

DTC Program Evaluation:

Associate Degree: Early Care and Education

STUDENT ENROLLMENT

- Table 1.1 DTC Degree Program Headcount FTE by Program - Demographic Characteristics (Enroll Status, Gender, and Ethnicity) Annualized (Unduplicated)

Early Care and Education (035508)	AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-2018
Part-Time	63	44	25	14	12
Full-Time	85	67	32	23	18
GENDER					
Female	140	105	55	31	27
Male	8	6	2	6	3
ETHNICITY					
American Indian or Alaskan Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	147	111	57	36	29
Hispanic/Latino	0	0	0	0	0
White	1	0	0	0	1
Two or More Races	0	0	0	1	0
Unknown	0	0	0	0	0
HEADCOUNT	148	111	57	37	30
CR/30 F.T.E.	54.23	40.73	22.87	15.30	11.63

	AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-2018
<i>Early Childhood Development (070479)</i>					
Headcount	16	9	9	1	0
CR/30 F.T.E.	5.53	3.23	2.57	0.40	0.0

0•0 Table 2.2 First-Time Transfer DTC Degree Program Headcount Enrollments by Demographic Characteristics (Enroll Status, Ethnicity, Gender, & Geographic Origin) – Fall Terms

	Part-Time	Full-Time	Female	Male	American Indian or Alaskan Native	Asian	Black or African American	Hispanic /Latino	White	Unknown	In-State	Out-of-State	Total
Fall 2013	0	2	2	0	0	0	2	0	0	0	2	0	2
Fall 2014	1	1	2	0	0	0	2	0	0	0	2	0	2
Fall 2015	0	1	1	0	0	0	1	0	0	0	1	0	1
Fall 2016	0	2	2	0	0	0	2	0	0	0	2	0	2
Fall 2017	0	1	1	0	0	0	1	0	0	0	1	0	1

STUDENT DEGREES AWARDED

• Table 3.1 Degrees Conferred- by Degree Type - Demographic Characteristics (Ethnicity, Gender and Residency) by Degree Type

Early Care and Education	Female	Male	American Indian or Alaskan Native	Asian	Black or African American	Hispanic /Latino	White	Unknown	In-State	Out-of-State	Total
AY 2013-2014	15	2	0	0	17	0	0	0	17	0	17
AY 2014-2015	15	0	0	0	15	0	0	0	15	0	15
AY 2015-2016	11	0	0	0	11	0	0	0	10	1	11
AY 2016-2017	10	0	0	0	10	0	0	0	9	1	10
AY 2017-2018	6	1	0	0	7	0	0	0	7	0	7

Program	AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-2018
Early Childhood Development	13	19	11	13	6

• Table 3.2 Student Placement Data

Program Title	AY 2012-13			AY 2013-14			AY 2014-15			AY 2015-16			AY 2016-17		
	2013 Current Grads	Total Placed	Total Placed	2014 Current Grads	Total Placed	Percent Placed	2015 Current Grads	Total Placed	Percent Placed	2016 Current Grads	Total Placed	Percent Placed	2017 Current Grads	Total Placed	Percent Placed
Early Care and Education	15	15	100%	17	17	100%	15	11	85%	11	10	91%	10	5	56%
Early Childhood Development	22	19	86%	13	13	100%	19	15	88%	11	10	91%	13	8	67%

RETENTION AND GRADUATION RATES

• Table 4.1 First-time Freshmen Retention Trend Fall-to-Fall

Fall to Fall	Enrolled	Retained	Retention Rate
Fall 2013 – Fall 2014	15	9	60%
Fall 2014 – Fall 2015	10	4	40%
Fall 2015 – Fall 2016	12	5	42%
Fall 2016 – Fall 2017	8	2	25%
Fall 2017 – Fall 2018	2	2	100%

• Table 4.2 First-time Freshmen Retention Trend Fall-to-Spring

Fall to Spring	Enrolled	Retained	Retention Rate
Fall 2013 – Spring 2014	15	12	80%
Fall 2014 – Spring 2015	10	7	70%
Fall 2015 – Spring 2016	12	11	75%
Fall 2016 – Spring 2017	8	6	75%
Fall 2017 – Spring 2018	2	2	100%

• Table 5.1 Program Graduation Rates

<i>Early Care and Education</i>	# of Students	Total Completions within 150%	% Rate of Completions
Year 2014 (Cohort 2011)	18	2	11%
Year 2015 (Cohort 2012)	12	2	17%
Year 2016 (Cohort 2013)	16	6	38%
Year 2017 (Cohort 2014)	10	2	20%
Year 2018 (Cohort 2015)	11	4	36%

• Table 5.2 DTC Graduation Rates

<i>Denmark Tech</i>	# of Students	Total Completions within 150%	% Rate of Completions
Year 2014 (Cohort 2011)	525	65	12%
Year 2015 (Cohort 2012)	627	91	15%
Year 2016 (Cohort 2013)	350	40	11%
Year 2017 (Cohort 2014)	301	35	12%
Year 2018 (Cohort 2015)	171	25	15%