achievements and to make that information publicly available through a website. The specific requirement is stated as follows:

The institution publishes statements of its goals for student achievement and the success of students in achieving those goals. Information on student success may include reliable information on retention, graduation, licensure exam pass rates, and graduate (job) placement rates, and other measures of student success appropriate to the institutional mission.

Denmark Technical College provides information about student achievement and success: student retention rates, graduation rates, graduate (job) placement rates, licensing exam success rates, persistence rates, and Institutional Student Learning Outcomes (General Education). Information presented will be regularly updated.

Retention Rate: A measure of the rate at which students persist in their educational program, expressed as a percentage. This is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.

Graduation Rate: A measure of the percentage of first-time, full-time degree, diploma, or certificate-seeking students in an IPEDS Graduation Rate Survey (GRS) cohort who graduate within 150% of the normal program completion time.

Graduate (Job) Placement Rate: All students of a defined cohort employed upon graduation or continued their education.

Licensing Exam Pass Rate: Percentage of students who successfully took and passed the examinations on the first attempt.

Institutional Student Learning Outcomes (General Education): Denmark Technical College provides the graduates with intellectual and practical skills to include but not limited to inquiry and analysis, critical and creative thinking, written and oral communications, quantitative reasoning, information literacy, teamwork, and problem-solving. The College currently identifies critical thinking, communication, and interpersonal collaboration as three (3) General Education competencies that provide a foundation for common knowledge, skills, and abilities to be gained through a breadth of learning experiences incorporated within the General Education core.

South Carolina Technical College System (SCTCS) Goals and Benchmarks for Performance Funding:

- Fall to Spring Persistence Rates
- Student Success Rates
- Graduate Production Rates

Student Achievement Goals and Success

Retention Rate

Goal: Optimize student success by providing adequate skills and training to the graduates

2025-2024 (Fall to Fall)	2024-2023 (Fall to Fall)	2023-2022 (Fall to Fall)
26%	20%	15%

Graduation Rate

Goal: Maintain sustainability of the program by ensuring that the program meets the requirements set forth by SCTCS to remain in 'good' standing

Year 2025 (Cohort 2022)	Year 2024 (Cohort 2021)	Year 2023 (Cohort 2020)
24%	13%	14%

Job Placement Rate

Goal: Facilitate student success by enabling graduates to secure employment in appropriate field or further their education

2022-2023	2021-2022	2020-2021
98%	98.4%	93.5%

First-time Pass Rate of Licensure Exams

Goal: Increase student performance on external examinations, including board & licensure examinations

	2023-2024	2022-2023	2021-2022	2020-2021
Barbering	0	2 (0%)	0(0)	2 (67%)
Cosmetology	4 (100%)	5 (83.33%)	0(0)	2 (100%)
Nursing	12 (12) (100%)	21(19) (90.48%)	19 (13) (68.42%)	20 (6) (30.00%)

Institutional Student Learning Outcomes

Goal: Maintain program effectiveness by demonstrating student achievement of the program-level student learning outcomes by analyzing student performances

Analysis by Institutional Outcome

Percent of ALL students in the institution who scored above the institutional benchmark of 70% of students will score 70% or better. All the students selected here achieved 70% or better.

	AY2024-25	AY2023-24	AY2022-23	AY2021-22
Demonstrate skills requiring analysis, synthesis, and evaluation for deeper learning in the fields.	90%	89%	88%	79%
Develop critical thinking skills by initiating a "Way of thinking" around contemporary issues.	89%	84%	82%	74%
Demonstrate effective communication skills through articulation of good listening, oral presentation, reading, writing, and presentation skills.	86%	80%	79%	77%

Demonstrate teamwork skills by effectively playing various roles and performing pertinent tasks in a team to solve problems.	85%	84%	85%	85%
South Carolina Technical College System (SCTCS) Goals and Benchmarks for Performance Funding				
<u>Goal:</u> to provide an overview of the Fall to Spring Persistence, Student Success Rates, and Graduate Production Rates for Denmark Technical College.				
		FA23-SP24	FA22-SP23	FA21-SP22
Fall to Spring Persistence Rates Data Source: (EDSS VER 105 ENR 115SU)		46.7%	38.7%	45%
Graduate Production Rates Data Source: (EDSS ENR 102 and IRD303)		28%	22%	37%
Student Success Rates Data Source: EDSS-ST-IPD314		Cohort 2020: 44.2%	Cohort 2019: 58.6%	Cohort 2018: 36%


