Higher Education Emergency Relief Fund (HEERF) HEERF Fund
Annual Report

Last Modified: longd@denmarktech.edu - 1/27/2021, 2:45:56 PM

Instructions

DENMARK TECHNICAL COLLEGE - Review

General Information

Institutional Identifiers and Contact Information:

Institution Name: DENMARK TECHNICAL COLLEGE
DUNS #: 082231770

Please identify the OPEID(s) for this institution:

005363

100 characters maximum: 6/100

Please report on these HEERF grant PR/Award Numbers:
PR Number 1
P425E200589 (Student Aid)  
Awarded Amount 1
$206,261.00

PR Number 2
P425F200409 (Institutional Aid)  
Awarded Amount 2
$206,261.00

PR Number 3
P425J200046 (HBCUs)  
Awarded Amount 3
$589,315.00

Total Awarded Amount
$1,001,837.00

Who is the lead contact for this annual data collection?
Name
Clarence Bonnette
Title

Telephone
(803) 793-5144
E-mail
bonnettec@denmarktech.edu

Funds Expended

1) Did you expend all of your HEERF funds prior to the end of the reporting period, making this your final annual report? *

Websites

2) Reporting on institution websites:

a) CARES HEERF quarterly reporting webpage
b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the Federal Register (including any URLs that are still active that provide archived information).

https://www.denmarktech.edu

https://www.denmarktech.edu

https://www.denmarktech.edu


c) Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency Relief Fund (HEERF) Data Collection Form (including any URLs that are still active that provide archived information).

https://www.denmarktech.edu

https://www.denmarktech.edu

https://www.denmarktech.edu

Student Eligibility

3) How did your institution determine which students were eligible to receive emergency financial aid grants under any of the CARES Act HEERF programs?
a) My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid).

b) My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose.

c) My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act.

Aid Determination

4) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used.

4.1) Did you distribute the same amount to all eligible students regardless of different circumstances? *

4.1.1) Did you ask students to apply for funds?

4.1.1.1) Did you use that application to determine the amount of a student’s emergency financial aid grant?

i) What needs did you prioritize to determine the amount of the student’s award?

a) Food

b) Housing
c) Course materials

Yes  No

d) Technology

Yes  No

e) Health care

Yes  No

f) Child care

Yes  No

g) Other

Yes  No

4.1.2) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes  No

Aid Distribution

5) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes  No

b) Electronic funds transfer /Direct deposit

Yes  No

c) Debit cards

Yes  No

d) Payment apps
Emergency Grants

6) Did your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement? *

   a) Upload PDF/MS Word document instructions, directions, or guidance (up to 5 files):

   or

   b) Provide any active URLs with instructions, directions, or guidance on how to use the grants:

       https://www.denmarktech.ed

Emergency Financial Aid

7) Use the instructions noted in the Appendix to complete the following table

Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Amount Disbursed - Section 18004(a)(1)</th>
<th>Amount Disbursed - Section 180</th>
</tr>
</thead>
</table>

Number of Eligible Students
7.1) How many students were eligible to receive HEERF emergency grants made available under section 18004 of the CARES Act?

7.1.1) All HEERF Emergency Financial Aid Grant eligible students

480

7.1.2) Undergraduates

i) Full-time students

Pell grant recipient
a) 181

Non-Pell grant recipient
b) 43

ii) Part-time students

Pell grant recipient
a) 59

Non-Pell grant recipient
b) 197

7.1.3) Graduates

i) Full-time students

0

ii) Part-time students

0

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)

7.2) How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections)

7.2.1) All HEERF Emergency Financial Aid Grant eligible students

146
7.2.2) Undergraduates

i) Full-time students

<table>
<thead>
<tr>
<th>Pell grant recipient</th>
<th>Non-Pell grant recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) 97</td>
<td>b) 10</td>
</tr>
</tbody>
</table>

ii) Part-time students

<table>
<thead>
<tr>
<th>Pell grant recipient</th>
<th>Non-Pell grant recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) 29</td>
<td>b) 10</td>
</tr>
</tbody>
</table>

7.2.3) Graduates

i) Full-time students

- Full-time students: 0

ii) Part-time students

- Part-time students: 0

Summary

The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions.

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

All HEERF Emergency Financial Aid Grant eligible students: $206,434.00

Undergraduates

i) Full-time students
i) Pell grant recipient
   a) $134,360.00

ii) Part-time students
   Pell grant recipient
   a) $41,786.00

b) $16,162.00

Graduates
i) Full-time students
   Full-time students
   $0.00

ii) Part-time students
   Part-time students
   $0.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

All HEERF Emergency Financial Aid Grant eligible students

$1,413.93

Undergraduates

i) Full-time students

Pell grant recipient
a) $1,385.15

Non-Pell grant recipient
b) $1,616.20

ii) Part-time students
Funds Expended Categories

8) Provide the total amount of HEERF funds expended on the categories provided. Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).

8.1) Providing additional emergency financial aid grants to students.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$103,217</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

Edit Explanatory Note

Emergency grant for affected students.

600 characters maximum: 38/600
8.2) Providing reimbursements for tuition, housing, room and board, or other fee refunds.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$160,756</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

Dormitories closed; college refunded prorated room/board fees to students.

600 characters maximum: 74/600

8.3) Providing tuition discounts.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

8.4) Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

8.5) Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>
8.6) Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

8.7) Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

8.8) Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

8.9) Campus safety and operations.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$43,005</td>
<td>$38,713</td>
<td>$0</td>
</tr>
</tbody>
</table>
Additional sanitation supplies; PPE; contractual cleaning and deep cleaning services; handwashing supplies; hand-sanitizing stations and supplies; mask-required and social distancing signs, barriers, and stickers; stationary electronic entryway scanners.

600 characters maximum: 278/600

8.10) Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

Add Explanatory Note

8.11) Replacing lost revenue due to reduced enrollment.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

Add Explanatory Note

8.12) Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.).

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

Add Explanatory Note

8.13) Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2,500.00</td>
<td>$2,750.00</td>
<td>$0.00</td>
</tr>
</tbody>
</table>
Provision of an online/digital training for faculty and onsite (summer) training for 28 faculty. Phase 1 trained faculty on the foundational tools and information needed to create a successful online course and how to develop an effective and high-quality course.

600 characters maximum: 575/600

8.14) Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,053</td>
<td>$343,754</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

Funds were expended to improve the network so that it could handle several hundred simultaneous users. Upgrades were made to the network including new fiberoptic cable and new switches. Thirty interactive smartboards and 60 new desktop PC’s

600 characters maximum: 314/600

8.15) Other Uses of (a)(1) Institutional Portion funds.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

8.16) Other uses of (a)(2) or (a)(3) funds, if applicable.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>$4,250.00</td>
<td>$0</td>
</tr>
</tbody>
</table>
The College required the nine-month faculty who were not under contract to attend summer, campus-based and virtual, training in online instructional strategies that engage students and to enhance their proficiency in communicating with and/or

600 characters maximum: 307/600

You may also upload an additional document (PDF or MS Word) for further explanation.

8.17) **Annual Expenditures for each Program**

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$310,531.00</td>
<td>$389,467.00</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

8.18) **Total of Annual Expenditures**

Total Expenditures

$699,998.00

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**Students Who Received Funds**

9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period

a) How many students received emergency financial aid grants through any of the HEERF funds? 146

*The number displayed in this question is an autofill from the Number of HEERF Student Recipients total as entered in Section 7 - Emergency Financial Aid*

b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a
c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?

54

d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?

48

e) Withdrawal rate for students who received HEERF Emergency Financial Aid Grants

35.62%

Full-Time Equivalent (FTE) Positions

10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

<table>
<thead>
<tr>
<th>Full-time equivalent (FTE) positions as of September 30, 2018</th>
<th>Full-time equivalent (FTE) positions as of September 30, 2019</th>
<th>Full-time equivalent (FTE) positions as of March 13, 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>81</td>
<td>71</td>
<td>78</td>
</tr>
</tbody>
</table>

End Notes
Burden Statement

Website Policies | API Documentation | Glossary | About the Data | Grantee Help