



DENMARK TECHNICAL COLLEGE



ASSOCIATE DEGREE: APPLIED SCIENCE IN EARLY CARE AND EDUCATION (66-67 SHC)

GENERAL EDUCATION: MINIMUM (15SHC)

Student must be a high School graduate.

Student Name: _____ PLACEMENT _____ RDG _____ MAT _____ ENG _____ MAT _____
 _____ *If the required placement test scores are not met for this major, the student is required to take the course as indicated.*

Student ID: _____ COURSE LECT LAB SHC SEMESTER TAKEN GRADE
 Semester: _____ RDG _____
 MAT _____
 ENG _____

HUMANITIES/FINE ARTS

9 (12) SHC

| | | 1 ST SEM | (SHC) | TERM | GRADE |
|---------|--|---------------------|-------|-------|-------|
| ART 101 | ART HISTORY & APPRECIATION (3-0-3)* | ENG 101 | _____ | _____ | _____ |
| ENG 101 | ENGLISH COMPOSITION I (3-0-3)* | ECD 101 | _____ | _____ | _____ |
| SPC 205 | PUBLIC SPEAKING(3-0-3)* | ECD 102 | _____ | _____ | _____ |
| HIS 101 | WESTERN CIVILIZATION TO 1689(3-0-3) | COL 103 | _____ | _____ | _____ |
| HIS 102 | WESTERN CIVILIZATION: POST 1689(3-0-3) | CPT 101 | _____ | _____ | _____ |
| HIS 115 | AFRICAN-AMERICAN HISTORY (3-0-3) | HUM REQ. | _____ | _____ | _____ |
| HIS 201 | AMERICAN HISTORY: DISCOVERY TO 1877(3-0-3) | | | | |
| HIS 202 | AMERICAN HISTORY:1877 TO PRESENT(3-0-3) | 2 ND SEM | (SHC) | TERM | GRADE |
| MUS 105 | MUSIC APPRECIATION (3-0-3) | SPC 205 | _____ | _____ | _____ |
| THE 101 | INTRODUCTION TO THEATER (3-0-3) | ECD 133 | _____ | _____ | _____ |
| | *REQUIRED | ECD 105 | _____ | _____ | _____ |
| | | ECD 107 | _____ | _____ | _____ |

NATURAL SCIENCES/MATHEMATICS(NSM)

3(4) SHC

| | | 3 RD SEM | (SHC) | TERM | GRADE |
|---------|-------------------------------|---------------------|-------|-------|-------|
| BIO 101 | BIOLOGICAL SCIENCE I (3-3-4) | SBS REQ | _____ | _____ | _____ |
| BIO 102 | BIOLOGICAL SCIENCE II (3-3-4) | ART 101 | _____ | _____ | _____ |
| CHM 110 | COLLEGE CHEMISTRY I (3-3-4) | | | | |
| CHM 111 | COLLEGE CHEMISTRY II (3-3-4) | NSM REQ. | _____ | _____ | _____ |
| PHS 101 | PHYSICAL SCIENCE I (3-3-4) | ECD 132 | _____ | _____ | _____ |
| PHS 102 | PHYSICAL SCIENCE II (3-3-4) | ECD 135 | _____ | _____ | _____ |
| MAT 110 | COLLEGE ALGEBRA (3-0-3) | ECD 237 | _____ | _____ | _____ |
| | | ECD 108 | _____ | _____ | _____ |

SOCIAL/BEHAVIORAL SCIENCES (SBS)

6(3) SHC

| | | 4 TH SEM | (SHC) | TERM | GRADE |
|---------|------------------------------------|---------------------|-------|-------|-------|
| SOC 101 | INTRODUCTION TO SOCIOLOGY (3-0-3)* | ECD 109 | _____ | _____ | _____ |
| ECO 210 | MACROECONOMICS (3-0-3) | ECD 131 | _____ | _____ | _____ |
| ECO 211 | MICROECONOMICS (3-0-3) | ECD 201 | _____ | _____ | _____ |
| PSC 201 | AMERICAN GOVERNMENT (3-0-3) | ECD 243 | _____ | _____ | _____ |
| PSY 201 | GENERAL PSYCHOLOGY (3-0-3) | ECD 203 | _____ | _____ | _____ |

REQUIRED CORE SUBJECT AREAS

21 SHC

| | |
|---------|---|
| ECD 101 | INTRODUCTION TO EARLY CHILDHOOD (3-0-3) |
| ECD 102 | GROWTH AND DEVELOPMENT (2-3-3) |
| ECD 105 | GUIDANCE AND CLASSROOM MANAGEMENT (3-0-3) |
| ECD 135 | HEALTH, SAFETY AND NUTRITION (3-0-3) |
| ECD 203 | GROWTH AND DEVELOPMENT II (2-3-3) |
| ECD 107 | EXCEPTIONAL CHILDREN (3-0-3) |
| ECD 243 | SUPERVISED FIELD EXPERIENCE(1-6-3) |

OTHER HOURS FOR GRADUATION

27 SHC

| | |
|---------|--|
| COL 103 | COLLEGE SKILLS(3-0-3) |
| ECD 108 | FAMILY AND COMMUNITY RELATIONS(3-0-3) |
| ECD 109 | ADMINISTRATION AND SUPERVISION(3-0-3) |
| ECD 131 | LANGUAGE ARTS (3-0-3) |
| ECD 132 | CREATIVE EXPERIENCES(2-3-3) |
| ECD 133 | SCIENCE AND MATH CONCEPTS (2-3-3) |
| ECD 201 | PRINCIPLES OF ETHICS AND LEADERSHIP(3-0-3) |
| ECD 237 | METHODS AND MATERIALS(3-0-3) |
| CPT 101 | INTRODUCTIONS TO COMPUTERS (3-0-3) |

TOTAL 66 (67) SHC

Early Care and Education

Program Description: The Early Care and Education major is designed to train students for specific career and employment goals who are currently employed in the field and wish to enhance their skills, as well as students with no previous experience. The program provides the theory and practical application in the growth and development, learning and behavior of preSchool children. Students who matriculate in this program must have a Tuberculin Skin Test, a SLED Clearance and CPR/First Aid Training. Courses in this program are transferable to a number of senior institutions. Graduates of this program may pursue employment opportunities as teacher assistants in public Schools, as childcare providers in day care centers and nursery Schools, as lead and assistant teachers in Head Start Centers, and as coordinators in other Child Development agencies.