

DTC Program Evaluation:

Associate Degree: Early Care and Education

STUDENT ENROLLMENT

- Table 1.1 DTC Degree Program Headcount FTE by Program - Demographic Characteristics (Enroll Status, Gender, and Ethnicity) Annualized (Unduplicated)

Early Care and Education (035508)	AY 2012-2013	AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017
Part-Time	47	63	44	25	14
Full-Time	96	85	67	32	23
GENDER					
Female	135	140	105	55	31
Male	8	8	6	2	6
ETHNICITY					
American Indian or Alaskan Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	141	147	111	57	36
Hispanic/Latino	0	0	0	0	0
White	2	1	0	0	0
Two or More Races	0	0	0	0	1
Unknown	0	0	0	0	0
HEADCOUNT	143	148	111	57	37
CR/30 F.T.E.	54.83	54.23	40.73	22.87	15.30

	AY 2012-2013	AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017
<i>Early Childhood Development (070479)</i>					
Headcount	28	16	9	9	1
CR/30 F.T.E.	10.70	5.53	3.23	2.57	0.40

• Table 1.2 DTC Degree Headcount Enrollment by Program - Demographic Characteristics (Enroll Status, Gender, Ethnicity, and Residency) – by Semester

	Part-Time	Full-Time	Female	Male	American Indian or Alaskan Native	Asian	Black or African American	Hispanic /Latino	White	Two or More Races	Unknown	In-State	Out-of-State	Total Headcount	CR/15 F.T.E.
Fall 2012	9	94	95	8	0	0	101	0	2	0	0	99	4	103	92.73
Fall 2013	20	87	103	4	0	0	105	0	2	0	0	102	5	107	87.60
Fall 2014	20	62	76	6	0	0	82	0	0	0	0	80	2	82	65.07
Fall 2015	9	37	41	5	0	0	6	0	0	0	0	43	3	46	38.60
Fall 2016	5	27	28	4	0	0	31	0	0	1	0	32	0	32	30.33
Spring 2013	2	87	84	5	0	0	89	0	0	0	0	87	2	89	82.40
Spring 2014	23	60	77	6	0	0	83	0	0	0	0	79	4	83	67.93
Spring 2015	17	42	56	3	0	0	59	0	0	0	0	58	1	59	47.67
Spring 2016	15	24	39	0	0	0	39	0	0	0	0	37	2	39	34.87
Spring 2017	9	19	25	3	0	0	28	0	0	0	0	27	1	28	25.33

ENTERING STUDENTS

• Table 2.1 First-Time Freshman DTC Degree Program Headcount Enrollment by Demographic Characteristics (Enroll Status, Ethnicity, Gender, & Geographic Origin) – by Semester

	Part-Time	Full-Time	Female	Male	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	White	Unknown	In-State	Out-of-State	Total
Fall 2012	2	10	11	1	0	0	12	0	0	0	10	2	12
Fall 2013	1	15	16	0	0	0	15	0	0	0	16	0	16
Fall 2014	0	10	6	4	0	0	10	0	0	0	9	1	10
Fall 2015	3	12	14	1	0	0	15	0	0	0	14	1	15
Fall 2016	0	8	6	2	0	0	8	0	0	0	8	0	8
Spring 2013	0	5	5	0	0	0	5	0	0	0	5	0	5
Spring 2014	0	2	1	1	0	0	2	0	0	0	1	1	2
Spring 2015	1	4	4	1	0	0	5	0	0	0	5	0	5
Spring 2016	0	1	1	0	0	0	1	0	0	0	1	0	1
Spring 2017	1	0	0	1	0	0	1	0	0	0	1	0	1

• Table 2.2 First-Time Transfer DTC Degree Program Headcount Enrollments by Demographic Characteristics (Enroll Status, Ethnicity, Gender, & Geographic Origin) – Fall Terms

	Part-Time	Full-Time	Female	Male	American Indian or Alaskan Native	Asian	Black or African American	Hispanic /Latino	White	Unknown	In-State	Out-of-State	Total
Fall 2012	1	3	2	2	0	0	4	0	0	0	4	0	4
Fall 2013	0	2	2	0	0	0	2	0	0	0	2	0	2
Fall 2014	1	1	2	0	0	0	2	0	0	0	2	0	2
Fall 2015	0	1	1	0	0	0	1	0	0	0	1	0	1
Fall 2016	0	2	2	0	0	0	2	0	0	0	2	0	2

STUDENT DEGREES AWARDED

• Table 3.1 Degrees Conferred- by Degree Type - Demographic Characteristics (Ethnicity, Gender and Residency) by Degree Type

Early Care and Education	Female	Male	American Indian or Alaskan Native	Asian	Black or African American	Hispanic /Latino	White	Unknown	In-State	Out-of-State	Total
AY 2012-2013	13	2	0	0	15	0	0	0	15	0	15
AY 2013-2014	15	2	0	0	17	0	0	0	17	0	17
AY 2014-2015	15	0	0	0	15	0	0	0	15	0	15
AY 2015-2016	11	0	0	0	11	0	0	0	10	1	11
AY 2016-2017	10	0	0	0	10	0	0	0	9	1	10

Program	AY 2012-2013	AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017
Early Childhood Development	22	13	19	11	13

• Table 3.2 Student Placement Data

Program Title	AY 2011-12			AY 2012-13			AY 2013-14			AY 2014-15			AY 2015-16		
	2012 Current Grads	Total Placed	Percent Placed	2013 Current Grads	Total Placed	Total Placed	2014 Current Grads	Total Placed	Percent Placed	2015 Current Grads	Total Placed	Percent Placed	2016 Current Grads	Total Placed	Percent Placed
Early Care and Education	12	10	83%	15	15	100%	17	17	100%	15	11	85%	11	10	91%
Early Childhood Development	15	10	67%	22	19	86%	13	13	100%	19	15	88%	11	10	91%

RETENTION AND GRADUATION RATES

• Table 4.1 First-time Freshmen Retention Trend Fall-to-Fall

Fall to Fall	Enrolled	Retained	Retention Rate
Fall 2012 – Fall 2013	10	7	70%
Fall 2013 – Fall 2014	15	9	60%
Fall 2014 – Fall 2015	10	4	40%
Fall 2015 – Fall 2016	12	5	42%
Fall 2016 – Fall 2017	8	2	25%

• Table 4.2 First-time Freshmen Retention Trend Fall-to-Spring

Fall to Spring	Enrolled	Retained	Retention Rate
Fall 2012 – Spring 2013	10	7	70%
Fall 2013 – Spring 2014	15	12	80%
Fall 2014 – Spring 2015	10	7	70%
Fall 2015 – Spring 2016	12	11	75%
Fall 2016 – Spring 2017	8	6	75%

• Table 5.1 Program Graduation Rates

<i>Early Care and Education</i>	# of Students	Total Completions within 150%	% Rate of Completions
Year 2013 (Cohort 2010)	12	3	25%
Year 2014 (Cohort 2011)	18	2	11%
Year 2015 (Cohort 2012)	12	2	17%
Year 2016 (Cohort 2013)	16	6	38%
Year 2017 (Cohort 2014)	10	2	20%

• Table 5.2 DTC Graduation Rates

<i>Denmark Tech</i>	# of Students	Total Completions within 150%	% Rate of Completions
Year 2013 (Cohort 2010)	263	59	22%
Year 2014 (Cohort 2011)	525	65	12%
Year 2015 (Cohort 2012)	627	91	15%
Year 2016 (Cohort 2013)	350	40	11%
Year 2017 (Cohort 2014)	301	35	12%