

**ASSOCIATE DEGREE: APPLIED SCIENCE IN EARLY CARE AND EDUCATION (66-67 SHC)**

GENERAL EDUCATION: MINIMUM (15 SHC)  
Student must be a high school graduate.

Student Name: \_\_\_\_\_ PLACEMENT: RDG \_\_\_\_\_ MAT \_\_\_\_\_ ENG \_\_\_\_\_  
If the required *placement test* score is not met for this major, the student is required to take the course as indicated.

Student ID: _____	COURSE	LECT	LAB	SHC	SEMESTER TAKEN	GRADE
Semester: _____	RDG _____	_____	_____	_____	_____	_____
	MAT _____	_____	_____	_____	_____	_____
	ENG _____	_____	_____	_____	_____	_____

<b>HUMANITIES/FINE ARTS</b>		<b>9 (12) SHC</b>	<b>1<sup>ST</sup> SEM</b>	<b>(SHC)</b>	<b>TERM</b>	<b>GRADE</b>
ART 101	ART HISTORY & APPRECIATION (3-0-3) *		ENG 101	_____	_____	_____
ENG 101	ENGLISH COMPOSITION I (3-0-3) *		ECD 101	_____	_____	_____
SPC 205	PUBLIC SPEAKING (3-0-3) *		ECD 102	_____	_____	_____
HIS 101	WESTERN CIVILIZATION TO 1689(3-0-3)		COL 103	_____	_____	_____
HIS 102	WESTERN CIVILIZATION: POST 1689(3-0-3)		CPT 101	_____	_____	_____
HIS 115	AFRICAN AMERICAN HISTORY (3-0-3)		HUM REQ.	_____	_____	_____
HIS 201	AMERICAN HISTORY: DISCOVERY TO 1877(3-0-3)			_____	_____	_____
HIS 202	AMERICAN HISTORY: 1877 TO PRESENT (3-0-3)		<b>2<sup>ND</sup> SEM</b>	<b>(SHC)</b>	<b>TERM</b>	<b>GRADE</b>
MUS 105	MUSIC APPRECIATION (3-0-3)		SPC 205	_____	_____	_____
THE 101	INTRODUCTION TO THEATRE (3-0-3)			_____	_____	_____
SPA 101	ELEMENTARY SPANISH (3-3-4)	ECD 133		_____	_____	_____

\*REQUIRED

<b>NATURAL SCIENCES/MATHEMATICS (NSM)</b>		<b>3 (4) SHC</b>	<b>3<sup>RD</sup> SEM</b>	<b>(SHC)</b>	<b>TERM</b>	<b>GRADE</b>
BIO 101	BIOLOGICAL SCIENCE I (3-3-4)		NSM REQ.	_____	_____	_____
BIO 102	BIOLOGICAL SCIENCE II (3-3-4)		ART 101	_____	_____	_____
CHM 110	COLLEGE CHEMISTRY I (3-3-4)			_____	_____	_____
CHM 111	COLLEGE CHEMISTRY II (3-3-4)		ECD 132	_____	_____	_____
PHS 101	PHYSICAL SCIENCE I (3-3-4)		ECD 135	_____	_____	_____
PHS 102	PHYSICAL SCIENCE II (3-3-4)		ECD 237	_____	_____	_____
MAT 110	COLLEGE ALGEBRA (3-0-3)		ECD 108	_____	_____	_____

<b>SOCIAL/BEHAVIORAL SCIENCES (SBS)</b>		<b>6 (3) SHC</b>	<b>4<sup>TH</sup> SEM</b>	<b>(SHC)</b>	<b>TERM</b>	<b>GRADE</b>
SOC 101	INTRODUCTION TO SOCIOLOGY (3-0-3) *		ECD 109	_____	_____	_____
ECO 210	MACROECONOMICS (3-0-3)		ECD 131	_____	_____	_____
ECO 211	MICROECONOMICS (3-0-3)		ECD 201	_____	_____	_____
PSC 201	AMERICAN GOVERNMENT (3-0-3)		ECD 243	_____	_____	_____
PSY 201	GENERAL PSYCHOLOGY (3-0-3)		ECD 203	_____	_____	_____

<b>REQUIRED CORE SUBJECT AREAS</b>		<b>21 SHC</b>
ECD 101	INTRODUCTION TO EARLY CHILDHOOD (3-0-3)	
ECD 102	GROWTH AND DEVELOPMENT (2-3-3)	
ECD 105	GUIDANCE AND CLASSROOM MANAGEMENT (3-0-3)	
ECD 135	HEALTH, SAFETY AND NUTRITION (3-0-3)	
ECD 203	GROWTH AND DEVELOPMENT II (2-3-3)	
ECD 107	EXCEPTIONAL CHILDREN (3-0-3)	
ECD 243	SUPERVISED FIELD EXPERIENCE (1-6-3)	

<b>OTHER HOURS FOR GRADUATION</b>		<b>27 SHC</b>
COL 103	COLLEGE SKILLS (3-0-3)	
ECD 108	FAMILY AND COMMUNITY RELATIONS (3-0-3)	
ECD 109	ADMINISTRATION AND SUPERVISION (3-0-3)	
ECD 131	LANGUAGE ARTS (3-0-3)	
ECD 132	CREATIVE EXPERIENCES (2-3-3)	
ECD 133	SCIENCE AND MATH CONCEPTS (2-3-3)	
ECD 201	PRINCIPLES OF ETHICS AND LEADERSHIP (3-0-3)	
ECD 237	METHODS AND MATERIALS (3-0-3)	
CPT 101	INTRODUCTIONS TO COMPUTERS (3-0-3)	

**TOTAL 66 (67) SHC**

**Program Description:** The Early Care and Education major is designed to train students for specific career and employment goals who are currently employed in the field and wish to enhance their skills, as well as students with no previous experience. The program provides the theory and practical application in the growth and development, learning and behavior of preschool children. Students who matriculate in this program must have a negative Tuberculin Skin Test, a SLED Clearance free of any pending charges or charges from any general session's hearings of misdemeanors or felony charges and CPR/First Aid Training. Courses in this program are transferable to several senior institutions. Graduates of this program may pursue employment opportunities as teacher assistants in public schools, as childcare providers in day care centers and nursery schools, as lead and assistant teachers in Head Start Centers, and as coordinators in other Child Development agencies.