

that will enhance the economic development and growth of the service area and the state. 6) Provides a competency based program for the students to attain and maintain certifications for the job market.

Denmark Technical College pursues its mission within a student centered environment based on the fundamental values of a commitment to excellence; fostering a positive learning process, well balanced social and cultural experiences; in an atmosphere of mutual respect, an understanding of and the ability to function in a technologically advanced world; and with a realization of the need for a strong work ethic. The College seeks to fulfill its mission by offering programs in engineering technology, welding, building construction, transfer programs, allied health, early care and education, human services, criminal justice, business administration, computer and related technologies. The instructional methods include traditional lectures and lab and distance education for both on-campus and off-campus instruction. The College strives to achieve its mission with a set of clearly defined academic programs, partnership initiatives, and sustainability endeavors such as:

Senior College/University Transfer Program: Courses directly equivalent to the first two years of traditional college study as offered at senior colleges and major universities which may be transferred to senior colleges.

Technical Education: Curriculums designed to provide the knowledge and skills needed for employment in industry, business, and government.

General Education: Courses to provide the common knowledge, skills, and attitudes needed by each individual to be effective as a worker, a consumer, and a participant in a democratic society.

Continuing Education: Credit and noncredit classes offered with flexibility in time, place, and modality to assist the adults in the region to continue their learning experiences.

Transitional Studies: A program to prepare individuals for admission to the technical and transfer curriculums at the College by helping individuals develop the basic skills necessary to succeed.

Specialized Training Programs: Training coordinated with South Carolina industries through the ReadySC program and provided where specific job opportunities are available for new or expanding industries.

Region and Community Services: Specialized services to help meet the cultural and educational needs of the region including cultural events, workshops, meetings, lectures, conferences, seminars, and other special community projects.

Student Development Programs and Services: Programs and services to enrolled and prospective students and alumni to increase their success and enhance their potential for personal, educational and professional growth. The college increases student access to higher education through recruitment, developmental education, financial services, counseling and career services, and evaluation and support services.

Sustainability Services: A Continuous Improvement Plan to include technology integration, internal control measures for financial health and green technology measures for conservation.

Institutional Goals

Marketable Graduates: Prepare graduates with the skills and competencies to meet the demands of a technologically dynamic, competitive workplace and academically challenging senior college environments.

Academic Programs: Provide comprehensive instructional programs using flexible access to education, training, and retraining using distance learning, evening and weekend scheduling, and variable length courses in addition to traditional instruction and implement Student Learning Outcome based teaching and learning processes across all academic programs as well as developing and implementing processes for a seamless transition of students from high school through Denmark Technical College to a four year institution.

Resources: Expand and upgrade the financial and infrastructure resources necessary to achieve the College's Mission by implementing sustainable practices to increase effectiveness, efficiency, and productivity.

Institutional Effectiveness: Ensure accountability and the effective and efficient performance of all aspects of the College through assessment and the continual professional development of the faculty, staff and administrators.

Economic Development: Contribute to the economic and community development of the service area and the state through cooperative and collaborative programs with business and industry, community agencies and organizations, local schools and other colleges and universities by developing partnerships with the stakeholders to promote economic development and enhance quality of life and by implementing training programs based on the needs of businesses and industries for workforce development.

Student Development: Provide students with instructional support and cultural, recreational, and social experiences in a student-centered environment with respect for diversity and implement technologies to enhance student learning and support programs.

Marketing and Image: Provide quality customer service and develop a marketing strategy to enhance perception, through branding and continuously promoting culturally diverse experience, and globally competitive educational opportunities and promote the image of the College to facilitate the recruitment of students.

Campus Facilities

The College is situated on 53 landscaped acres with a baseball field, tennis courts, and basketball courts for recreational use. The cafeteria is open to students for breakfast, lunch, and evening meals. A canteen, with a lounge area for residential and commuting students, is housed in the William L. McDuffie Student Services Center and provides an alternate meal - snack area.



Campus Buildings

022	Physical Plant Building	Physical Plant and Motor Vehicles, Public Safety
023	Thomas N. Rhoad Dining Hall	Cafeteria and the Culinary Arts (Food Service) Programs
024	Blatt Hall	President's Office, Information Office, Academic Affairs Office, Conference Room, Fiscal Affairs, Personnel, Business Office, Institutional Research & Planning, Division of Business, Computer & Related Technologies, Office System Technology, Computer Technology
025	Smith Hall	Marketing & Media Relations, Cosmetology, Barbering, Transitional Studies, Open Lab, Information Technology Center, Academic Support Center
026	Samuel L. Faust Multicultural Center	Old Cafeteria and Music Room
027	Enrollment Management	Admissions and Records, Financial Aid, Recruitment, Career Planning and Placement, Financial Aid
028	Science & Engineering Building	Criminal Justice, Early Childhood, Public Services, Chemistry, Physics & Biology Labs, Early Childhood Lab, Faculty Offices and Nursing
029	Academic Center	Title III and Grants, QEP, Counseling, Assessment & Student Support, Student Services
030	Academic Support Center	Auditorium, Health Center, and Division of Arts & Sciences
100	William L. McDuffie Student Services	Admissions and Records, Financial Aid, Recruitment, Game Room, Canteen, TV Lounge, Gymnasium, Director of Student Activities, Basketball Coaches' Offices, and Locker Rooms
113	Essie Moore Carroll & Clarence V. Leiby, Sr. Learning Resources and Technology Center	Learning Resources and Technology Center
200 & 300	Continuing Education Building Technology Classroom, and South Bld.	Continuing Education, Work Keys, Masonry, ET Classroom, Prime Ed Lab, Carpentry, Plumbing, Electricity, and Welding Programs
400	Engineering Technology Center	Classrooms and a Laboratory for Electromechanical Engineering Technology, Electronics Technology & Robotics
500	Dawkins Hall	Residence Hall for approximately 124 female students, Director of Housing
600	Martin Luther King, Jr. Hall	Residence Hall for approximately 144 male students
700	Edisto Hall	Residence Hall for approximately 66 students
900	Records Storage	Records Management Center

Learning Resources

The Essie Moore Carroll and Clarence V. Lebbey, Sr. Learning Resources and Technology Center.

The mission of the Learning Resources Center is to support the intellectual and cultural environment of the College by providing information and services to meet the curricular, research, and self-development needs of the students, faculty, staff and community users.

Constructed in 2004, the Learning Resources Center (LRC) is a modern one level facility, consisting of 11,945 square feet, with a seating capacity of 224. Centrally located on campus, the facility is conducive for study and is well equipped with technology to maximize access to world-wide information by students, faculty, staff and the community.

The adjoining Technology Center is a multi-purpose facility with teleconferencing capabilities. The Center also features a wireless computer network with two-way interactive video to allow remote access for professional development such as webinars and streaming video on social media, meetings, as well as any form of classroom instruction.

All users have access to computer workstations for accessing the Internet and word processing using the Microsoft Suite. Students also have access to D2L, an online portal available to students, faculty, and staff. This portal gives users' access to Web Advisor, email, personal storage space, online tutoring, and emergency alerts.

Additional services include use of a color copier with scanning capabilities, borrowing privileges, access to two (2) study rooms, interlibrary loan, internet access, and a technology/computer lab.

The Learning Resources Center's web page serves as a starting place for students and faculty to begin research and provides a wealth of information for on-campus as well as off-campus users. The web page also provides an extension of access to library services and resources--beyond the library building--via the Internet using electronic devices such as smartphones and tablets. The online library catalog houses the library's complete book collection and is accessible from the library's web page.

From the library's web page, users can also access DISCUS – South Carolina's Virtual Library. DISCUS is the "information place" for all South Carolinians. DISCUS provides free access to an electronic Library that is available 24/7.

PASCAL is another valuable resource that provides shared licensing of electronic resources and universal borrowing (PASCAL Delivers). As a member of PASCAL, the library has access to core electronic resources that includes Academic Search Premier (EBSCO) and an ebrary collection of over 100,000 e-books that is unlimited and provides multi-user access.

PASCAL Delivers is another service allowing current students and DTC faculty/staff to search for and request books owned by college and university libraries across South Carolina. Owning libraries will send the requested books directly to the DTC Library for students and faculty/staff to check out.

Denmark Technical College's library has a reciprocal borrowing agreement with Voorhees College. If you would like to check out materials from the Voorhees College library, please inform the library staff at Voorhees that you are a DTC student, faculty, or staff member.

A comprehensive Information Literacy program is provided to all classes as a part of library instruction.

