DENMARK TECHNICAL COLLEGE
Established 1947

Denmark Technical College is accredited by
the Southern Association of Colleges and Schools Commission on Colleges
to award Associate Degrees, Diplomas, and Certificates.

Contact the Commission on Colleges at
Southern Association of Colleges and Schools Commission on Colleges,
1866 Southern Lane, Decatur, Georgia 30033-4097,
telephone 404-679-4500, at http://www.sacscoc.org

for questions about the accreditation of Denmark Technical College.
Normal inquiries about the institution, such as admission requirements,
financial aid, educational programs, etc., should be addressed directly to
Denmark Technical College and not to the Commission’s office.
The Commission on Colleges should be contacted only if there is evidence that
appears to support the college’s significant non-compliance with a requirement or standard.

Denmark Technical College
1126 Solomon Blatt Boulevard
Post Office Box 327
Denmark, South Carolina 29042-0327
(803) 793-5176
Accreditations and Policies

PROGRAM ACCREDITATION

Denmark Technical College’s Early Care and Education Associate Degree Program is fully accredited by the National Association for the Education of Young Children, 1313 L St., N.W., Suite 500, Washington, DC 20005, Telephone: (202) 232-8777.

Denmark Technical College’s Electromechanical Engineering Technology Associate Degree Program is accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org.

Denmark Technical College’s Business Administration Associate Degree Program is fully accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, Kansas, 66213, Telephone: (913) 339-9356.

Denmark Technical College’s Practical Nursing Diploma Program is approved by the South Carolina Board of Nursing, 110 Centerview Drive, Suite 202, Columbia, SC 29210, Telephone: (803) 896-4550.

NON-DISCRIMINATION POLICY

Denmark Technical College is committed to a policy of non-discrimination in the provision of equal opportunity and equal access in student services, programs and student employment, and in faculty and staff employment and advancement without regard to race, color, religion, sex, age, ethnic origin, political affiliation, disability, Veteran status or marital status.

TITLE IX STATEMENT

The Title IX Coordinator is Mrs. Sharon Miller, Academic Counselor and Disability Coordinator, Main Campus, Bldg. 029, Academic Support Center, Telephone: (803) 793-5241. The Office of Assistant Secretary for Civil Rights, (202) 453-5955.

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Boards, Commissioners, CEOs

STATE BOARD FOR TECHNICAL COMPREHENSIVE EDUCATION

Dr. Tim Hardee
President
Mr. Ralph A. Odom, Jr., (Chair)
Fifth Congressional District
Mr. Warren L. Helm, (Vice-Chair)
First Congressional District
Mr. Robert E. Barnett
Second Congressional District
Mr. Charles G. Wilson
Third Congressional District
Mr. Stephen J. Burry
Fourth Congressional District
Mr. Gregory B. Askins
Sixth Congressional District
Mr. Philip G. Homan
Seventh Congressional District

AT-LARGE
Mrs. Gwendolyn A. Bright
Mr. Matthew L. Yaun
Mr. Montez C. Martin, Jr.

EX-OFFICIO
Mr. Robert M. Hitt, III, Secretary of Commerce
Ms. Molly M. Spearman, Superintendent of Education

DENMARK TECHNICAL COLLEGE AREA COMMISSION

Mr. Kevin Whitt, Chair
Mrs. Clevetta Jackson
Mr. Phil Hamon, Ex-Officio
Mr. Jim Kearse, Vice Chair
Mr. Al Matheny
Reverend Dr. Herman Wallace, Secretary

DENMARK TECHNICAL COLLEGE CHIEF EXECUTIVE OFFICERS

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<th>Term</th>
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<td>Dr. Christopher J. Hall, Interim President</td>
<td>2017-Present</td>
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<tr>
<td>Dr. Leonard A. McIntyre, President</td>
<td>2014-2017</td>
</tr>
<tr>
<td>Dr. Michael M. Townsend, Sr., President</td>
<td>2010-2011</td>
</tr>
<tr>
<td>Dr. Walt Tobin, Interim President</td>
<td>2009-2010</td>
</tr>
<tr>
<td>Dr. John K. Waddell, President</td>
<td>2007-2009</td>
</tr>
<tr>
<td>Dr. Douglas W. Brister, Interim President</td>
<td>1992-1993</td>
</tr>
<tr>
<td>Dr. Curtis Eugene Bryan, President</td>
<td>1986-1992</td>
</tr>
<tr>
<td>Dr. Marianna W. Davis, Acting President</td>
<td>1985-1986</td>
</tr>
<tr>
<td>Mr. John W. Henry, Jr., President</td>
<td>1977-1985</td>
</tr>
<tr>
<td>Mr. William L. McDuffie, Director</td>
<td>1969-1977</td>
</tr>
<tr>
<td>Mr. Roland B. Grant, Acting Principal</td>
<td>1967-1969</td>
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<tr>
<td>Mr. L. H. Dawkins, Principal</td>
<td>1948-1968</td>
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## Academic Calendars

### 2017-2018

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<th>Dates</th>
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<tr>
<td>August 1-3, 2017</td>
<td>Opening Fall Convocation (All Faculty &amp; Staff: 8:30 a.m. – 5:00 p.m.)</td>
</tr>
<tr>
<td>August 1, 2017</td>
<td>Dorms Open for New Students (12:00 Noon)</td>
</tr>
<tr>
<td>August 6, 2017</td>
<td>Orientation and Placement of New Students (10:00 a.m.)</td>
</tr>
<tr>
<td>August 8, 2017</td>
<td>Registration of New Students (9:30 a.m. – 7:00 p.m.)</td>
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<tr>
<td>August 9, 2017</td>
<td>Dormitory Opens for Returning Students (8:00 a.m.)</td>
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<td>Registration for All Students (9:30 a.m. - 5:00 p.m.)</td>
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<tr>
<td>August 12, 2017</td>
<td>Registration for All Students (9:30 a.m. - 1:00 p.m.)</td>
</tr>
<tr>
<td>August 14, 2017</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>August 14-17, 2017</td>
<td>Late Registration Begins (9:30 am – 5:00 p.m. (Late Fee Will Apply))</td>
</tr>
<tr>
<td>August 21, 2017</td>
<td>Last Day to Register, Change, or Add Courses Without Financial Penalty or Academic Penalty</td>
</tr>
<tr>
<td>September 4, 2017</td>
<td>Labor Day Holiday (No Classes)</td>
</tr>
<tr>
<td>September 5, 2017</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>October 2, 2017</td>
<td>Last Day to Withdraw from a Course without Academic Penalty (&quot;W&quot; Grade)</td>
</tr>
<tr>
<td>October 3, 2017</td>
<td>Begin Filing for Fall Semester Graduation</td>
</tr>
<tr>
<td>October 2-5, 2017</td>
<td>Mid-Term Examinations</td>
</tr>
<tr>
<td>October 9, 2017</td>
<td>Mid-Term Grades Due 12:00 noon</td>
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<tr>
<td>October 17, 2017</td>
<td>Last Day to File for Fall Semester Graduation</td>
</tr>
<tr>
<td>October 23 – November 9, 2017</td>
<td>Advisement, Counseling and Pre-registration for Spring Semester</td>
</tr>
<tr>
<td>November 10, 2017</td>
<td>Veterans Day Holiday (No Classes – 7.5 hour work week)</td>
</tr>
<tr>
<td>November 16, 2017</td>
<td>Dorms Close (5:00 p.m.)</td>
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<tr>
<td>November 20-24, 2017</td>
<td>Fall Break (No Classes – Students Only)</td>
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<tr>
<td>November 21-24, 2017</td>
<td>Fall Break (Faculty)</td>
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<tr>
<td>November 23-24, 2017</td>
<td>Thanksgiving Holiday (Staff Only – 7.5 Hours Work-Week)</td>
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<tr>
<td>November 26, 2017</td>
<td>Dorms Open (12:00 Noon)</td>
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<td>November 27, 2017</td>
<td>Classes Resume</td>
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<td>November 27-30, 2017</td>
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### 2018-2019

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<td>Registration for All Students (9:30 a.m. - 1:00 p.m.)</td>
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<td>August 14, 2017</td>
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<td>Last Day to Withdraw from a Course without Academic Penalty (&quot;W&quot; Grade)</td>
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<td>October 2-5, 2017</td>
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<td>November 10, 2017</td>
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<td>November 21-24, 2017</td>
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<td>November 23-24, 2017</td>
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<td>August 14-17, 2017</td>
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<td>August 21, 2017</td>
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<td>September 4, 2017</td>
<td>Labor Day Holiday (No Classes – 7.5 hour work week)</td>
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<td>September 5, 2017</td>
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<td>Mid-Term Examinations</td>
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<td>October 9, 2017</td>
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<td>September 11-14, 2017</td>
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<td>Last Day to Drop or Add Courses Without Financial Penalty or Academic Penalty</td>
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<td>October 16-19, 2017</td>
<td>Mid-Term Examinations</td>
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<td>October 20, 2017</td>
<td>Mid-Term Grades Due (12:00 Noon)</td>
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<tr>
<td>October 23 – November 9, 2017</td>
<td>Advisement, Counseling and Pre-registration for Spring Semester</td>
</tr>
<tr>
<td>November 10, 2017</td>
<td>Veterans Day Holiday (Observed)</td>
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<tr>
<td>November 16, 2017</td>
<td>Dorms Close (5:00 p.m.)</td>
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<tr>
<td>November 20-27, 2017</td>
<td>Fall Break (No Classes – Students Only)</td>
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<tr>
<td>November 21-24, 2017</td>
<td>Fall Break (No Classes – Faculty Only)</td>
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<tr>
<td>November 23-24, 2017</td>
<td>Thanksgiving Holidays (Staff Only – 7.5 Hours Work-Week)</td>
</tr>
<tr>
<td>November 26, 2017</td>
<td>Dorms Open (12:00 Noon)</td>
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<td>November 27, 2017</td>
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<tr>
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<td>Final Examinations for Graduating Seniors</td>
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<tr>
<td>December 1, 2017</td>
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<td>Final Examinations</td>
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<td>December 7, 2017</td>
<td>Dorms Close (5:00 p.m.)</td>
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<td>Event/Deadline</td>
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<td>March 26-30, 2018</td>
<td>Spring Break (No Classes)</td>
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<td>April 2, 2018</td>
<td>Classes Resume</td>
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<tr>
<td>April 9-12, 2018</td>
<td>Final Examinations for Graduating Seniors</td>
</tr>
<tr>
<td>April 16, 2018</td>
<td>Grades Due for Graduating Seniors (12:00 Noon)</td>
</tr>
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<td>April 30-May 3, 2018</td>
<td>Final Examinations</td>
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<tr>
<td>May 3, 2018</td>
<td>Dorms Close 12:00 Noon</td>
</tr>
<tr>
<td>May 3, 2018</td>
<td>Final Grades Due, End of Term</td>
</tr>
<tr>
<td>May 4, 2018</td>
<td>Graduation Ceremony – 1:00 p.m.</td>
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**SPRING TWELVE-WEEK TERM 2018**

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<th>Event/Deadline</th>
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<td>February 1, 2018</td>
<td>Last Day to Register for Minimester (12-Week Session)</td>
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<tr>
<td>February 5, 2018</td>
<td>Classes Begin</td>
</tr>
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<td>February 5-8, 2018</td>
<td>Late Registration</td>
</tr>
<tr>
<td>February 12, 2018</td>
<td>Last Day to Drop or Add Courses without Financial Penalty and Academic Penalty</td>
</tr>
<tr>
<td>February 19, 2018</td>
<td>President’s Day (Holiday)</td>
</tr>
<tr>
<td>February 20, 2018</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>March 12–15, 2018</td>
<td>Mid-Term Examinations</td>
</tr>
<tr>
<td>March 19, 2018</td>
<td>Mid-Term Grades Due 12:00 Noon</td>
</tr>
<tr>
<td>March 26-30, 2018</td>
<td>Spring Break</td>
</tr>
<tr>
<td>April 2, 2018</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>April 9-12, 2018</td>
<td>Final Examinations for Graduating Seniors</td>
</tr>
<tr>
<td>April 16, 2018</td>
<td>Grades Due for Graduating Seniors (12:00 Noon)</td>
</tr>
<tr>
<td>April 30-May 3, 2018</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>May 3, 2018</td>
<td>Dorms Close 12:00 Noon</td>
</tr>
<tr>
<td>May 3, 2018</td>
<td>Final Grades Due, End of Term</td>
</tr>
<tr>
<td>May 4, 2018</td>
<td>Graduation Ceremony – 1:00 p.m.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Event/Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 6, 2018</td>
<td>Last Day to Register for Minimester (8-Week Session)</td>
</tr>
<tr>
<td>January 8, 2018</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>January 15, 2018</td>
<td>Martin Luther King Birthday (Holiday) (Campus Closed)</td>
</tr>
<tr>
<td>January 16, 2018</td>
<td>Classes Resume, Last Day to Drop or Add a Course Without Financial Penalty or Academic Penalty</td>
</tr>
<tr>
<td>January 29 – Feb 1, 2018</td>
<td>Mid-Term Examinations</td>
</tr>
<tr>
<td>February 5, 2018</td>
<td>Mid-Term Grades Due (12:00 Noon)</td>
</tr>
<tr>
<td>February 19, 2018</td>
<td>President’s Day (Holiday)</td>
</tr>
<tr>
<td>February 20, 2018</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>February 26–March 1, 2018</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>March 5, 2018</td>
<td>Final Grades Due (12:00 Noon)</td>
</tr>
</tbody>
</table>
### FALL SIXTEEN-WEEK SEMESTER 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 1-2, 2018</td>
<td>Faculty-Staff Development</td>
</tr>
<tr>
<td>August 1, 2018</td>
<td>Opening Fall Convocation (All Faculty &amp; Staff: 8:30 a.m. - 5:00 p.m.)</td>
</tr>
<tr>
<td>August 5, 2018</td>
<td>Dorms Open for New Students (12:00 Noon)</td>
</tr>
<tr>
<td>August 6, 2018</td>
<td>Orientation and Placement of New Students (10:00 a.m.)</td>
</tr>
<tr>
<td>August 7, 2018</td>
<td>Registration of New Students [9:30 a.m. – 7:00 p.m.] W. L. McDuffie Student Services Center-Gym</td>
</tr>
<tr>
<td>August 8, 2018</td>
<td>Dormitory Opens for Returning Students (8:00 a.m.)</td>
</tr>
<tr>
<td>August 8, 2018</td>
<td>Registration of Returning Students [9:30 a.m. – 7:00 p.m.] W. L. McDuffie Student Services Center-Gym</td>
</tr>
<tr>
<td>August 9, 2018</td>
<td>Registration of Students [9:30 a.m. – 7:00 p.m.] W. L. McDuffie Student Services Center-Gym</td>
</tr>
<tr>
<td>August 10, 2018</td>
<td>Registration for All Students [9:30 a.m. – 5:00 p.m.] W. L. McDuffie Student Services Center-Gym</td>
</tr>
<tr>
<td>August 11, 2018</td>
<td>Registration for All Students [9:30 a.m. – 5:00 p.m.] W. L. McDuffie Student Services Center-Gym</td>
</tr>
<tr>
<td>August 13, 2018</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>August 13-16, 2018</td>
<td>Late Registration Begins [9:30 a.m. – 5:00 p.m.] Late Fee Will Apply</td>
</tr>
<tr>
<td>August 20, 2018</td>
<td>Last Day to Register, Change, or Add Courses Without Financial Penalty or Academic Penalty</td>
</tr>
<tr>
<td>September 3, 2018</td>
<td>Labor Day Holiday (No Classes)</td>
</tr>
<tr>
<td>September 4, 2018</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>October 3, 2018</td>
<td>Begin Filing for Fall Semester Graduation</td>
</tr>
<tr>
<td>October 3, 2018</td>
<td>Last Day to Withdraw from a Course without Academic Penalty (&quot;W&quot; Grade)</td>
</tr>
<tr>
<td>October 1-4, 2018</td>
<td>Mid-Term Examinations</td>
</tr>
<tr>
<td>October 8, 2018</td>
<td>Mid-Term Examinations</td>
</tr>
<tr>
<td>October 22 – November 15, 2018</td>
<td>Advisement, Counseling and Pre-registration for Spring Semester</td>
</tr>
<tr>
<td>October 31, 2018</td>
<td>Late Day to File for Fall Semester Graduation</td>
</tr>
<tr>
<td>November 6, 2018</td>
<td>Election Day (No Classes – Students Only)</td>
</tr>
<tr>
<td>November 7, 2018</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>November 8, 2018</td>
<td>Veterans Day Holiday (Observed – College Closed)</td>
</tr>
<tr>
<td>November 13, 2018</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>November 13-15, 2018</td>
<td>Final Examinations for Graduating Seniors</td>
</tr>
<tr>
<td>November 19, 2018</td>
<td>Final Grades Due for Graduating Seniors</td>
</tr>
<tr>
<td>November 15, 2018</td>
<td>Dorms Close (5:00 p.m.)</td>
</tr>
<tr>
<td>November 19-22, 2018</td>
<td>Fall Break (No Classes – Students Only)</td>
</tr>
<tr>
<td>November 20-22, 2018</td>
<td>Fall Break (Faculty)</td>
</tr>
<tr>
<td>November 21-23, 2018</td>
<td>Thanksgiving Holiday (Staff Only – 7.5 Hours Work-Week)</td>
</tr>
<tr>
<td>November 25, 2018</td>
<td>Dorms Open (12:00 Noon)</td>
</tr>
<tr>
<td>November 26, 2018</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>December 3-6, 2018</td>
<td>Final Examinations</td>
</tr>
</tbody>
</table>

### FALL FIRST EIGHT-WEEK TERM 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 9, 2018</td>
<td>Last Day to Register for Minimester (8-Week Session)</td>
</tr>
<tr>
<td>August 13, 2018</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>August 13-16, 2018</td>
<td>Late Registration (Late Fee Will Apply)</td>
</tr>
<tr>
<td>August 20, 2018</td>
<td>Last Day to Drop or Add Courses without Financial Penalty or Academic Penalty</td>
</tr>
<tr>
<td>September 3, 2018</td>
<td>Labor Day Holiday (No Classes)</td>
</tr>
<tr>
<td>September 4-10, 2018</td>
<td>Mid-Term Examinations</td>
</tr>
<tr>
<td>September 11, 2018</td>
<td>Mid-Term Grades Due (12:00 Noon)</td>
</tr>
<tr>
<td>October 1-4, 2018</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>October 8, 2018</td>
<td>Final Grades Due (12:00 Noon)</td>
</tr>
</tbody>
</table>

### FALL TWELVE-WEEK TERM 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 6, 2018</td>
<td>Last Day to Register for Minimester (12-Week Session)</td>
</tr>
<tr>
<td>September 10, 2018</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>September 10-13, 2018</td>
<td>Late Registration (Late Fee Will Apply)</td>
</tr>
<tr>
<td>September 17, 2018</td>
<td>Last Day to Drop or Add Courses without Financial Penalty or Academic Penalty</td>
</tr>
<tr>
<td>October 15-18, 2018</td>
<td>Mid-Term Examinations</td>
</tr>
<tr>
<td>October 22, 2018</td>
<td>Mid-Term Grades Due (12:00 Noon)</td>
</tr>
<tr>
<td>October 22 – November 15, 2018</td>
<td>Advisement, Counseling and Pre-registration for Spring Semester</td>
</tr>
<tr>
<td>October 31, 2018</td>
<td>Last Day to File for Fall Semester Graduation</td>
</tr>
<tr>
<td>November 6, 2018</td>
<td>Election Day (No Classes – Students Only)</td>
</tr>
<tr>
<td>November 7, 2018</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>November 12, 2018</td>
<td>Veterans Day Holiday (Observed – No Classes)</td>
</tr>
<tr>
<td>November 13, 2018</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>November 13-15, 2018</td>
<td>Final Examinations for Graduating Seniors</td>
</tr>
<tr>
<td>November 19, 2018</td>
<td>Final Grades Due for Graduating Seniors</td>
</tr>
<tr>
<td>November 15, 2018</td>
<td>Dorms Close (5:00 p.m.)</td>
</tr>
<tr>
<td>November 19-22, 2018</td>
<td>Fall Break (No Classes – Students Only)</td>
</tr>
<tr>
<td>November 20-23, 2018</td>
<td>Thanksgiving Holiday (Staff Only – 7.5 Hours Work-Week)</td>
</tr>
<tr>
<td>November 25, 2018</td>
<td>Dorms Open (12:00 Noon)</td>
</tr>
<tr>
<td>November 26, 2018</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>December 3-6, 2018</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>December 6, 2018</td>
<td>Dorms Close (5:00 p.m.)</td>
</tr>
</tbody>
</table>

### FALL SECOND EIGHT-WEEK TERM 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 11, 2018</td>
<td>Last Day to Register for Minimester (8-Week Session)</td>
</tr>
<tr>
<td>October 15, 2018</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>October 15-18, 2018</td>
<td>Late Registration (Late Fee Will Apply)</td>
</tr>
<tr>
<td>October 22, 2018</td>
<td>Last Day to Drop or Add Courses without Financial Penalty or Academic Penalty</td>
</tr>
<tr>
<td>October 22 – November 15, 2018</td>
<td>Advisement, Counseling and Pre-registration for Spring Semester</td>
</tr>
<tr>
<td>October 31, 2018</td>
<td>Last Day to File for Fall Semester Graduation</td>
</tr>
<tr>
<td>November 6, 2018</td>
<td>Election Day (No Classes – Students Only)</td>
</tr>
<tr>
<td>November 7, 2018</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>November 12, 2018</td>
<td>Veterans Day Holiday (Observed – No Classes)</td>
</tr>
<tr>
<td>November 13, 2018</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>November 13-15, 2018</td>
<td>Final Examinations for Graduating Seniors</td>
</tr>
<tr>
<td>November 19, 2018</td>
<td>Final Grades Due for Graduating Seniors</td>
</tr>
<tr>
<td>November 15, 2018</td>
<td>Dorms Close (5:00 p.m.)</td>
</tr>
<tr>
<td>November 19-22, 2018</td>
<td>Fall Break (No Classes – Students Only)</td>
</tr>
<tr>
<td>November 20-22, 2018</td>
<td>Fall Break (Faculty)</td>
</tr>
<tr>
<td>November 21-23, 2018</td>
<td>Thanksgiving Holiday (Staff Only – 7.5 Hours Work-Week)</td>
</tr>
<tr>
<td>November 25, 2018</td>
<td>Dorms Open (12:00 Noon)</td>
</tr>
<tr>
<td>November 26, 2018</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>December 3-6, 2018</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>December 10, 2018</td>
<td>Final Grades Due</td>
</tr>
</tbody>
</table>

### SPRING FIRST EIGHT-WEEK TERM 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 2, 2019</td>
<td>Dorms Opens (10:00 a.m.)</td>
</tr>
<tr>
<td>January 2, 2019</td>
<td>College Re-Opens (8:30 a.m.)</td>
</tr>
<tr>
<td>January 2, 2019</td>
<td>Orientation for New Students [9:00 a.m.] Registration for New Students (1:00 p.m. – 7:00 p.m.) W. L. McDuffie Student Services Center</td>
</tr>
<tr>
<td>January 3-4, 2019</td>
<td>Registration for all Students [9:30 a.m. – 6:00 p.m.]</td>
</tr>
<tr>
<td>January 5, 2019</td>
<td>Registration for all Students [9:30 a.m. – 1:00 p.m.] W. L. McDuffie Student Services Center</td>
</tr>
<tr>
<td>January 7, 2019</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>January 7-10, 2019</td>
<td>Last Registration Begins [9:30 a.m. – 6:00 p.m.] Late Fee will Apply</td>
</tr>
<tr>
<td>January 14, 2019</td>
<td>Last Day to Change or Add Courses without Financial Penalty or Academic Penalty</td>
</tr>
<tr>
<td>January 21, 2019</td>
<td>Martin Luther King Birthday (Holiday) (Campus Closed)</td>
</tr>
<tr>
<td>January 22, 2019</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>January 28-31, 2019</td>
<td>Mid-Term Examinations</td>
</tr>
<tr>
<td>February 4, 2019</td>
<td>Mid-Term Grades Due (12:00 Noon)</td>
</tr>
<tr>
<td>February 18, 2019</td>
<td>President’s Day (Holiday)</td>
</tr>
<tr>
<td>February 19, 2019</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>February 25-28, 2019</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>March 4, 2019</td>
<td>Final Grades Due (12:00 Noon)</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
</tr>
<tr>
<td>--------------------</td>
<td>------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>January 31, 2019</td>
<td>Last Day to Register for Minimester (12-Week Session)</td>
</tr>
<tr>
<td>February 4, 2019</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>February 4-7, 2019</td>
<td>Late Registration (Late Fee will Apply)</td>
</tr>
<tr>
<td>February 11, 2019</td>
<td>Last Day to Drop or Add Courses without Financial Penalty and Academic Penalty</td>
</tr>
<tr>
<td>February 18, 2019</td>
<td>Presidents’ Day (Holiday) (No Classes)</td>
</tr>
<tr>
<td>February 19, 2019</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>March 4, 2019</td>
<td>Last Day to File for Spring Semester Graduation</td>
</tr>
<tr>
<td>March 4-7, 2019</td>
<td>Mid-Term Examinations</td>
</tr>
<tr>
<td>March 11, 2019</td>
<td>Mid-Term Grades Due 12:00 Noon</td>
</tr>
<tr>
<td>March 11-21, 2019</td>
<td>Advisement and Pre-registration for Fall Semester and Summer Term</td>
</tr>
<tr>
<td>April 8-11, 2019</td>
<td>Final Examinations for Graduating Seniors</td>
</tr>
<tr>
<td>April 12, 2019</td>
<td>Grades Due for Graduating Seniors (12:00 Noon)</td>
</tr>
<tr>
<td>April 15-19, 2019</td>
<td>Spring Break (No Classes)</td>
</tr>
<tr>
<td>April 22, 2019</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>April 29-May 2, 2019</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>May 2, 2019</td>
<td>Dorms Close 12:00 Noon</td>
</tr>
<tr>
<td>May 2, 2019</td>
<td>Final Grades Due /End of Term</td>
</tr>
<tr>
<td>May 3, 2019</td>
<td>Graduation Ceremony – 1:00 p.m.</td>
</tr>
</tbody>
</table>

**SUMMER TERM 2019 - 2nd 5 WEEK Session**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 13, 2019</td>
<td>Faculty Workdays</td>
</tr>
<tr>
<td>May 14, 2019</td>
<td>Registration for Summer Session (9:30 a.m. – 6:00 p.m.) in the William L. McDuffie Student Services Center</td>
</tr>
<tr>
<td>May 15, 2019</td>
<td>Registration for Summer Session (9:30 a.m. – 5:00 p.m.) in the William L. McDuffie Student Services Center</td>
</tr>
<tr>
<td>May 16, 2019</td>
<td>Registration for Summer Session (9:30 a.m. – 5:00 p.m.) in the William L. McDuffie Student Services Center</td>
</tr>
<tr>
<td>June 17, 2019</td>
<td>Classes Begin /Late Registration/Add-Drop Period for the Summer Session /Begin Filing for Summer Graduation</td>
</tr>
<tr>
<td>June 18, 2019</td>
<td>Last Day to Change or Add Courses without Financial Penalty or Academic Penalty</td>
</tr>
<tr>
<td>July 2-3, 2019</td>
<td>Mid-term Examinations</td>
</tr>
<tr>
<td>July 4, 2019</td>
<td>Independence Day Holiday (Campus Closed – 7.5 hour work week)</td>
</tr>
<tr>
<td>July 8, 2019</td>
<td>Classes Resume /Mid-Term Grades Due</td>
</tr>
<tr>
<td>July 17-18, 2019</td>
<td>Final Examinations /Dorms Close 5:00 p.m.</td>
</tr>
<tr>
<td>July 19, 2019</td>
<td>Final Grades Due 12:00 Noon</td>
</tr>
</tbody>
</table>

**SUMMER TERM 2019 - 3rd 5 WEEK Session**

*High School Initiatives, Cybersecurity, STEM camps, etc.*

<table>
<thead>
<tr>
<th>Date</th>
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</tr>
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<tbody>
<tr>
<td>May 13, 2019</td>
<td>Faculty Workdays</td>
</tr>
<tr>
<td>May 14, 2019</td>
<td>Registration for Summer Session (9:30 a.m. – 6:00 p.m.) in the William L. McDuffie Student Services Center</td>
</tr>
<tr>
<td>May 15, 2019</td>
<td>Registration for Summer Session (9:30 a.m. – 5:00 p.m.) in the William L. McDuffie Student Services Center</td>
</tr>
<tr>
<td>May 16, 2019</td>
<td>Registration for Summer Session (9:30 a.m. – 5:00 p.m.) in the William L. McDuffie Student Services Center</td>
</tr>
<tr>
<td>June 10-13, 2019</td>
<td>Registration for High School Students</td>
</tr>
<tr>
<td>June 17, 2019</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>June 18, 2019</td>
<td>Last Day to Change or Add Courses without Financial Penalty or Academic Penalty</td>
</tr>
<tr>
<td>July 2-3, 2019</td>
<td>Mid-term Examinations</td>
</tr>
<tr>
<td>July 4, 2019</td>
<td>Independence Day Holiday (Campus Closed – 7.5 hour work week)</td>
</tr>
<tr>
<td>July 8, 2019</td>
<td>Classes Resume /Mid-Term Grades Due</td>
</tr>
<tr>
<td>July 17-18, 2019</td>
<td>Final Examinations /Dorms Close 5:00 p.m.</td>
</tr>
<tr>
<td>July 19, 2019</td>
<td>Final Grades Due 12:00 Noon</td>
</tr>
</tbody>
</table>
Welcome to Denmark Technical College on behalf of the dedicated faculty and staff. We would like to welcome you to explore the numerous opportunities that our institution offers. Whether your goal is to join the workforce or transfer to a four year university, the caring faculty and staff of Denmark Technical College are prepared to offer you the personal attention and assistance needed to have a successful college experience.

The mission of Denmark Technical College is to provide an affordable, high-quality education with a personal touch. Our academic programs utilize technology integration, engaging classroom experiences, and personal attention, as we continue to find ways to meet the needs of students.

With a strong student life component that includes Student Government Association, Athletics, and social activities the college provides opportunities for students to develop many supportive skills needed in the workplace. These efforts are led by dedicated individuals who understand the need for a balanced approach to learning.

Affordability, accessibility, and individualized services are the cornerstones on which the college stands. Denmark Technical College promotes a learner centered approach in all its program offerings and services; and prides itself as a place “Where great things are happening!” We applaud your decision on becoming a member of the Denmark Technical College Family.

Sincerely,

Dr. Christopher Hall
Dr. Christopher J. Hall
Interim President, Denmark Technical College

“If you need help achieving your dreams, stand on our shoulders!”
General Information

History
The General Assembly of the State of South Carolina authorized the establishment of Denmark Technical College in 1947 and the College began operation on March 1, 1948, as the Denmark Branch of the South Carolina Trade School System. At its inception, the institution functioned under the authority of the South Carolina Department of Education and was mandated to educate black citizens in various trades.

In 1969, the control of Denmark Area Trade School (Denmark Technical College) was transferred to the South Carolina Advisory Committee for Technical Training which acted under the supervision of the State Board for Technical and Comprehensive Education. During the same year, the name of the College was changed to Denmark Technical Education Center. In 1979, the institution was accredited by the Southern Association of Colleges and Schools and assumed its present designation as Denmark Technical College. Since 1948, the College has experienced significant growth and now takes pride in the fact that it has become a comprehensive two-year college which offers a broad range of programs and services. The College is located in Denmark, South Carolina, a small city of approximately 5,000 citizens. The campus stands on 53 beautifully landscaped acres of land conveniently located about 50 miles south of Columbia, 85 miles northeast of Charleston, and 50 miles east of Augusta, Georgia.

Mission
Denmark Technical College is a public, comprehensive, Historically Black, two-year technical college located in rural Bamberg County in South Carolina. The college annually serves approximately 2,000 credit and continuing education students, a mix of traditional, nontraditional, full-time and part-time. Denmark Technical College is the only technical college in the State of South Carolina with on-campus housing. As a member of the South Carolina Technical College System, Denmark Technical College’s mission is related to the educational mission of the State of South Carolina and the Technical College System. The College’s primary service area is comprised of Bamberg, Barnwell, and Allendale counties with a legislated mandate to serve students throughout the state. As an open-door institution, the College provides affordable, post-secondary education culminating in associate degrees, diplomas, and certificates, to citizens from diverse educational and socioeconomic backgrounds and reaches out to its service area high schools with opportunities for the students. The college provides training needed by business and industry through collaborative partnerships and resource allocation.

Denmark Technical College: 1) Provides Student Learning Outcome based educational opportunities for its students with embedded continuous improvement plan that will afford the necessary skills and knowledge for the emerging job market. 2) Develops and implement processes for seamless transition of students from high school through Denmark Technical College to four year institutions. 3) Provides the graduates with the intellectual and practical skills to include but not limited to inquiry and analysis, critical and creative thinking, written and oral communications, quantitative literacy, information literacy, teamwork and problem solving. 4) Provides the graduates with the personal and social responsibility skills to include but not limited to civic knowledge and engagement—local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning. 5) Engages in efforts to form extensive partnerships/consortia leading to branding the college as a leader in training for the business and industry that will enhance the economic development and growth of the service area and the state. 6) Provides a competency based program for the students to attain and maintain certifications for the job market.

Denmark Technical College pursues its mission within a student centered environment based on the fundamental values of a commitment to excellence; fostering a positive learning process, well balanced social and cultural experiences; in an atmosphere of mutual respect, an understanding of and the ability to function in a technologically advanced world; and with a realization of the need for a strong work ethic. The College seeks to fulfill its mission by offering programs in engineering technology, welding, building construction, transfer programs, allied health, early care and education, human services, criminal justice, business administration, computer and related technologies. The instructional methods include traditional lectures and lab and distance education for both on-campus and off-campus instruction. The College strives to achieve its mission with a set of clearly defined academic programs, partnership initiatives, and sustainability endeavors such as:

Senior College/University Transfer Program: Courses directly equivalent to the first two years of traditional college study as offered at senior colleges and major universities which may be transferred to senior colleges.

Technical Education: Curriculums designed to provide the knowledge and skills needed for employment in industry, business, and government.

General Education: Courses to provide the common knowledge, skills, and attitudes needed by each individual to be effective as a worker, a consumer, and a participant in a democratic society.

Continuing Education: Credit and noncredit classes offered with flexibility in time, place, and modality to assist the adults in the region to continue their learning experiences.

Transitional Studies: A program to prepare individuals for admission to the technical and transfer curriculums at the College by helping individuals develop the basic skills necessary to succeed.

Specialized Training Programs: Training coordinated with South Carolina industries through the ReadySC program and provided where specific job opportunities are available for new or expanding industries.

Region and Community Services: Specialized services to help meet the cultural and educational needs of the region including cultural events, workshops, meetings, lectures, conferences, seminars, and other special community projects.

Student Development Programs and Services: Programs and services to enrolled and prospective students and alumni to increase their success and enhance their potential for personal, educational and professional growth. The college increases student access to higher education through recruitment, developmental education, financial services, counseling and career services, and evaluation and support services.

Sustainability Services: A Continuous Improvement Plan to include technology integration, internal control measures for financial health and green technology measures for conservation.

Region and Community Services: Specialized services to help meet the cultural and educational needs of the region including cultural events, workshops, meetings, lectures, conferences, seminars, and other special community projects.

Institutional Goals
Marketable Graduates: Prepare graduates with the skills and competencies to meet the demands of a technologically dynamic, competitive workplace and academically challenging senior college environments.

Academic Programs: Provide comprehensive...
instructional programs using flexible access to education, training, and retraining using distance learning, evening and weekend scheduling, and variable length courses in addition to traditional instruction and implement Student Learning Outcome based teaching and learning processes across all academic programs as well as developing and implementing processes for a seamless transition of students from high school through Denmark Technical College to a four year institution.

Resources: Expand and upgrade the financial and infrastructure resources necessary to achieve the College’s Mission by implementing sustainable practices to increase effectiveness, efficiency, and productivity.

Institutional Effectiveness: Ensure accountability and the effective and efficient performance of all aspects of the College through assessment and the continual professional development of the faculty, staff and administrators.

Economic Development: Contribute to the economic and community development of the service area and the state through cooperative and collaborative programs with business and industry, community agencies and organizations, local schools and other colleges and universities by developing partnerships with the stakeholders to promote economic development and enhance quality of life and by implementing training programs based on the needs of businesses and industries for workforce development.

Student Development: Provide students with instructional support and cultural, recreational, and social experiences in a student-centered environment with respect for diversity and implement technologies to enhance student learning and support programs.

Marketing and Image: Provide quality customer service and develop a marketing strategy to enhance perception, through branding and continuously promoting culturally diverse experience, and globally competitive educational opportunities and promote the image of the College to facilitate the recruitment of students.

Campus Facilities
The College is situated on 53 landscaped acres with a baseball field, tennis courts, and basketball courts for recreational use. The cafeteria is open to students for breakfast, lunch, and evening meals. A canteen, with a lounge area for residential and commuting students, is housed in the William L. McDuffie Student Services Center and provides an alternate meal - snack area.

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<td>300 Continuing Education Building Technology Classroom, and South Bld.</td>
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<td>500 Dawkins Hall</td>
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Learning Resources

The Essie Moore Carroll and Clarence V. Lebby, Sr. Learning Resources and Technology Center. The mission of the Learning Resources Center is to support the intellectual and cultural environment of the College by providing information and services to meet the curricular, research, and self-development needs of the students, faculty, staff and community users. Constructed in 2004, the Learning Resources Center (LRC) is a modern one level facility, consisting of 11,945 square feet, with a seating capacity of 224. Centrally located on campus, the facility is conducive for study and is well equipped with technology to maximize access to world-wide information by students, faculty, staff and the community.

The adjoining Technology Center is a multi-purpose facility with teleconferencing capabilities. The Center also features a wireless computer network with two-way interactive video to allow remote access for professional development such as webinars and streaming video on social media, meetings, as well as any form of classroom instruction.

All users have access to computer workstations for accessing the Internet and word processing using the Microsoft Suite. Students also have access to D2L, an online portal available to students, faculty, and staff. This portal gives users’ access to Web Advisor, email, personal storage space, online tutoring, and emergency alerts.

Additional services include use of a color copier with scanning capabilities, borrowing privileges, access to two (2) study rooms, interlibrary loan, internet access, and a technology/computer lab.

The Learning Resources Center’s web page serves as a starting place for students and faculty to begin research and provides a wealth of information for on-campus as well as off-campus users. The web page also provides an extension of access to library services and resources—beyond the library building—via the Internet using electronic devices such as smartphones and tablets. The online library catalog houses the library’s complete book collection and is accessible from the library’s web page.

From the library’s web page, users can also access DISCUS – South Carolina’s Virtual Library. DISCUS is the “information place” for all South Carolinians. DISCUS provides free access to an electronic Library that is available 24/7.

PASCAL is another valuable resource that provides shared licensing of electronic resources and universal borrowing (PASCAL Delivers). As a member of PASCAL, the library has access to core electronic resources that includes Academic Search Premier (EBSCO) and an ebrary collection of over 100,000 e-books that is unlimited and provides multi-user access.

PASCAL Delivers is another service allowing current students and DTC faculty/staff to search for and request books owned by college and university libraries across South Carolina. Owning libraries will send the requested books directly to the DTC Library for students and faculty/staff to check out.

Denmark Technical College’s library has a reciprocal borrowing agreement with Voorhees College. If you would like to check out materials from the Voorhees College library, please inform the library staff at Voorhees that you are a DTC student, faculty, or staff member.

A comprehensive Information Literacy program is provided to all classes as a part of library instruction.
Admission

Denmark Technical College follows an "open door" policy and imposes reasonable standards for admission to the institution. However, the criteria for entry into individual programs vary. All new students, both freshmen and transfer students, must submit an application to be admitted to a program of study by the Admissions Office.

Admission to a specific program requires that the applicant has appropriate educational preparation, satisfactory placement test scores, and all admission requirements completed. Students having academic deficiencies will be required to enroll in the Transitional Studies Program. This is determined by the College Board's Accuplacer, which is administered to all students. Educational programs have minimum test score requirements.

These requirements, and any others necessary for entrance to a specific program of study, are stated in each program of study.

Admission Requirements

Applicants for admission to the College must be 18 years of age or older. A high school diploma or GED certificate, though desired, is not a prerequisite for college admission but may be required for specific program admission. Under certain circumstances, an applicant under the age of 18 who has not graduated from high school may be considered for enrollment through special arrangements between the College and the principal of the school where the applicant has been, or is enrolled. In order for a student who does not have a high school diploma to receive Title IV funds, they must meet the College's policy and procedures for equivalency of a high school diploma.

Admission Process

Step 1: Complete and submit an application form online at www.denmarktech.edu or mail the completed form and application fee of $10.00 (payable by cashier’s check or money order) to: The Admission Office, Denmark Technical College, 1126 Solomon Blatt Blvd. P.O. Box 327, Denmark, SC 29042. The application must be filled out carefully and completely.

Step 2: Before you can register for courses at Denmark Technical College, you must take the Placement Test. If you have already taken the Placement Test, through your high school, request a copy to be sent to the Admissions Office. Please be advised that scores three years or older will not be accepted. SAT or ACT scores may be presented in lieu of the college Placement Test. Students who do not have high school credentials must take a Department of Education approved entrance exam to be considered for Title IV funding through Ability to Benefit.

Step 3: The applicant for a specific program may be required to request an official copy of his or her high school transcript be sent to the Admissions Office. Applicants who possess a GED should submit official GED scores. As of July 1, 2012 an applicant may self-certify on the FAFSA that he has received a high school diploma or GED or other equivalency. If you have attended other colleges, please request that an official transcript from each college be sent to the Admissions Office.

Step 4: Students will receive notification of acceptance by the Admissions Office.

Admission to a Specific Academic Program

Students must meet the Denmark Technical College admission requirements in order to gain program admission. See curriculum display sheets in the Academic Program section for specific Information.

Residency Requirements

1. Policy

In compliance with the laws of South Carolina, out-of-state fees must be paid by any student who has not been domiciled for a period of twelve months prior to enrolling at Denmark Technical College with an intention of making a permanent home here.

The word “domicile” means a “person’s true, fixed, principal residence and place of habitation; it indicates the place where such a person intends to remain, and where such a person expects to return upon leaving without establishing a new domicile in another state.” A person may have only one legal domicile and is presumed to abandon automatically an old domicile upon establishing a new one. Housing at State Institutions shall be presumed not to be a place of principal residence, as residency in such housing is, by nature, temporary.

An “independent person” for residency purposes, shall mean a person who is at least 18 years of age, whose predominant source of income is his or her own earnings of from employment, investments, or payments from trusts, grants, scholarships, loans, or payments of alimony or separate maintenance made pursuant to court order.

A “dependent person” for residency purposes, shall mean one whose financial support is provided not through his own earnings or entitlements, but whose pre-dominant source of income or support is payments from a parent, spouse, or guardian and who qualifies as a dependent on the federal tax return of the parent, spouse or guardian. A “minor” shall mean a person who has not attained the age of 18 years.

2. Factors in Making a Determination of Residency

Persons domiciled in South Carolina for a period of at least 12 months for reasons of permanent employment with an intention of making a permanent home therein, and their dependents, may be considered eligible for...
in-state rates. Independent persons who reside in and have been domiciled in South Carolina for fewer than twelve months but who have full-time employment in the state, and their dependents, may be considered eligible for in-state rates. The residence and domicile of a dependent minor shall be presumed to be that of the parent of such dependent minor.

3. Changes in Residency

A student shall not become eligible for in-state rates until the beginning of the next academic session after expiration of 12 months from date of domicile in this state.

A. Loss of eligibility for in-state rates shall end on the last day of the academic session in which the loss occurs.

B. Marriage to a South Carolina resident does not automatically make a student eligible for in-state rates. If at least 18 years of age, a married person may establish residency exclusive of the spouse's status.

C. Becoming a full-time employee of a company or industry based in the state may make a student eligible for in-state rates even though the residency requirement of 12 months has not been met.

D. Military personnel and their dependents may be considered eligible for in-state rates during the period of their assignment to duty in South Carolina.

E. Full-time faculty and administrative employees of South Carolina state college and their dependents are always eligible for in-state rates regardless of their place of residence.

F. Foreign students are assumed to be in-state residents. They may qualify for in-state rates depending on the types of visas they possess or if they are the dependents of persons who have previously established residency.

4. Penalties for Willful Misrepresentation

Persons who gain domiciliary status improperly by making or presenting willful misrepresentations of facts shall be charged fees past due and unpaid at the out-of-state rate, plus interest at a rate of eight percent per annum, plus a penalty amounting to twenty-five percent of the out-of-state rate for one semester. Until these charges have been paid, no such student shall be allowed to receive transcripts or graduate from any state institution.

5. Proof of Eligibility for In-State Tuition

Positive steps which reflect an intent to make South Carolina a permanent residence are vital in determining eligibility. All documentation requested by the Chief Student Services Officer must be furnished prior to making a determination for in-state rates or the student will automatically be required to pay out-of-state rates. Acceptable legal documents include the following:

- A driver’s license
- A vehicle registration certificate
- A voter registration certificate
- Copies of recent state income tax returns
- Letters from employers indicating full-time status as an employee, date of employment, employment status as of present date, and home address on company rolls
- Receipts for housing

Enrollment of Senior Citizens

Persons 60 years old or over who are legal residents of South Carolina may enroll in courses free of charge on a space-available basis provided that neither they nor their spouse receive compensation from any type of employment. Such persons must follow standard admissions procedures, meet all course prerequisites as stated in the catalog, and complete a Senior Citizen Exemption Waiver Verification Form.

Registration will take place during regular registration periods, but will not be finalized until the last day of late registration to assure available space. In the event space is limited, senior citizens may pay the full tuition to reserve a place in the class.

International Students

All international students who desire a student visa or who are transferring from another college on a student visa must complete the following requirements in addition to the admissions procedures for new students.

1. Complete an Application for Admission Form at least three months prior to admission. Submit the $10 non-refundable application fee.
2. Furnish official English translations of secondary and post-secondary records and transcripts showing passing scores on native secondary school exams and completion of secondary school education.
3. Submit TOEFL (Test of English as a Foreign Language) scores. An acceptable total score on the TOEFL is 500 or more. An official report from an English language institute or program with the United States will be accepted in lieu of test scores.
4. Meet individual college program requirements on the College Placement Test.
5. Persons transferring from another college in the United States must initiate Form I-538 to be completed by the last college attended and must submit an official transcript and a letter of recommendation from the foreign student’s advisor at that college.
6. Submit a certified financial statement from a recognized financial institution (i.e., government agency or bank), indicating the applicant will have sufficient funds to meet academic and living expenses and funds to return home.
7. Provide proof of health insurance coverage for one year from the date he/she will commence enrollment.
8. Pay an advance deposit of tuition for one academic year.

When all requirements are met, the College will provide a completed Immigration Form I-20 and an acceptance letter.

Transfer Students

Denmark Technical College will accept and give credit for work completed at other accredited colleges and universities. Applicants seeking such credits should complete the regular application form and request an official transcript of work from all colleges previously attended. If fewer than 15 hours have been earned on the collegiate level, a completed high school transcript may be requested for specific programs.

The rules regulating the transfer of credit will be at the discretion of the Vice President of Academic Affairs and the appropriate Divisional Dean using the following guidelines:

1. Courses being transferred must closely parallel courses being offered by Denmark Technical College.
2. In order to transfer credit, a grade of “C” or better must have been made in the course.
3. Transfer credit will not be included in the computation of the student’s grade-point ratio.
4. Courses taken more than 6 years at DTC will be validated for transferring by the discretion of the Division Dean, Registrar Services, and the Vice President for Academic Affairs.

Advanced Standing Transfer Credit

Applicant may apply for advanced standing by being awarded transfer credit when they have earned academic credit from another accredited post-secondary educational institution.

PLEASE NOTE: The submission of fraudulent records or information constitutes grounds for denial of admission or dismissal from the College.

Transfer Procedures

New students applying to the College in a transfer status must provide official transcripts for each accredited post-secondary institution from which they are seeking transfer credit.

1. Only course work in which a minimum grade of “C” or its equivalent has been earned will be considered for credit.
2. Course work earned must be college level to be creditable.
3. Course work is evaluated individually on the basis of its course content and credit hours received for the course.
4. For transfer credit to be awarded, a comparable Denmark Technical College course must exist within the student’s curriculum with the course content and credit hours being equivalent as described in the Catalog of Approved Courses.
5. Transfer credit will be awarded to degree, diploma, and technical certificate seeking students.
6. When advanced standing has been awarded for transfer credit, a grade of “TR” will be posted on the student’s approved curriculum profile and recorded on the student’s academic transcript.
7. A copy of the curriculum profile with transfer credit noted will be provided to the student and the student’s academic advisor.

Applying for Re-Admission

Former Denmark Technical College students who were not enrolled for the preceding academic term (excluding summer term) and who wish to re-enroll, must first complete a reapplication form. Forms are available in the Admissions Office. Students who have attended another college during the interim should request the college to send an official transcript of all academic work. Applicants for re-admission are subject to established assessment and placement guidelines to ensure appropriate course placement and to promote student success. A student completing one program may apply for admission to another program by following the general admission procedures. Credits for parallel courses will be granted accordingly.

The College reserves the right to refuse admission to any student who has an unacceptable academic, conduct, or health record. Persons who have any financial obligation to the College must resolve these obligations before they will be allowed to register for classes.

Transient Students

Students enrolled at other colleges who wish to take courses at Denmark Technical College, may do so by following the admissions procedures. Written documentation of course approval from the primary college should be on file to assure transfer of the course work. It is the student’s responsibility to determine the applicability of the transfer of courses through contact with the primary college.

Dual Enrollment Students

Upon the written approval of their principal or his designee, qualified high school juniors and seniors may be granted early admission to the College on a space available basis. Documented exceptions may be made for freshman or sophomore students at the request of the high school principal, his or her designee. Requirements for dual enrollment admission are the same as for the admission of new students. Upon graduation, the student may apply for admission as a regular student in a degree, diploma or certificate-granting curriculum. In order for a high school student to be granted dual enrollment admission, he or she must:

1. Be a high school junior or senior.
2. Submit written permission from the high school principal. This permission must indicate that the student is in good standing with the high school.

3. Have demonstrated sufficient academic preparation for college work.

If upon graduation from high school, the student enrolls at Denmark Technical College, all credits earned will be applicable toward the appropriate degree, diploma or certificate.

If enrolling at another post-secondary institution, students may have their credits transferred, pending acceptance by the other institution.

**Academic Forgiveness**

Denmark Technical College will extend academic forgiveness to readmitted students with previously poor academic records who have not been in attendance for a minimum of seven years. This will allow students to have grades earned in previous academic terms excluded from the overall calculations of their cumulative grade point average. These students must petition the college for Academic Forgiveness. If a petition is granted, all courses taken at Denmark Technical College, attempted and completed prior to the seven (7) year limitation, will be eliminated from computations and grade point averages. This includes courses that were completed with satisfactory grades. However, the courses will remain on the student’s transcript.

A student may petition for Academic Forgiveness only once. Procedures for pursuing Academic Forgiveness are as follows:

1. Submit a Re-admission Application.
2. Complete an Academic Forgiveness Form.
3. Submit a letter explaining the reason(s) why Academic Forgiveness should be considered. Your letter should be addressed to the Academic Appeals Committee.
4. The committee will determine if the petition for Academic Forgiveness is approved.
5. The appeal should be submitted 20 days prior to the semester of enrollment. Once the appeal has been granted for Academic Forgiveness, the student must meet all program admission requirements at the time of enrollment to Denmark Technical College.

A copy of the Academic Forgiveness Form will be maintained in the Office of Admissions and Records. This local policy does not override the State or Federal policies related to determination of scholarships or Financial Aid.

**Student Orientation**

The Student Orientation Program is held on weekends during the summer and preceding each registration held at the beginning of each semester. It encompasses activities designed to help new students and parents make harmonious and satisfactory adjustments to college life. These activities are held on weekends preceding the registration period with parents in attendance. The program consists of assemblies with divisional personnel, tours of the campus, introduction to counseling, and placement testing. The session concludes with preparation for registration and payment of fees. Student Orientation sessions are also held immediately preceding the start of registration at the beginning of each semester.

**Career Planning and Placement**

Career Planning is a developmental process subsequently leading to a successful job search and placement. As part of the education experience, placement services are available during the entire period of a student’s academic involvement and after graduation, if needed. Optimum placement of the student in employment or higher education is the prime objective of the career-planning process.

The Career Center offers self-awareness development which involves sharing of information and examination of values, interests, and aptitudes as these relate to career planning. The Center provides assistance with career exploration through in-depth investigation of selected careers. Decision making involves clarifying goals, processing information, projecting for the future, and arriving at sound vocational decisions. Career planning and placement includes examination of education and training, job-seeking skills, and life-work planning. Portfolios are facilitated and available to be forwarded to prospective employers.

Students are provided an opportunity to evaluate their career choices through the services provided in the Career Center. In addition, students may elect to include Experiential Education in their academic programs. Experiential Education may include internships, part-time and summer work, and cooperative programs.

The Denmark Technical College Placement Office will assist students in preparing a resumes, identifying methods of locating appropriate positions, and, in some cases, contacting prospective employers.

The Career Planning and Placement Office is located in Building 027.
Applying for On-Campus Housing:

1. Student must be fully accepted to Denmark Technical College
   *The Admissions Office will send a full acceptance letter once all admission required documents and placement testing information have been received. You may contact the Enrollment Management Office at 803.793.5294 or email admissions@denmarktech.edu to check your admission status.

2. Complete a Housing Application
   *All sections of the Housing Application must be completed and returned to the Office of Residential Life. You may contact the Office of Residential Life at 803.793.5134.

3. Complete and submit the Housing Agreement Form and mandatory deposit
   *A $25.00 housing deposit and $50.00 breakage fee is required to reserve a room on campus. The housing fee is a non-refundable fee and the breakage fee is refundable if the room is in satisfactory condition at the end of the term. Please be advised that the housing deposit simply reserves a space, however, all required documents must be completed and submitted before a room assignment will be issued.

4. Complete a Health & Physical Form (with proof of required immunizations)
   *All students residing in on-campus housing must complete a Health and Physical Form with updated required immunization records. This form must be signed by a physician.

Required Immunizations:

1. Proof of Measles, Mumps, & Rubella (MMR) Administration
   All students born after 1957 must provide a statement of immunization against Measles, Mumps and Rubella (MMR), giving the month and year of immunization. A statement of an up to date is not sufficient. If a student is unable to provide dates of immunization to Measles, Mumps and Rubella, he or she may document immunity by blood test at the student’s expense. If this testing shows no immunity to Measles, Mumps, or Rubella, the student may register following documentation of the first dose of MMR, with the second to follow in 30 days, if required.

2. Proof of Tuberculin Skin Test (PPD) Administration
   Tuberculosis screening (within the past year, 12 months) is required of all new students. Students at risk for TB will be required to have a PPD skin test (Mantoux). Any student with a positive skin test will be required to provide a report of a normal (negative) chest x-ray (done after the positive PPD). The negative report must be documented within six (6) months prior to residing on campus. A physician should evaluate individuals with a positive tuberculosis skin test.

3. Proof of Tetanus Toxoid Booster Administration within the last ten (10) years.

Strongly Recommended Immunizations:

Meningitis, Hepatitis B, and Varicella (Chicken Pox) Immunization College students may be at increased risk for meningitis, hepatitis B, and varicella. Students residing on campus are encouraged to provide proof of the immunization.

Exemptions from compliance with the immunization policy include:

1. Religious exemption, written on letterhead stationery, signed by a religious official and notarized.
2. Medical exemption, written on office stationery, and signed by a health care provider. The letter should state the reason for the exemption, and whether the exemption is permanent or temporary.

Do not assume that childhood immunizations are adequate; requirements have changed during the past several years. Medical facilities in the U.S. and in other countries are required to keep records of vaccinations. Additional sources of immunization information include doctors’ offices, health departments, and schools. Students should make copies of the completed health form for their own files, and then mail the original forms. Do not rely on health care providers, family members, or other colleges to mail the forms. Some academic programs have additional immunization requirements. Students are advised to check with their desired program of study for any additional requirements.

Contact The Office of Health Services at 803.793.5224 for questions or concerns.

5. Payment of Room and Board Fees
   *All room and board fees must be paid prior to a room assignment being issued. If you are applying for financial aid that will cover the cost of your room and board fees, you must have received an award letter with enough financial aid to cover all required fees. To check your Financial Aid status, call 803.793.5161 or email financialaid@denmarktech.edu.

6. Re-Admitted Students
   *All re-admitted students who have not been in attendance within three (3) years immediately prior to the date of application are required to complete and submit a new Health & Physical Form.
Student Health Services
The Health Services Center provides first-aid treatments for injuries, accidents, and illness and makes referrals to local medical resources as deemed necessary. Family Planning Services are available through Health Services. Routine orders for the treatment of minor illnesses and injuries are made available by the College’s doctor. Students are to report all illnesses and/or accidents as soon as they occur. A medical record is kept on all residential students; therefore, all residential students are asked to obtain a medical examination before a housing assignment is given. Students are asked to report any chronic illnesses to Health Services upon arrival to campus and to report all prescription medication.

Students are asked to provide additional medical insurance information during the registration process.

Mental Health Policy
Anyone who is troubled emotionally may seek services through the Area Mental Health Center. Consultation, education and prevention are the primary focus of community services available. Denmark Technical College’s Health Services and/or Counseling Service Department will contact the mental health center, arrange for an interview appointment for the student, and provide transportation if needed. Arrangements can be made for the student to seek services at home if he or she desires. Emergency services are available on a 24-hour basis.

Personal contact to assess a crisis situation is provided during regular working hours (8:30 a.m. - 5:30 p.m.). After 5:30 p.m. on weekdays, weekends, and holidays, crisis intervention will occur in the following manner:

1. A telephone call to 803-536-0390 will give a response from the physicians’ answering service requesting name and telephone number. The contact will be informed that a mental health professional will return your call within 15 minutes.
2. The on-call mental health professional will respond and help you with your problem.
3. If the College is seeking services for someone with violent behavior patterns, the College will contact the Sheriff’s Office and the local probate court office and have the individual detained by “An Order of Detention” which mandates that the student be examined by a physician and a mental health professional.

Important Note: Psychiatric and Psychological Services

Psychiatric and Psychological Services
Any student who has suicidal tendencies will be referred immediately to his or her family physician for psychiatric evaluation and will be medically withdrawn from college. If the student is a residential student, he or she must vacate the residential premises immediately. Only upon proof that the student has participated in and completed professional counseling and treatment will the student be readmitted to residential living. Any other expenses incurred will be the responsibility of the student and/or guardian.

Counseling and Mentoring
The Counseling Center is staffed with experienced professional counselors providing personal, academic and group counseling along with an organized tutorial program. The Counseling Center also administers the Placement Tests. The Counseling Center provides the following services:

Individual Counseling—Counseling on a one-to-one basis is the most important service offered to students. The staff provides services in an atmosphere in which students may discuss problems with the assurance that all counseling information is confidential.

Group Counseling—The Counseling Center provides a variety of growth experiences through counseling, ranging from personal growth to decision-making skills.

Academic Counseling—Academic counseling is available to all students to assist them in developing strategies to improve academic performance. Academic counseling is also available for students experiencing difficulty in achieving satisfactory progress in an academic area.

Peers Counseling—The Peer Counselor Program is a student peer helper program which utilizes talented students as peer advisors or counselors to other students.

Testing—The Counseling Center administers the placement tests for all new students for admission requirements.

Students With Disabilities
The Student Services Division provides counseling and support which helps students with disabilities pursue an academic program of their choice and participate fully in campus life. The counseling office and academic support can arrange counseling, special parking, priority registration and other services needed by students with disabilities. If you need to talk with someone about accommodations, contact the Disabilities Coordinator, Mrs. Sharon Miller at (803) 793-5241 in Bldg. 029, Academic Support Center, on the main campus.

Academic Support Center
The mission of the Academic Support Center (ASC) is to provide quality, non-judging, effective academic support services that will enhance student success. The Center is also here to support both faculty instruction and student learning by providing academic assistance which reinforces and supplements the College’s goals and objectives. Goals to accomplish include:

• Hiring competent peer tutors to help students identify specific problems they are experiencing with their courses, establish procedures for addressing those problems and providing useful, immediate feedback concerning their progress.

• Training peer tutors to develop competence in tutoring methodology and interpersonal skills that will demonstrate respect for the whole person, thus building self-respect and self-confidence in the students served leading to them becoming independent learners.

• Working collaboratively with faculty to allocate tutors in creative and effective ways to meet both instructional demands of the classroom as well as the tutoring needs of students.

• Offering services that can enhance a student’s academic experience as well as remediate.

The Academic Support Center provides tutoring and mentoring support to all registered Denmark Technical College students. Through these services, students will be afforded the opportunity to become independent learners and strengthen their academic weaknesses. The center is located in building 025, Smith Hall and is equipped with a tutorial computer lab for on-line tutoring services. Students may apply for tutoring at any point in a semester. Services are free to currently enrolled DTC students.

Get ahead before you get behind: set yourself up for success with our help. Check out all of our free services designed to help you succeed academically.

Services Offered:
• Peer Tutoring
• Professional Tutoring
• Success Workshop
• Individual/Group Tutoring
• Mentoring
• On-line Tutoring (Smartthinking, PLATO Learning)

To apply for tutoring services, students should email, in writing, the course, date and time in which he or she would like to receive tutoring assistance. Tutors may be available for immediate assistance, or several days may be required to arrange a session. The tutoring schedule is subject to change due to tutor availability.

Hours of Operation
Monday - Friday: 8:30 a.m. to 5:00 p.m.

Student Activities
Student activities are considered a vital part of a student’s educational process. Students are encouraged to participate in programs which emphasize leadership and training, service to the college and community, and the opportunity to interact with those from different cultural backgrounds. Inter-collegiate sports includes Men and Women’s basketball. The College sponsors other co-curricular activities during the year and encourages students to participate.

Students who maintain a “C” average or above shall be excused with the instructor’s permission to attend approved student activities in which they participate. The student is responsible for all work missed during the absence. In order to participate in student activities, the student must be accepted by the institution as a full-time student. A full-time student is enrolled in at least 12 credit hours. If at any time during the semester, the student carries less than 12 semester credit hours, he or she will immediately be ineligible for participation. A student must maintain at least a 1.5 GPA after the first semester of entrance in order to participate in activities. After the first semester, the chart will be used to determine eligibility:

<table>
<thead>
<tr>
<th>Minimum Grade Requirements</th>
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</thead>
<tbody>
<tr>
<td><strong>Hours Carried</strong></td>
</tr>
<tr>
<td>0-35</td>
</tr>
<tr>
<td>36-50</td>
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<tr>
<td>51-above</td>
</tr>
</tbody>
</table>

Probationary status will be determined by the cumulative semester GPA. The cumulative semester GPA must be equal to or exceed the levels indicated in the table above. A student placed on academic probation will be ineligible to participate in the activity. A student placed on non-academic probation will also be ineligible to participate.

Student Government Association
The Student Government Association (SGA) is one of the principal organizations through which students share in the administration of the College. The SGA assists college personnel in coordination of student organizations and activities, and helps plan and direct recreational and cultural activities, and supports the observance of college policies and regulations. The sponsored activities of the Student Government Association are those described below.

1. All suggestions for student activities shall be forwarded to the SGA.
2. A Student activities committee composed of SGA members shall be appointed, and these committee members should become thoroughly familiar with the matters involving student activities.
3. After the committee has analyzed a request for a new activity and found the request to be favorable, it shall be brought to the full SGA membership for a vote.
4. If the SGA approves the recommendation, it is then forwarded to the Chief Student Services Office for administrative approval.
5. The Chief Student Services Officer will present the request to the President.


**Student Social Functions**

Social functions for students are the responsibility of the SGA. As the SGA develops a budget for the following year, social functions requested by the majority of the students are placed in the budget. At the present time, student social functions consist of the following, which are all planned and administered by the SGA:

- Athletic Events
- Awards Night
- Homecoming
- Miss DTC Coronation

**Intercolligate Athletics**

Denmark Technical College is a member of the National Junior College Athletic Association (NJCAA).

**Intramural Sports**

The responsibility for intramural sports lies with the Director of Student Activities and the SGA. The SGA is receptive to any suggestions for popular activities, and intramural sports are scheduled as requested by students. Currently, intramural basketball, softball, flag football and volleyball are offered.

**Clubs and Organizations**

Many clubs and organizations are active on the campus. Through participation in the program of particular interest, students may explore, extend interest, and develop skills and abilities in working with fellow students. Membership is open to all students who meet the qualifications of respective clubs. Those desiring information may contact the club advisor or the Student Activities Office. Clubs and organizations include the following:

- Administrative Office Club - for all Administrative Office Technology and Administrative Support students. This club helps students to understand their roles in a modern business environment.
- Barbering Club - for all barbering students. Promotes service to the community through various experiences and helps students to understand their roles as future entrepreneurs.
- Building Construction Fundamentals Club - for all building construction students. Provides an important network for students looking for career-path jobs in the building industry.
- Business Administration Club - for all business administration students. This club helps students to understand entrepreneurial decision-making through various student events/activities.
- Cheerleaders Club - is a voluntary club consisting of those students desiring to enhance school spirit. The club members attend games and other functions to provide school spirit. A faculty or staff member acts as advisor and monitors the club’s operation.
- Danish Technical College Choir - is open to all who enjoy singing and participating in various college-sponsored events on and off campus.
- Computer Technology Club - for all computer technology students. Promotes academic excellence and provides a student support network.
- Cosmetology Club - for all cosmetology students. Promotes service to the community through various experiences and helps students to understand their roles as competitive cosmetologists.
- Criminal Justice Club - for all criminal justice students. Promotes service to the community through numerous projects which give students experience in working with the public.
- Culinary Arts Club - for all food services students. This club provides an important network for students looking for career-path jobs in hotel and restaurant tourism.
- Dawkins Hall Club - this organization provides female students with an opportunity to share in promoting a harmonious and wholesome environment in the residence halls and in developing good citizenship.
- Early Childhood/ECD Club - the purpose of the ECD club is to promote early literacy in the community; to promote academic excellence in early childhood education for all young children; to develop network in the community through various projects, events and activities; to promote diversity, equity and inclusion.
- Freshman Class - for all entering freshmen. This club provides opportunity for members to promote freshman concerns and activities.
- Esquire XIII Brotherhood Club - the purpose of the Esquire XIII is to enhance the program of the college community by showing to the public young men with the ultimate in refined personalities.
- Human Services Club - for all human services students. Promotes service to the community through numerous projects which give students experience in working with the public.
- Esquire XIII Sweethearts Club - the purpose of the Esquire XIII Club is to promote academic excellence, to contribute to the social and moral well-being of the college and community at large, to provide support for and encourage interest in the Esquire XIII Fraternity Club, and to encourage the growth and development of womanhood.
- Martin Luther King, Jr. Brotherhood Club - this organization provides male students with an opportunity to share in promoting a harmonious and wholesome environment in the residence halls and in developing good citizenship.
- Off-Campus Club - for all commuting students. Promotes opportunities for students to develop teamwork through numerous projects on-campus and in the community.
- Phi Theta Kappa Honor Society - Phi Theta Kappa, over 500 chapters strong, was founded in 1918 for recognizing and encouraging scholarship in accredited community and junior colleges. This scholastic fraternity provides service and opportunities for the development of leadership for its members, while stimulating interest in continuing academic excellence. To qualify for membership, a student must be enrolled in a two-year college degree program and have a grade point average of 3.5 or better in at least 12 credit hours.
- Student Christian Association - open to all interested students, faculty, and staff. Provides a ministry to individuals in the campus community and encourages Christian growth and outreach.
- Welding Club - for all welding students. Provides an important network for students looking for career-path jobs in the welding field.

**Student Clubs & Organizations Requirements**

1. To attend all meetings of the organization.
2. To attend all meetings of the organization.
3. To attend all meetings of the organization.
4. To attend all meetings of the organization.
5. To attend all meetings of the organization.
6. To attend all meetings of the organization.
7. To attend all meetings of the organization.
8. To attend all meetings of the organization.
9. To attend all meetings of the organization.
10. To attend all meetings of the organization.

**Advisors to Organizations**

Only Denmark Technical College faculty and staff members, or someone approved by the administration, may serve as advisor to student groups. Advisors to student organizations have the following responsibilities:

1. To give counsel and advice pertaining to programs and projects.
2. To review the group’s operations for consistency with the college’s regulations and policies.
3. To assist with the proper management of group funds. All funds must be necessary for withdrawal. The advisor must sign all checks and requests for withdrawals of funds.

**Cultural Enrichment Program**

The College plans for and offers experiences that are designed to produce a socialized and well-rounded individual and ensure that campus-living has achieved its optimum purpose.

The following cultural activities are sponsored through this program:

- Cultural trips to: Museums Seminars Concerts Conferences Plays Lyceums Historic tours Special community interest events

**Transportation**

Denmark Technical College provides bus transportation to and from the campus for students in Allendale, Bamberg, and Barnwell Counties. The Student Services Division at Denmark Technical College can furnish information about schedules and cost for transportation. Bus Transportation is also available for resident students to attend area churches and for off-campus shopping trips and activities.
Policies, Rules and Regulations

Conduct
The responsibility for maintaining discipline at the College is vested in the Office of Student Services, which investigates any instances of misconduct. They may refer cases to either of the judicial boards for the appropriate disciplinary action. Dorm Supervisor has the authority to ensure that the rules and regulations of the College are adhered to by all of the College’s students in the residential centers and on the campus. Registration at the College involves the student’s acceptance of all rules not only those that are published.

Smoke-Free Campus
For Denmark Technical College to fulfill its role and responsibility to provide a safe and healthy environment for faculty, staff, and students, it is essential to eliminate exposure to the toxic substances produced by tobacco smoke. Smoking is prohibited at the College. Please see additional information in Public Safety.

Dormitory Loitering Policy
No females should be loitering at the side entrances of the male dormitory nor should males be loitering at the windows, back, and/or side entrances of female dormitories; and no females or males should use or be loitering in the path behind King Hall. Disciplinary action will be taken against students who violate the dormitory loitering policy.
Public Safety Regulations
The Department of Public Safety (located in Building 100) enforces federal, state, county, and municipal laws, rules and regulations to ensure the protection and security of persons and property in the Denmark Technical College campus community. The College’s Public Safety Officers are Certified Class I Law Enforcement officers; and commissioned by the Governor as state constables with full police powers and statewide jurisdiction. All South Carolina State Statutes are enforced in accordance with the law on the campus of Denmark Technical College. Students are requested to adhere to the laws, rules, and regulations provided to promote public safety and security in the Denmark Tech Community.

1. Vandalism
S. C. Code of Law (16-11-510) makes it a misdemeanor for anyone to willfully damage, destroy, or change in any manner the property of another, in this case, your fellow students, faculty/staff or property of Denmark Technical College. (Malicious injury to real property – damage less than $2,000 (Magistrate Court), more than $2,000 (General Sessions Court).

2. Illegal Graffiti Vandalism (16-11-770)
Any inscription, writing, drawing, marking or design that is painted, sprayed, etched, scratched, or otherwise placed on structures, buildings, dwellings, statues, monuments, fences, vehicles or other similar materials that are on public or private property and that are publicly viewable without the consent of the owner, manager, or agent in charge of the property. Misdemeanor:

   a. 1st offense - fined not less than $1,000.00 or imprisoned not less than 30 days nor more than 90 days;
   b. 2nd offense - within 10 years, fined not more than 1 year;
   c. 3rd offense - within 10 years if 1st offense, fined not more than $3,000.00 or imprisoned not more than 3 years in addition to removal of the illegal graffiti, pay the cost of the removal, or make further restitution in the discretion of the court.

3. Alcohol and Drug Use on Campus
   a. It is against institutional policy to have and use either alcohol or drugs on campus.
   b. Students with alcohol or drugs in their possession are subject to the S.C. Code of Laws that deals with alcohol and drugs.
   c. Law Enforcement Officers will conduct periodic surveillance. Violators will be prosecuted in accordance with the law.

4. Speeding or Failing to Stop for Stop Sign
The speed limit on campus is 15 mph. Violators will be issued a uniform ticket and a summons to magistrate court. Violators will be fined not less than $55 (30 days) and/or two or more points will be assessed on their driver’s license.

5. Disorderly Conduct
Disorderly conduct laws apply on the Denmark Technical College campus as well as anywhere else in the state of other jurisdiction. Persons fighting, or found to be a conspirator to a disturbance on either the Denmark Technical College campus or the Voorhees campus will have criminal charges filed against them.

6. Loitering on Campus
Loitering on campus at night after visiting hours is prohibited. Students are requested to either be in dormitories or leave the campus. Students may be stopped by the officer on duty and asked to present a student ID card to determine status.

Students are required to produce identification upon request by any law enforcement officer or security officer on the campus of Denmark Technical College. Students are requested to adhere to the laws, rules, and regulations provided to promote safety and security at the college.

Weapons on Campus
Possession of any kind of weapon, i.e., hand guns, fireworks or explosives is prohibited on any property owned or operated by Denmark Technical College.

NOTE: Penalty for possession of firearms or other dangerous weapons on or off Denmark Technical College Property: Any STUDENT WHO IS FOUND TO BE IN THE POSSESSION OF A FIREARM OR OTHER DANGEROUS WEAPONS WHILE ON OR OFF DENMARK TECHNICAL COLLEGE PROPERTY WILL BE EXPELLED FROM THE COLLEGE AND REMOVED FROM THE CAMPUS IMMEDIATELY.

PLEASE NOTE: Denmark Technical College expressly prohibits the possession of alcohol and drugs; firearms or other dangerous weapons; and fighting (on campus and/or off campus). The penalty for violation of this regulation is suspension and/or expulsion from the college.

Parking and Traffic Regulations

General
1. All South Carolina State laws and Bamberg County laws apply on the Denmark Technical College campus unless specifically superseded by Denmark Technical College’s regulations.
2. The Bamberg County Court has jurisdiction over all traffic and parking offenses.
3. Drivers must obey the instructions of designated traffic controllers.
4. All posted traffic signs and signals must be obeyed.
5. Uniform state and Denmark Technical College citations will be issued to violators.
6. Traffic, parking and registration violation fines must be paid to the Business Office. Failure
to pay at the Business Office will result in a summons to magistrate's court and additional fines imposed.

7. Denmark Technical College assumes no responsibility for any vehicle or its contents.

8. Vehicle traffic on campus between the hours of 1:00 a.m. and 7:00 a.m. is restricted.

9. Vehicle accidents on campus must be reported to the Office of Public Safety immediately.

10. Pedestrians always have the right of way.

Vehicle Registration/Liability Insurance

Temporary parking permits are issued for any reasonable need by the Denmark Technical College Department of Public Safety.

1. All vehicles of faculty/staff and students regularly or occasionally driven on campus must be registered with the Denmark Technical College Department of Public Safety.

2. Identification decals or visitor’s passes must be displayed as directed on all vehicles while on the campus of Denmark Technical College.

3. Vehicle registrants are responsible for all non-moving and parking violations.

4. Proof of liability insurance and driver’s license must be shown to any Public Safety or Security Officer upon request.

5. All vehicles must stop at the security booth before entering the campus.

Traffic Controls

1. Parking, standing, loading and unloading are prohibited on yellow curbs and where posted.

2. Parking on grass in front of shop buildings or doorways is prohibited at any time.

3. Fast take-offs, loud mufflers, or loud radios are not allowed on campus.

4. Vehicles are not allowed to park or be parked or sitting in a lane of traffic except to avoid an accident.

5. All decals must be displayed on the bottom left side of the front windshield.

6. Vehicle decals should be removed upon expiration or when a student’s or employee’s status changes.

Campus Parking Fines

<table>
<thead>
<tr>
<th>Description</th>
<th>Fines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Handicapped Parking</td>
<td>$50.00</td>
</tr>
<tr>
<td>Not Registered or Failure to Display Sticker</td>
<td>$30.00</td>
</tr>
<tr>
<td>Faculty/Staff/Visitor Parking Space</td>
<td>$30.00</td>
</tr>
<tr>
<td>No Parking Zone/Loading Zone/Grassy Area</td>
<td>$30.00</td>
</tr>
<tr>
<td>Blocking Vehicles/Roadway/Walkway</td>
<td>$30.00</td>
</tr>
<tr>
<td>Parking in Fire Lane</td>
<td>$30.00</td>
</tr>
<tr>
<td>Occupying Two Spaces</td>
<td>$30.00</td>
</tr>
<tr>
<td>Other - Noise Violation, Curfew Violation, etc.</td>
<td>$50.00</td>
</tr>
<tr>
<td></td>
<td>/$25.00</td>
</tr>
</tbody>
</table>

-Fines double if not paid or appealed within 10 days.

-Written appeals must be filed within 5 days from date listed on the ticket.

- Payment may be made in person at the Cashiers Office and no personal checks are accepted.

Regulations

Animal Regulations

- No animals are allowed on the campus of Denmark Technical College.

- All animals will be brought to the attention of Animal Control and subsequently picked up for loitering the campus of Denmark Technical College.

Cafeteria Regulations

The Thomas N. Rhoad Hall is the main cafeteria on campus. All student, faculty and staff meals are prepared and served in this building during academic sessions. Students are requested to adhere to the following policies while using the cafeteria:

1. Male students are requested to remove hats, caps or any head piece.

2. Large containers, jars, jugs, etc. are not allowed in the cafeteria.

3. Boom boxes [large stereos] are not allowed in the cafeteria.

4. It is illegal to remove dishes, glasses, and silverware from the cafeteria.

5. Loud noises and the use of profane language are prohibited in the cafeteria.

6. Cutting the serving line is prohibited. Those persons found guilty of cutting the line will not be served.

7. Students must present a valid I.D. card with the proper sticker affixed in order to be served during all meals.

8. Students are not allowed behind the serving line or in the kitchen.

9. Students are requested to remove trays from the table after each meal.

10. Smoking is prohibited.

Student Center Regulations

The Student Center is provided for the use of students enrolled at Denmark Technical College, faculty, staff, and their guests. A valid Denmark Technical College I.D. card should always be kept in your possession to verify your status. Please adhere to the following rules while visiting the Student Center:

1. Shirts and shoes are required at all times.

2. Profanity is not allowed.

3. No alcoholic beverages, weapons, or drugs are allowed.

4. Sitting on pool tables or any other tables is prohibited.

5. Chairs are not to be moved from their position or from one room to another.

6. Keep the center clean by throwing trash and other garbage in the trash containers provided, especially after eating and drinking in the canteen food area.

7. Please do not beat on the pool tables or video games.

8. Rackets may be played on low volume in the game area only.

9. Failure to comply with these rules will result in your being denied the use of this facility.

Gym Regulations

Please adhere to the following rules and regulations while visiting the gym:

1. Proper gym attire must be worn at all times (tennis shoes, warm-ups, or shorts, shirt, etc.).

2. Good conduct and courtesy is expected.

3. You must have approval to be in the gym (persons turning on the lights and playing without approval will be charged with trespassing).

4. Lights are to be turned on by a Denmark Technical College staff member.

5. No alcoholic beverages, weapons, or drugs are allowed.

6. Keep gym floor and bleacher area clean. Always throw trash in the proper container.

This facility is for the use of Denmark Technical College’s students, faculty, staff, and/or authorized guests of the College.

Regulations for Outdoor Sports Facilities

Please adhere to the following regulations while using the outdoor courts:

1. Proper tennis attire must be worn while playing on tennis courts (shorts, tops, and tennis shoes).

2. Tennis shoes must be worn on basketball courts.

3. No skates, skateboards, bicycles, or toys are allowed on the courts.

4. Good conduct and courtesy is expected.

5. No profanity is allowed on or near the courts.

6. Persons involved in vandalism will be prosecuted.

7. No alcoholic beverages, weapons, or drugs are allowed.

8. No food or drink is allowed inside the fence.


10. Keep courts and area clean and orderly.

11. Turn lights off when not in use.

Campus Sexual Assault Procedure

Sexual assault is a violent act of aggression. Studies show that at least 25% of female college students are victims of rape or attempted rape and 84% know their attacker. Victims of sexual assault are urged to report the crime. Persons who commit this crime are known to repeat the act and cannot be caught or stopped without the victim’s assistance. The following applies to all members of the Denmark Technical College community: students, faculty, administrators, staff, contract employees and visitors.

Denmark Technical College is committed to providing an institutional environment where all persons may pursue their studies, careers, duties and activities in an atmosphere free of all threat of unwelcome and unwanted sexual actions. It strongly condemns sexual offenses and will not tolerate sexual offenders and supports those who have been victimized.

Denmark Technical College urges all students and personnel to exercise sound judgment when moving about the campus. Dormitory students are informed during student orientation to lock their doors and windows at all times. They should let someone know where they are going and should not walk alone, particularly at night.

If a sexual assault occurs on campus, the Campus Police should be notified immediately. If the responding officer is not a female, a female officer or female authority figure will be summoned. The main objectives are to get medical assistance for the victim and preserve the crime scene. The College Nurse, the President, the Chief Student Services Officer and Academic Support and the Chief of Public Safety should be notified immediately. Every effort will be made by College personnel to handle sexual assault with the utmost discretion.

Sexual assault is committed against a person’s will, as well as evidenced by refusal of consent or the use of force, threat or intimidation, or against a person who by virtue of mental incapacity or physical helplessness, is unable to give or withhold consent. This includes, but is not limited to, incapacity or helplessness caused by alcohol or other drugs.

Intoxication of the assailant shall not diminish the assailant’s responsibility for sexual assault. If sexual assault occurs off-campus, the police officers from the proper jurisdiction should be notified immediately. Emergency Medical Services should be notified. In order to have the evidence needed for investigation, the victim should avoid douching, showering, changing clothes, brushing teeth, drinking or disturbing the crime scene in any way.

The College will respond promptly, fairly and decisively to all reports of sexual assault. Members of the College community accused of these actions will be subject to college disciplinary procedures when the alleged incident has occurred on campus or when the
action has occurred off campus and materially affects the learning environment or operations of the College.

Sexual assaults are serious violations of the College’s student code, faculty standards and College employee policies. They are crimes under state law and are punishable by fines and/or imprisonment. In addition, these actions are subject to civil suit for damages.

Any student or employee who experiences sexual harassment (including sexual misconduct, sexual assault or sexual violence), harassment or discrimination on the basis of sex is encouraged to contact Mrs. Sharon Miller, the DTC Title IX Coordinator. The office is located on the Main Campus in Bldg. 029, (Academic Support Center) and she may be reached at (803) 793-5241 or email address millers@denmarktech.edu. Students and employees are also encouraged to contact the DTC Campus Police at (803) 793-5170 or email shulere@denmarktech.edu to report alleged sexual harassment, sexual misconduct, sexual violence, or sexual assault or any other criminal behavior based upon their sex.

Any administrator or supervisor, including a department chair, or other administrator, or person in a position with power over a student or employee who receives notice of a student’s or employee’s complaint of alleged prohibited harassment, including sexual misconduct, sexual violence, sexual assault or any other criminal behavior based upon sex or discrimination, must immediately contact the DTC Title IX Coordinator. Failure to immediately report any Title IX matter may result in disciplinary action against any person, (administrators, faculty or staff member) in a position of power over a student or employee. The Title IX Coordinator will work in coordination with Student Development Services administrators in cases involving students and with the Office of Human Resources in cases involving DTC employees.
Denmark Technical College maintains college-operated residential facilities for full-time students. Students must be actively enrolled for at least 12 credit hours (9 hours in the summer) in order to reside in the dorm. If at any point during the semester the student’s course load drops below the 12 credit hours (9 hours in the summer) he or she must move out of the dormitory.

An application is necessary to ensuring a room in a residential center. The initial application for housing is made when the student is accepted to the College. The room reservation fee is $25. The arrangements for housing are made by the Residential Life Office. The Residence Agreement contract must be signed by the student (or parent if the student is under 18 years of age) and a Residential Life official to ensure a room in the residence hall. (See Refund Policy in the Fees and Financial Aid Section)

Breakage Fee

Purpose: To establish procedures whereby students at Denmark Technical College may receive timely adjustments to their accounts and to promote operational effectiveness, the guidelines listed below have been developed.

General Guidelines: A breakage fee will be assessed to the account of each student who resides on campus at the beginning of each academic term during the registration process. The breakage account will be reconciled by the Office of Fiscal Affairs at the close of each academic term based on “Fee Assessment Forms for Dorm Damages” received from the Office of Housing and Residential Life and verified by the Chief Student Services Officer and Academic Support. Students who do not have breakage damages in excess of the breakage deposit, will receive a full refund. Students who have breakage damages less than the breakage deposit will receive appropriate refund equaling the deposit. And, if students have breakage damages in excess of the breakage deposit, the account will be charged for said amount due.

Procedures

The student must be accepted to the college, have submitted a housing application with a (nonrefundable) housing deposit of $25.00, and have received a financial aid award, if applicable.

1. Once the $25.00 housing deposit has been received, the “Student Housing Contract Agreement” is mailed to the student with “Parent Consent Form for Sign-in/Sing-out.” Upon receipt of the contract form, the student must sign and return these documents to the Office of Residential Services with a $50.00 deposit for breakage.
2. The housing assignment is mailed after completion of the “Student Housing Contract Agreement” form.
3. During the dormitory check-in process, a “Residential Hall Agreement” form is completed by the Dormitory Supervisor with the student indicating the condition of the room upon entrance. This form is signed by the student, Dormitory Supervisor, and parent, if available.
4. The $50.00 breakage fee is credited to the account of each student that resides on campus at the beginning of each academic term during the registration process.
5. At the close of each term during the dormitory check-out process, the Dormitory Supervisor along with the student re-evaluates the condition of the room. If there are breakage damages in excess of the breakage deposit, the student is to complete the “Fee Assessment Form for Dorm Damages” for submittal to the Chief Student Services Officer.
6. The Executive Dean verifies the charges assessed by the Dormitory Supervisor and submits forms to the Office of Fiscal Affairs.
7. The Office of Fiscal Affairs reconciles each student’s breakage account at the close of each academic term and students are notified of breakage charges assessed. Refund checks are distributed by the Business Office, when applicable.

Rules for Campus Living

Each student will be responsible for obtaining housing contract. You may receive a contract from the Office of Housing and Residential Life. CONTRACT VIOLATIONS: Any student who violates the rules and regulations will be referred to the Director of Campus Housing and/or to the Chief Student Services Officer and Academic Support. Penalties for housing contract violations include:

1. Written warning.
2. Transfer to a different room.
3. Removal from campus housing.
4. Referral to the Chief Student Services Officer for disciplinary action, including probation and suspension.
5. Fines and/or work projects.

The following are rules for campus living enforced by Housing and Residential Life (see Student Handbook for additional information):

1. REGISTERING FOR A ROOM: All resident students must register with the Office of Residential Life before occupying a room. Anyone occupying a room without registering will be fined $10 and asked to leave.
2. USE OF DORM LOUNGE FURNITURE: Lounge furniture is not allowed to be moved to dorm rooms. Residents with furniture in their rooms taken from lounges or other rooms will be fined $10.
3. DAMAGE OF PERSONAL PROPERTY: Residents must not deliberately damage personal and/or real property. This includes throwing liquids or objects from doors, windows and roofs. Violators will face actual damage charges and actions through the Chief Student Services.

Residential Life

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NOTE: Penalty for Possession of Firearms or other Dangerous Weapons on or off Denmark Technical College Property: ANY STUDENT WHO IS FOUND TO BE IN THE POSSESSION OF A FIREARM OR OTHER DANGEROUS WEAPON WHILE ON OR OFF DENMARK TECHNICAL COLLEGE PROPERTY WILL BE EXPELLED FROM THE COLLEGE AND REMOVED FROM THE CAMPUS IMMEDIATELY.

14. ALCOHOL AND DRUGS: Possession of any alcohol or non-prescription drugs is prohibited. The sale, barter, exchange or gift of such drugs or alcohol from anyone without legal authority to possess them is prohibited. Violators will face disciplinary action which could result in suspension from school or prosecution by law. NOTE: Penalty for possessing, using, or distributing narcotics or unlawful drugs on or off Denmark Technical College Property: ANY STUDENT WHO IS FOUND TO BE IN THE POSSESSION OF, USING, OR DISTRIBUTING ANY NARCOTICS OR UNLAWFUL DRUGS, OR DRUG PARAPHERNAEA ON OR OFF DENMARK TECHNICAL COLLEGE PROPERTY WILL BE EXPELLED FROM THE COLLEGE AND REMOVED FROM THE CAMPUS IMMEDIATELY.

15. CLEANLINESS – Occupants of residence halls are required to keep their rooms clean and tidy. Dirty and untidy rooms create a health and safety hazard. Failure to adhere to this rule will result in cancellation of the housing contract and fines.

16. SMOKE-FREE ENVIRONMENT - Smoking is prohibited in the residence halls in compliance with South Carolina guide lines for state buildings. Students who do not have a breakage fee will receive a full refund. Students who have breakage damage in excess of the breakage deposit, will receive an appropriate refund equaling the deposit. If students have breakage damages in excess of the breakage deposit, their account will be charged for the amount due.

Alcohol/Drugs Policy

It is the policy of the South Carolina Technical College System to provide a drug-free, healthful, safe and secure work and educational environment. Employees and students are required and expected to respect the policies and standards listed above for their own safety and the safety of other students and employees. Violators of these rules will be subject to disciplinary action up to and including termination of employment.

1. Alcohol and other drugs at the workplace and in the educational setting are dangerous because they lead to physical impairment, loss of judgment, safety violations and the risk of injury, poor health or even death. Information concerning health risks and effects of controlled substances and alcohol will be provided to students and employees.

2. Alcohol and other drug abuse can also significantly lower performance on the job and in the classroom, thus impacting on the agency and the College Mission, as well as seriously affecting the student’s educational and career goals.

3. Employees must report any personal conviction under a criminal drug statute for conduct at the workplace to their personnel officer within five days.

4. It is a condition of employment and admission that all employees and students must abide by the policy on alcohol and other drug use and related procedures/statements/laws/guidelines. Violation of any provisions may result in disciplinary action up to and including termination or expulsion respectively, and may have further legal consequences consistent with federal and state laws and regulations. Additionally, management may require an employee or student to enter an employee/student assistance or drug rehabilitation program as a condition of employment or enrollment.

5. Use of employee assistance programs (EAP), student assistance programs, (SAP), or drug/alcohol rehabilitation services is encouraged.

PLEASE NOTE: Denmark Technical College expressly prohibits the possession of alcohol and drugs; firearms or other dangerous weapons; and fighting on campus and/or off campus. The penalty for violation of this regulation is suspension and/or expulsion from the College.

Curfew Policy

The back gate to the College will close at 5:30 p.m. and the doors to Residential Centers will close at 12:00 a.m., Sunday through Thursday, and 1:00 a.m. Fridays and Saturdays. Lobbies will close to visitors at 11:00 p.m. daily. Students who violate curfew will be given a letter of warning. A second letter of warning will require a conference with the Chief Student Services Office and/or a Counseling Services designee. A third violation will result in the student having to move off campus. When the Residential Centers are closed, students are required to be in the building. There should be no loitering on “the yard” after curfew. Provisions for the students who work beyond curfew hours can always be made with the Residential Centers Directors and Public Safety. Failure to make such arrangements will result in the denial of any consideration beyond what is stated.

Campus Leave Policy

Students who leave campus at any time (including overnight) are required to sign out. This is for the mutual protection of the student and the institution.

Noise Code Policy

No radio, stereo, or other music players should be placed in windows or played openly on campus. Radios should be played at a level maintained in the room. Radios, stereos, or other music players should be played loudly and heard outside rooms and windows will be confiscated and held until the end of the semester in a secured room in the Student Services area. Consideration of others is requested when playing radios, stereos, and/or other music players. It is a violation of the institution’s noise code to point speakers out of the window or door. Violators will be disciplined and musical equipment confiscated.

Vandalism Policy

Anyone who willfully damages, destroys, or changes in any manner the property of another, in this a fellow student, faculty, staff property of Denmark Technical College and/or company vendors (i.e., Coke machine) is in violation of state law. State, county, municipal laws, rules, and regulations for the protection and security of persons and/or property at Denmark Technical College will be strictly enforced.

Students who violates S.C. Code of Law 16-11-520 (a misdemeanor) will be prosecuted according to law. (Malicious injury to real property) damage not less than $200 (Magistrate Court Bond $237), more than $200 (General Sessions Court) and immediate suspension from the college.
When used in this document, the following definitions are in effect unless the content requires other meaning:

A. “College” means Denmark Technical College.
B. “President” means the chief executive officer of the college, Denmark Technical College.
C. “Administrative Officer” means anyone designated at the College as being on the administrative staff such as President, Vice President for Academic Affairs, Vice President for Student Services, Vice President for Fiscal Affairs, and Vice President for Institutional Research, Planning, and Development.
D. “Chief Student Services Officer” means the Administrative Officer at the College who has overall management responsibility for academic programs and services, or his/her designee.
E. “Chief Instructional Officer” means the Administrative Officer at the College who has overall management responsibility for academic programs and services, or his/her designee.
F. “Student” means a person taking any course(s) offered by the College.
G. “Instructor” means any person employed by the College to conduct class.
H. “Staff” means any person employed by the College for reasons other than conducting class.
I. “SGA” means Student Government Association of the college.
J. “Campus” means any place where the College conducts or sponsors educational, public service, or research activities.
K. “Violation of Law” means a violation of a law of the Uniting States or any law or ordinance of a state or political subdivision which has jurisdiction over the place in which the violation occurs.
L. “Suspension” means a temporary separation of the College and student under specified conditions.
M. “Expulsion” means permanent separation of the College and student.

Students are entitled to the constitutional right to be secure in their persons, dwelling, papers, and effects against unreasonable searches and seizures. College security officers or administrative officers may conduct searches and seizures only as authorized by law.

E. Student Representation in College Governance Students should be represented on campus committees that have the following duties:
   1. To propose policy that affects student activities and conduct.
   2. To make policy decisions on such matters.
   3. To implement policy.

F. Classroom Behavior Discussion and expression of all views relevant to the subject matter are recognized as necessary to the educational process, but students have no right to interfere with the freedom of instructors to teach or the rights of other students to learn. The instructor sets the standards of behavior acceptable in the classroom by announcing these standards early in the term. If a student behaves disruptively in class after the instructor has explained the unacceptability of such conduct, the instructor may dismiss the student for the remainder of the class period. The instructor shall initiate a discussion with the student to resolve the issue prior to the next class meeting. A further disruption by the student may result in a second dismissal and referral in writing by the faculty member to the Chief Student Services Officer. These procedures for classroom behavior do not limit the action that may be taken for proscribed conduct under Section III herein and instructors may dismiss students from class for the remainder of the class period for such conduct. Students remain subject to other sanctions hereunder for such conduct.

G. Evaluation and Grading Instructors will follow the announced College standards in evaluating and grading students. Grades are awarded for student academic achievement. No grade will be reduced as a disciplinary action for student action or behavior unrelated to academic achievement.

H. Privacy Information about individual student views, beliefs, and political associations acquired by instructors, counselors, or administrators in the course of their work is confidential. It can be disclosed to others only with prior written consent of the student involved or under legal compulsion.

I. Records
   1. General The Student Records Office will maintain and safeguard student records. All official student and former student records are private and confidential and shall be preserved by the college. Separate record files may be maintained for the following categories: (1) academic, (2) medical, psychiatric and counseling, (3) placement, (4) financial aid, (5) disciplinary, (6) financial and (7) veterans affairs.

2. Confidentiality of Records Before information in any student file may be released to anyone, the student must give prior written consent except in those instances stated below:
   a. To instructors and administrators for legitimate educational purposes.
   b. To accrediting organizations to carry out their functions.
   c. To appropriate parties to protect the health and safety of students or other individuals in emergencies with the understanding that only information essential to the emergency situation will be released.
   d. The Chief Student Services Office releases directory information as authorized by the College through federal and state privacy legislation.
   e. If the inquirer has a court order, the Chief Student Services Officer or someone designated by that official will release information from the student’s file.

3. Disciplinary Records Records of disciplinary action shall be maintained in the office of the Chief Student Services Officer. No record of disciplinary action shall be entered or made on the student’s academic records.

4. Treatment of Records after Student Graduation or Withdrawal When students withdraw or graduate from a technical college, their records shall continue to be subject to the provisions of this code.

II. Student Government and Student Organizations

A. Student Government Associations The College’s Student Government Association’s constitution, as approved by the Area Commission, establishes the governance structure for students at the College. Amendments to the constitution require approval as stipulated in the Student Government Association constitution.

B. Student Organizations An essential prerequisite for a student organization to be approved is that it has educational importance and that its objectives be clearly explained in a pro-
C. Proscribed Conduct

1. Cheating on tests is defined to include the
   being handled according to the procedures pre-
   duced by the College. This disruption does not
   hes not be handled as a disciplinary matter.
   in the event of illegal or disruptive activity on the
   the Chief Student Services Officer and Academic Support or other ad-
   stantive officer will request those involved
   e leave the campus or abide by the reg-
   the campus or other location where such activity is conducted or spon-
   the College. This disruption does not
   nécessairely have to involve violence or force
   for the student to face disciplinary action. In the event of illegal or disruptive activity on the
   the College campus, the Chief Student Services Officer and Academic Support or other ad-
   stantive officer will request those involved
   e leave the campus or abide by the reg-
   the regulations governing the uses of, or presence on the
   The Chief Student Services Offi-
   and Academic Support or other official will further announce that failure to disperse will
   result in Enforcement of Section 16-17-420 of the
   South Carolina Code of Laws pertaining to
   or disruptive activity on a college cam-
   According to South Carolina law, “It shall
   unlawful for any person willfully or unne-
   cessarily (a) to interfere with or disturb in any
   or in any place the students or teachers of
   or school or college in this state, (b) to enter
   upon any such school or school premises, (c)
   to loiter around the premises, except on busi-
   ness, without the permission of the principal
   or president in charge, or, (d) to act in an ob-
   noxious manner thereon.” (Section 16-17-420
   part 2 of South Carolina Code of Laws).

2. Unauthorized entry upon the property of
   the College after closing hours.

3. Possession or use of any fire-
   arm or other dangerous weapon or in-
   cendiary device or explosive unless such
   possession or use has been authorized by the
   College.

4. Possession, use, or distribution on campus
   of any narcotic, dangerous or unlawful
   drugs as defined by the laws of the United
   States or the State of South Carolina.

5. Possession, use, or distribution on campus
   of any beverage containing alcohol.

6. Violation of institutional policies while on
   campus or off campus when participating
   in a college sponsored activity.

7. Violation of South Carolina and/or federal
   laws while on campus or off campus when
   participating in a college sponsored activity.

8. Engaging in any activity that disrupts the
   educational process of the college, inter-
   feres with the rights of others or adversely
   interferes with other normal functions
   and services.

IV. Rules of Student Disciplinary Procedures and
Sanctions

The sanctions that follow are designed to
channel faculty, staff or student complaints
against students. Due process of law is es-
ential in dealing with infractions of college
regulations and state and federal standards.
Consequently, any disciplinary sanction
imposed on a student or organization will
follow the provisions of this code.

A. Administrative Suspension

1. If an act of misconduct threatens the health
   or well being of any member of the aca-
   demic community or seriously disrupts the
   function and good order of the college,
   an administrator may direct the
   students involved to cease and desist such
   conduct and advise the students that failing
   to cease and desist may result in immediate
   administrative suspension. If the students
   fail to cease and desist, or if the students’
   continued presence constitutes danger, the
   President of the College, or his/her design-
   nee, may temporarily suspend the students
   from the College, pending the outcome of a
   disciplinary hearing on the charge(s).

2. The President, or his/her designee, shall no-
   tify the Chief Student Services Officer and
   Academic Support in writing before 5:00
   p.m. of the first class day following its im-
   position of the administrative suspension.
   The Chief Student Services Officer and
   Academic Support will inform the student
   in writing about the decision. This written
   notice will be hand-delivered to the student
   or sent by certified mail within two working
   days of receiving the information from the
   President or his/her designee.

B. Academic Misconduct

1. An administrator who has reason to believe
   that a student enrolled in his/her class
   has committed an act of academic mis-
   conduct must meet with the student to
   discuss this matter. The instructor must
   advise the student of the alleged act of
   academic misconduct and the informa-
   tion upon which it is based. The student
   must be given an opportunity to refute the
   allegation.

2. If the instructor, after meeting with the
   student determines that the student
   has engaged in academic misconduct
   as alleged, the instructor will inform
   the student about the decision and the
   academic sanction that will be imposed.
   The instructor may impose one of the
   following academic sanctions:
   a. Assign a lower grade or score to
      the paper, project, assignment or
      examination involved in the act of mis-
      conduct.
   b. Require the student to repeat or
      resubmit the paper, project, assign-
      ment, or examination involved in the
      act of misconduct.
   c. Assign a failing grade for the course.
   d. Require the student to withdraw
      from the course.

3. If the student is found responsible for the
   academic misconduct, within five working
   days of the meeting, the in-
   structor will submit a written report
   about the incident and the sanction
   imposed to the Chief Instructional Officer.

4. The Chief Instructional Officer, or des-
   ignee, will send a letter to the student
   summarizing the incident, the finding,
   the terms of imposed sanction, and
   informing the student that he/she may
   appeal the decision and/or the sanction
   by submitting a written request to the
   Chief Instructional Officer within several
   working days of the date of the Chief
   Instructional Officer’s letter.

5. If the student requests an appeal, the
   Chief Instructional Officer, or designee,
   will schedule a time for the meeting.
   The Chief Instructional Officer, or des-
   ignee, will send a certified letter to the
   student...
2. Within 5 working days after the charge is
imposed.
3. The decision of the Chief Student Services Officer, or designee, shall be presented to the student in writing within 5 working days following the meeting with the student. In instances where the student cannot be reached to schedule an appointment, or where the student refuses to cooperate, the Chief Student Services Officer, or designee, shall send a certified letter to the student's last known address, providing the student with a list if the charges, the Chief Student Services Officer, or designee's decision, and instructions governing the appeal process.
4. A student who disagrees with the decision may request a hearing before the Student Appeals Committee. This request must be submitted within 2 working days after receipt of the decision unless a request is made and approved for an extension of time. The Chief Student Services Officer shall refer the matter to the Committee together with a report of the nature of the alleged misconduct, the name of the complainant, the name of the student against whom the charge has been filed, and the relevant facts revealed by the preliminary investigation.
D: The Student Appeals Committee
Each college shall have a Student Appeals Committee (hereafter referred to as the Committee) to consider the case of a student who declines to accept the findings of the Chief Student Services Officer. The hearing shall be held within 15 working days after the student has officially appealed the decision of the Chief Student Services Officer.
1. Membership of the Committee shall be composed of the following:
   a. Three faculty members appointed by the Chief Academic Officer and approved by the President.
   b. Three student members appointed by the appropriate student governing body and approved by the President.
   c. One member of the Student Services staff appointed by the Executive Dean of Student Services and approved by the President.
   d. The Chief Student Services Officer serves as an ex-officio nonvoting member of the Committee.
   e. The President shall appoint the Committee Chair from among the committee membership. Ex-officio members of the Committee may not serve as the Committee Chair.
2. Functions of the Committee are described as follows:
   a. To hear an appeal from a student charged with an infraction that may result in disciplinary action.
   b. To hand down a decision based only on evidence introduced at the hearing.
   c. To provide the student defendant with a statement of the Committee’s decision including findings of fact and if applicable, to impose one or more of the following sanctions: (1) Academic Misconduct
      a) Assign a lower grade or score to the paper, project, assignment or examination involved in the act of misconduct.
      b) Require the student to re-add the charge.
      c) Assign a failing grade for the course.
      d) Require the student to withdraw from the course.
   (2) Student Misconduct
      a) A written reprimand.
      b) An obligation to make restitution or reimbursement.
      c) A suspension or termination of particular student privileges.
      d) Disciplinary probation.
      e) Suspension from the College.
      f) Expulsion from the College.
      g) Any combination of the above.
V. Procedures for Hearings before the Student Appeals Committee
A. Procedural Duties of the Chief Student Services Officer
1. At least 7 working days prior to the date set for a hearing before the Committee, the Chief Student Services Officer shall send written notice to all involved and a certified letter to the student's last known address providing the student with the following information:
   a. A restatement of the charge or charges.
   b. The time and place of the hearing.
   c. A list of all witnesses who might be called to testify.
   d. The names of Committee members.
   e. A statement of the student’s basic procedural rights. These rights follow:
      1) The right to counsel. The role of the person acting as counsel is solely to advise the student. The counsel shall not address the Committee. Payment of legal fees is the responsibility of the student.
      2) The right to produce witnesses on one’s behalf.
      3) The right to request, in writing, that the President disqualify any member of the committee for prejudice or bias. (At the discretion of the President, reasons for disqualification may be required.) A request for disqualification, if made, must be submitted at least 2 working days prior to the hearing. If such disqualification occurs, the appropriate nominating body shall appoint a replacement to be approved by the President.
      4) The right to present evidence. The Committee may determine as to the evidence admissible.
      5) The right to know the identity of the person(s) bringing the charge(s).
      6) The right to hear witnesses on behalf of the person bringing the charges.
      7) The right to testify or to refuse to testify without such refusal being detrimental to the student.
      8) The right to appeal the decision of the Committee to the President who will review the official record of the hearing. The appeal must be in writing and it must be made within 7 working days after receipt of the decision.
2. On written request of the student, the hearing may be held prior to the expiration of the 7 day advance notification period, if the Chief Student Services Officer agrees with this change.
B. The Conduct of the Committee Hearings
1. Hearings before the Committee shall be confidential and shall be closed to all persons except the following:
   a. The student and the person who initiated the charges. However the hearing may be conducted without either party present if either party ignores the notice of the hearing and is absent without cause.
   b. Counsels for the student and the College.
   c. A person, mutually agreed upon by the student and the Committee, to serve in the capacity of recorder.
   d. Witnesses who shall: (1) Give testimony singularly and in the absence of other witnesses.
C. Appeal to the President

2. The Committee shall have the authority to adopt supplementary rules of procedure consistent with this code, complaint, a conference with the Chief Student Services Officer may replace the first step of the grievance procedure. The Chief Student Services Officer will counsel with the student to determine the appropriate action that is required.

3. The Committee shall have the authority to render written advisory opinions concerning the meaning and application of this code.

4. The conduct of hearings before this Committee is unaffected by charges of local, state, or federal authorities against the student for acts that are the same, or similar to, charges of misconduct to be heard by the Committee.

5. Two separate jurisdictions are involved in such cases. Therefore, hearings may be tape recorded, except for the Committee's deliberations. After the conclusion of the hearing, the tape will be kept in the office of the Chief Student Services Officer. The student may listen to the tape of his/her hearing under the supervision of the Chief Student Services Officer or designee. The student is not entitled to a copy of the tape or a written transcript of the hearing.

6. In addition to written notes, the hearing may be tape recorded, except for the Committee's deliberations. After the conclusion of the hearing, the tape will be kept in the office of the Chief Student Services Officer. The student may listen to the tape of his/her hearing under the supervision of the Chief Student Services Officer or designee. The student is not entitled to a copy of the tape or a written transcript of the hearing.

8. Upon completion of a hearing, the Committee shall meet in executive session to determine concurrence or non-concurrence with the original finding and to impose sanctions, if applicable.

9. Decisions of the Committee shall be made by majority vote.

10. Within 2 working days after the decision of the Committee, the chairperson shall send a certified letter to the student's last known address providing the student with the committee's decision and a summary of the rationale for the decision.

C. Appeal to the President

When the student appeals to the President, the President, whose decision is final, shall have the authority to:

1. Receive from the student an appeal of the Committee's decision.

2. Review the findings of the proceedings of the Committee.

3. Hear from the student, the Chief Student Services Officer, and the members of the Committee before ruling on an appeal.

4. Approve, modify, or overturn the decision of the Committee.

5. Inform the student in writing of the final decision within 10 working days of the receipt of the appeal.

D. Appeal to the SC Technical College System

If either party is not satisfied with the Student Grievance Committee's decision, that person may submit a written appeal to the President of the College within ten instructional weekdays of the Committee's decision. The written appeal must include a statement indicating why the person was not satisfied with the committee's decision. The President shall review the Committee's findings, conduct whatever additional inquiries are deemed necessary and render a decision within ten instructional weekdays of receipt of the appeal. The President's decision is final and this decision cannot be the sole reason for filing a grievance against the President. If either party is not satisfied with the System Office's ad hoc Committee of System Presidents' decision, that person may submit a written appeal to the President of the South Carolina Technical College System within ten instructional weekdays of the Committee's decision. The written appeal must include a statement indicating why the person was not satisfied with the Committee's decision. The System President shall review the Committee's findings, conduct whatever additional inquiries are deemed necessary and render a decision within ten instructional weekdays of receipt of the appeal. The System President's decision is final.

Student Grievance Procedure

I. Purpose

The purpose of the student grievance procedure is to provide a system to channel student complaints against faculty or staff, concerning the following:

A. Alleged discrimination on the basis of age, gender, race, disability or veteran's status excluding sexual harassment complaints.

B. Because of the sensitive nature of this type of complaint, alleged sexual harassment complaints should be directed to the Chief Student Services Officer and a conference with the Chief Student Services Officer will replace the first step of the grievance procedure. The Chief Student Services Officer will counsel with the student to determine the appropriate action that is required. If the grievance is not resolved after this meeting, then the remainder of the grievance procedure will be followed.

C. Academic matters, excluding individual grades except when the conditions in items A or B above apply.

II. Definitions

When used in this document, unless the context requires other meaning,

A. “College” means any college in the South Carolina Technical College System.

B. “President” means the Chief Executive Officer of the college.

C. “Administrative Officer” means anyone designated by the Administration of the college as being on the administrative staff, such as President, Chief Academic Officer, Chief Student Services Officer, etc.

D. “Chief Student Services Officer” means the Administrative Officer at the College who has overall management responsibility for the student services or his/her designee.

E. “Chief Academic Officer” means the Administrative Officer at the College who has overall management responsibility for academic programs and services for his/her designee.

F. “Student” means the person taking any course(s) offered by the college.

G. “Instructor” means any person employed by the college to conduct classes.

H. “Staff” means any person employed by the college for reasons other than conducting classes.

I. “Campus” means any place where the college conducts or sponsors educational, public service, or research activities.

III. Procedures

A. First Step

The student must go to the instructor or staff member where the alleged problem originated. An attempt will be made to resolve the matter equitably and informally at this level. The conference must take place within ten instructional weekdays of the incident that generated the complaint.

B. Second Step

If the student is not satisfied with the outcome of the informal conference, the student may file a written grievance. The Chief Student Services Officer, or designee, shall make a grievance form available to the student and explain the grievance process to the student. The completed grievance form must be presented to the Chief Student Services Officer, or designee, within thirty instructional weekdays after satisfying the first step in the grievance process. The Chief Student Services Officer, or designee, shall give written acknowledgement of receipt of the grievance form. The Chief Student Services Officer, or designee, will then refer the grievance to the immediate supervisor involved. The supervisor shall respond in writing to the student within ten instructional weekdays of receipt of the grievance form. As a part of the effort to resolve the issue, the supervisor will consult with the accused and Chief Administrative Officer of the division or component concerned.

C. Third Step

If the supervisor's written response does not resolve the matter, the student may request to appear before the Student Grievance Committee. The student must submit a written request within five instructional weekdays after receiving the supervisor's written response. The request shall include a copy of the original grievance form and the reason why the supervisor's response was unsatisfactory. The student must attach a copy of the supervisor's response to the request. The Chief Services Officer shall immediately notify the President who shall ensure that the Committee is organized in a manner consistent with Section IV.A of this procedure. The Chief Student Services Officer, or designee, will send copies of the appeal to the members of the Committee, the employee, and the employee's supervisor. The employee against whom the grievance was filed shall be given an opportunity to respond to writing to the chairperson of the Committee. The Student Grievance Committee's meeting shall be conducted between five and fifteen instructional weekdays following the date of the request. The chairperson may grant a postponement if either party submits a written request prior to the scheduled meeting.

D. Fourth Step

If either party is not satisfied with the Committee's decision, that person may submit an appeal to the President of the College within ten instructional weekdays of the Committee's decision. The President shall review the Committee's findings, conduct whatever additional inquiries are deemed necessary and render a decision within ten instructional weekdays of receipt of the appeal. The President's decision is final.

IV. The Student Grievance Committee

A. The Student Grievance Committee shall be composed of the following:

1. Three students recommended by the governing body of the student body.

2. Two faculty members recommended by the Chief Instructional Officer.

3. One Student Services staff member recommended by the Chief Student Services Officer.

4. One administrator, other than the Chief Student Services Officer, to serve as the Committee's chairperson.

5. The Chief Student Services Officer, or designee, who serves as an ex-officio, non-voting member of the Committee. The President must approve all recommended members.

B. Purpose and Function of Grievance Committee

1. All student grievance committees are ad hoc and shall be formed to hear specific complaints. A new committee may be formed every time that a grievance covered under this procedure is filed.

2. Whenever a committee is formed, it may adopt additional rules and guidelines not in contradiction with these procedures.

C. When a grievance committee is scheduled, the parties involved are entitled to:

1. A written notice of the complaint that
shall be forwarded to all parties at least five instructional weekdays prior to the meeting unless the student filing the complaint waives this requirement. This notice shall include the following:

a. A brief description of the complaint, including the name of the person filing the complaint.

b. The date, time and location of the meeting, and

c. The name of any person who might be called as a witness.

2. Review all available evidence, documents or exhibits that each party may present at the meeting. This review must take place under the supervision of the Chief Student Services Officer or his/her designee.

3. Appear in person and present information on his/her behalf and present additional evidence to the Committee, subject to the Committee’s judgment that the evidence is relevant to the appeal.

4. Call witnesses who are dismissed after providing testimony and responding to questions posed by the Committee and either party in the appeal.

5. An advisor who shall not address the Committee or ask any witness a question. Payment of legal fees is the student’s responsibility.

D: Hearing Procedures

1. Hearings are closed to the public. When testimony is being given, only the Committee members, the student and his/her advisor, the employee and his/her advisor, and the witness giving testimony may be present. During deliberations, only the members of the Committee may be present.

2. Hearings are informal and a tape recording of the testimony presented during the appeal hearing may be made. The Committee’s deliberations are not taped-recorded. After resolution of the appeal, the tape recording will be kept for three months in the Office of the Chief Student Services Officer. Either party in the appeal may listen to this tape recording under the supervision of the Chief Student Services Officer or designee.

3. The Committee may question the student and the employee. The Committee may also question the employee’s supervisor and any additional witnesses that it considers necessary to render a fair decision. Questions must be relevant to the issues of the appeal.

4. Both parties to the appeal may ask questions of the other during the meeting. These questions must be relevant to the issues of the appeal. The Chairperson of the Committee will determine the appropriateness of the questions.

5. The student shall bear the burden of proof.

6. The Committee shall decide the solution of the grievance by a majority vote. In case of a tie, the Chairperson shall vote and thus break the tie.

7. The Chairperson shall forward a copy of the Committee’s decision to all parties involved and to the office of the President of the College within two Instructional weekdays of the Committee’s decision.

Student Complaints about the English Fluency of a Faculty Member

The Denmark Technical College policy provides a procedure for students to register complaints if they cannot understand the English used by an instructor in classroom instruction.

1. Students can register a complaint regarding language proficiency (the inability to understand the English used to communicate by the instructor) with the Division Dean in which the instructor teaches. Complaints can be verbally discussed with the Dean in an informal manner, but must be in writing for formal action to be taken. When a student files a written complaint with the Division Dean regarding the English Fluency of an instructor, the Division Dean in consultation with the Vice President of Academic Affairs will recommend whatever action (i.e., a communication development program) is deemed necessary to address the complaint.

2. If it is determined that the complaint is warranted, the instructor will be referred within 10 working days to the English Fluency Evaluation Committee for a proficiency evaluation.

3. An instructor who is judged proficient by the Committee will continue teaching assignments without any further action. However, if student complaints continue or the supervisor determines a continuing fluency/communication problem exists, appropriate actions can be initiated.

4. A permanent instructor judged deficient by the Committee will be given one academic term to develop sufficient English fluency to be judged proficient by the Committee. If during the term, the instructor has not shown evidence of satisfactory progress in overcoming the deficiency, disciplinary action may be taken, up to and including termination. An adjunct instructor judged deficient by the Committee may be immediately terminated.

5. If the plan of action does not produce the desired result and the complaint is not alleviated within a reasonable period of time, an additional appeal may be made by the student to the Vice President for Academic Affairs for further action to be taken.

6. Students may discuss their complaint regarding communication proficiency with the Vice President for Student Affairs and Enrollment Management and secure help with this issue from this office before approaching the Division Dean with their concern.

Student Grievance Form

I. Name of Grievant ___________________________ Phone Number __________

II. Name of Person Against Whom Grievance is being Filed __________________________

III. Nature of Grievance:

IV. Desired Solutions

V. Action Taken by Grievant to Date:

__________________________ __________________________

SIGNATURE OF GRIEVANT DATE

ATTACH ALL PERTINENT WRITTEN DOCUMENTATION AND FORWARD TO APPROPRIATE SUPERVISOR

__________________________ __________________________

SIGNATURE OF DEAN DATE

Address

Filing Date __________________________

I. Name of Grievant ___________________________ Phone Number __________
Acceptable Student Use Policy for Computer Labs, Network Services and the Internet

General Principles
Computers are available for student use in the computer labs and in the Learning Resources Center. Student users are subject to the standard of Acceptable Use that is contained in this policy.

1. Access to computer systems and networks owned or operated by the State of South Carolina necessitates the following principles governed by policies and laws aforeto referred. Acceptable use always is ethical, reflects honesty, and shows restraint in the consumption of shared resources. It demonstrates respect for intellectual property, ownership of information, system security, mechanisms, and the individual’s rights to privacy and freedom from intimidation, harassment, and unwarranted annoyance.

2. Users who do not comply with this policy may be subject to limitations on their use of the network as determined by the appropriate supervising authority.

3. Users of the network services provided by the State of South Carolina, the State Technical College System and Denmark Technical College may be subject to monitoring for security and/or network management reasons. Users of these services are therefore advised of this potential monitoring by all three entities and agree to this practice.

4. Users who violate any copyright declarations are acting outside the course and scope of the authority governing the Acceptable Use Policy. The State of South Carolina, the State Technical College System and Denmark Technical College are therefore relieved of any legal responsibilities. Users will be held personally responsible and liable for such infringing activities. By participation in the use of networks and systems provided by the State, users agree to be subject to and abide by this policy for their use. Willful violation of the principles and provisions of this policy may result in legal action of the authoritative boards.

5. This document may be updated on an as-needed basis and is subject to annual review.

Special Provisions
Student Users Shall:

1. Use the computer terminals primarily for academic purposes and classroom assignments. Users may access only files that are in keeping with the policies and laws of the governing bodies heretofore mentioned.

2. Refrain from monopolizing systems, overload networks with excessive data or computer time, connect time, disk space, printer paper, manuals or other resources.

3. Assume responsibility for any charges associated with billable services unless appropriate authorization has been obtained.

Student Users Shall Not:

1. Use the network for illegal, or unlawful, or immoral purposes or to support or assist such purposes. Examples of this would be the transmission of violent, threatening, defrauding, obscene, or otherwise illegal or unlawful materials. Use mail or messaging services to harass, intimidate or otherwise annoy another person.

2. Use the network for private, recreational, non-public purposes including the conduct of personal commercial transactions.

3. Use the network for commercial or partisan political purposes.

4. Use the network to disrupt network users, services or equipment. Disruptions include, but are not limited to, distribution of unsolicited advertising, propagation of computer “worms” and viruses, and sustained high volumes network traffic which substantially hinders others in their use of the network.

5. Make or use illegal copies of copyrighted software or other mediums, store such copies on state systems, or transmit them over state networks. Use the computers to play games, enter chatrooms or download information to the PC.


Violators of this policy may forfeit their access to computers on campus.

All student users of Denmark Technical College’s electronic resources will be required to sign a copy of this policy to acknowledge their understanding of the policy and agree to abide by it.
Expenses for 2018-2019 Academic Year

**Fees**

All expenses for semester must be paid in full at the beginning of the semester as a condition of admission to classes. Receipts should be secured from the Business Office showing that all fees and expenses have been paid. A penalty of $60.00 is charged for registration completed within the period set apart for late registration.

Please remit by **MONEY ORDER, CASHIER OR CERTIFIED CHECK**, payable to Denmark Technical College and send to: Office of Fiscal Affairs-P.O. Box 327, Denmark, South Carolina 29042-0327

**Cost Per Semester**

1st Semester Costs payable before August 14th

2nd Semester Costs payable before January 8th

<table>
<thead>
<tr>
<th></th>
<th>S Carolina Students</th>
<th>Out-of-State Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$2,625.00</td>
<td>$5,250.00</td>
</tr>
<tr>
<td>Health Services Fee</td>
<td>150.00</td>
<td>150.00</td>
</tr>
<tr>
<td>Student Activity Fee</td>
<td>120.00</td>
<td>120.00</td>
</tr>
<tr>
<td>Total Fee (Off Campus)</td>
<td>$2,745.00</td>
<td>$5,370.00</td>
</tr>
<tr>
<td>Total Fee (On Campus)</td>
<td>$2,895.00</td>
<td>$5,520.00</td>
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</tbody>
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**-RESIDENCE-**

<table>
<thead>
<tr>
<th></th>
<th>$2,895.00</th>
<th>$5,520.00</th>
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</thead>
<tbody>
<tr>
<td>Tuition/Instructional Fee</td>
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Room Rent (Adjustment in charges, when necessary, will be made after rooms are occupied).

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<tr>
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<tbody>
<tr>
<td>A) Fall Rent</td>
<td>1,075.00</td>
<td>1,075.00</td>
</tr>
<tr>
<td>Breakage</td>
<td>75.00</td>
<td>75.00</td>
</tr>
<tr>
<td>B) Spring Rent</td>
<td>1,075.00</td>
<td>1,075.00</td>
</tr>
<tr>
<td>Breakage</td>
<td>75.00</td>
<td>75.00</td>
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Boarding (Required of all students who reside in dormitories).

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<tbody>
<tr>
<td>A) Board Fall</td>
<td>2,102.00</td>
<td>2,102.00</td>
</tr>
<tr>
<td>B) Board Spring</td>
<td>2,102.00</td>
<td>2,102.00</td>
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Total for each semester

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<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>A) Fall</td>
<td>6,147.00</td>
<td>8,772.00</td>
</tr>
<tr>
<td>B) Spring</td>
<td>6,147.00</td>
<td>8,772.00</td>
</tr>
</tbody>
</table>

**TOTAL FOR THE YEAR**

<table>
<thead>
<tr>
<th></th>
<th>$12,294.00</th>
<th>$17,244.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td></td>
<td></td>
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</tbody>
</table>

To determine amount of fees due: Please deduct our advance room reservation fee of $25.00. Also deduct from each semesters payment on-half (1/2) of the total annual award for the Federal Pell Grant, Federal SEOG, or Federal Stafford Loan made to you in accordance with your award statement from the Office of the Director of Financial Aid to Students. Any payment not made on or before the payable date shown above should not be mailed, but should be brought by the student when reporting to register. Tuition and fees may change. See the College’s web page at: [www.denmarktech.edu](http://www.denmarktech.edu) for up-to-date tuition and fees or call the Business Office at 803-793-5121.

**Part-time Students:**

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>S.C. Resident Cost Per Credit Hour</td>
<td>$175.00</td>
<td>$350.00</td>
</tr>
<tr>
<td>Out of State Student Cost Per Credit Hour</td>
<td>$350.00</td>
<td>$350.00</td>
</tr>
</tbody>
</table>

**Additional Costs For Barbering Students**

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<table>
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<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Barbering Permit</td>
<td>$35.00</td>
<td></td>
</tr>
<tr>
<td>Books</td>
<td>$400.00</td>
<td></td>
</tr>
<tr>
<td>Supplies</td>
<td>$671.20</td>
<td></td>
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</tbody>
</table>

**Additional Costs For Cosmetology Students**

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<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Books</td>
<td>$595.00</td>
<td></td>
</tr>
<tr>
<td>Supplies</td>
<td>$850.00</td>
<td></td>
</tr>
</tbody>
</table>

**Additional Costs For Early Childhood Development Students**

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<table>
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<tr>
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<tbody>
<tr>
<td>South Carolina Law Enforcement Fingerprint Check</td>
<td>$58.00</td>
<td></td>
</tr>
<tr>
<td>T.B. Tine Test and CPR/First Aid</td>
<td>$80.00*</td>
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</tbody>
</table>

**Additional Costs For Practical Nursing Students**

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</thead>
<tbody>
<tr>
<td>Books</td>
<td>$700.00*</td>
<td></td>
</tr>
<tr>
<td>Health Form - (Physical Exam &amp; updated Immunizations, to include Hepatitis B Vaccine)</td>
<td>$100.00-$200.00*</td>
<td></td>
</tr>
<tr>
<td>Supplies - Student Uniform</td>
<td>$150.00-$350.00*</td>
<td></td>
</tr>
<tr>
<td>Lab Skills Kit</td>
<td>$200.00*</td>
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</tr>
</tbody>
</table>

*NOTE that all costs are subject to change.

**Other Fees and Fee Information**

**Activity Fee**

An activity fee is charged to all students enrolled in (six) 6 hours or more credit hours. Students enrolled in less than six (6) credit hours may elect to pay the student activity fee.

**Senior Citizen Exemption**

Persons who are 60 years old or more and who are legal residents of South Carolina may attend classes for credit or non-credit purposes on a space-available basis without paying tuition, provided that neither they nor their spouses receive compensation from any type of employment. Any person attending classes for credit must meet admission requirements.

**Rental of Graduation Regalia**

Graduating students will be charged the cost of renting caps and gowns and other materials required for participation in graduation ceremonies. Current costs will be posted.

**Books and Supplies**

Costs of books and supplies are determined by each student’s needs in a particular program of study. Costs are not included in tuition. The campus bookstore carries these items for purchase by the student (estimated cost: $750 per semester).

**Continuing Education Fees**

Continuing Education fees are based on the number of class hours and instructional costs for each course. Payment of Fees Tuition and fees must be paid at the beginning of each semester. Students will not be permitted to enter classes until a billing statement stamped “Approved” has been obtained from the cashier.
Refund Policy (R2T4 Calculations)

It is the policy of Denmark Technical College to refund tuition, and fees, to students who officially leave the college, depending on the last date of attendance. Students who are to be hospitalized will be admitted to the Bamberg County Memorial Hospital, Bamberg, SC, or referred to their family physician. For additional resources to pursue their education remains with students and their families, educational and career goals and objectives.

Financial Aid

Students who have satisfactory academic records and are in need of aid may qualify for financial assistance. Although the primary responsibility for financing an education remains with students and their families, Denmark Technical College participates in several programs designed to supplement the family contribution in order to meet the financial need of the student. Financial aid may consist of grants, loans, scholarships, employment opportunities, and/or any combination of these as determined by the policies of the Financial Aid Office. Philosophy

1. The primary purpose of financial aid is to provide financial assistance to students who need additional resources to pursue their educational and career goals and objectives. Financial assistance may be offered in the form of grants, loans, employment, scholarships and/or any combination of resources listed.
2. Determination of the student’s eligibility to continue receiving financial assistance is based upon the student’s ability to make “satisfactory progress” according to the College’s Financial Aid Standards of Satisfactory Academic Progress (SAP).
3. The Financial Aid Office reserves the right to review and cancel awards at any time because of change in the student’s financial or academic status.

The Major Federal Aid Programs

Federal Pell Grant – Pell Grants provide non-repayable funds to eligible applicants and are intended to be the foundation of a combination of awards. These grants may be used for payments of tuition, books and living expenses, but not to cover the full cost of these items. Students can receive Pell Grants for a maximum of 8 terms to complete their undergraduate education. A financial aid year includes fall, spring, and summer terms.) Students must graduate in 150% of the time it takes to complete their major. (See a Financial Aid counselor for a detailed explanation).

Federal Supplemental Educational Opportunity Grant (FSEOG) – FSEOG’s are awarded to students with exceptional financial need. At Denmark Technical College, FSEOG’s are awarded to students who have remaining eligibility after being considered for a Pell Grant and part-time work.

Federal Stafford Loans – Federal Stafford Loans are low interest loans available to students to help pay expenses related to attending a college or university. Repayment with interest begins six months after the student stops attending college at least half-time. A subsidized loan means that the Federal Government will pay the interest on the loan while you are enrolled in college on at least a half-time basis and during the grace period or, if possible, deferment period. Unsubsidized loans are available if you do not qualify for other types of financial assistance. An unsubsidized loan means that you are responsible for paying all interest on the loan.

Federal PLUS Loans – The Federal PLUS Loan Program was established to ease the burden that the cost of post-secondary education places on many families. Federal PLUS loans are available to parents of dependent students who need additional financial assistance or who may not qualify for other types of financial assistance.

Federal Work-Study (FWS) – The Federal Work-Study Program provides part-time employment for eligible undergraduate and graduate students. Most FWS jobs are located on campus, although some community service related jobs are available off-campus. Federal Work-Study students are paid monthly.

South Carolina Aid Programs

South Carolina Need-Based Grant (SCNBG) – is designed to provide additional financial aid assistance to South Carolina's neediest students. In order to receive a SCNBG, you must comply with some requirements: 1. Be a legal resident of the State of South Carolina.
2. Be of good moral character, have no felony convictions or criminal record.
3. Admitted and enrolled at least half-time as an undergraduate student seeking your first undergraduate degree.
4. Make satisfactory academic progress as defined by the College catalog.

Renewal students must maintain a minimum cumulative grade point average of 2.0 and must complete a minimum of twenty-four credit hours an academic year.

South Carolina LIFE Scholarships provide free tuition to eligible students. For more information, contact the Financial Aid Office at (803) 793-5129.

South Carolina Tuition Assistance (Lottery Funds): Tuition Assistance funds are available to South Carolina residents enrolled in at least 6 credit hours. All applicants must file the Free Student Aid Application. For current eligibility requirements contact the Financial Aid Office at (803)/793-5129.

Provided by Other Sources

Scholarships - A limited number of scholarships are available through Denmark Technical College. These are based on academic performance and achievements.

National Guard Tuition Assistance Program – This program is open to students who are members of the South Carolina National Guard. Students can receive up to $500 per calendar year. Applications for this program may be picked up through the South Carolina National Guard unit of assignment.

Veteran’s Educational Benefits – Denmark Technical College is approved for VA educational benefits. Veterans and other persons eligible for VA benefits should determine their benefit eligibility to the Veteran’s Affairs Office.

Post-9/11 GI Bill

The Post-9/11 GI Bill is for individuals with at least 90 days of aggregate service on or after September 11, 2001, or individuals discharged with a service-connected disability after 30 days. You must have received an honorable discharge to be eligible for the Post-9/11 GI Bill. The Post-9/11 GI Bill will become effective for training on or after August 1, 2009. This program will pay eligible individuals: Members who serve at least 30 continuous days on active duty and were released due to a service-connected disability are also eligible.
1. tuition & fees directly to the school not to exceed the maximum in-state tuition & fees at a public institution of Higher Learning
2. a monthly housing allowance based on the Basic Allowance for Housing for an E-5 with dependents at the location of the school.

Montgomery G.I. Bill - Chapter 30

This program provides 36 months of full-time education benefits. Members who first entered active duty on or after 7/1/85 and who had at least a two-year enlistment.

Vocational Rehabilitation – Chapter 31

This program pays tuition, fees, textbooks, supplies and equipment plus a monthly subsistence allowance to veterans with a compensable service-connected disability resulting in employment disability as determined by the VA. You must apply within 12 years of VA notification of disability compensation. Generally, benefits are payable up to 48 months for undergraduate training. Application should be made through the VA Regional Office, Vocational Rehabilitation Department.
The Post-Vietnam Veterans’ Educational Assistance Program (VEAP) - Chapter 32
Veterans who first entered on active duty between January 1, 1977 and June 30, 1985 were able to voluntarily contribute to an education account to establish eligibility. This is an education benefit for veterans who paid into VEAP while they were in the service. Eligible veterans may be entitled to as much as 36 months of training. Eligibility usually ends 10 years after getting out of the service.

Dependents Educational Assistance - Chapter 35
This program provides educational benefits to spouses who have not remarried and children of a veteran with a permanent and total service-connected disability; a veteran who died while permanently and totally service-connected disabled; or a veteran who died during military service or as a result of a service-connected disability. A child must use the benefit between the ages of 18 to 26.

S.C. Free Tuition for Certain Veterans’ Children
Children of veterans who were either resident of South Carolina at the time of entry into service or have resided in South Carolina for at least one year may be eligible for this free tuition program. The program requires that the veteran served honorably in the armed forces of the United States during a period of war and either died while in service or as a direct result of service, or is a POW or MIA, or is totally or permanently disabled as determined by the Veterans Administration, or has been awarded the Congressional Medal of Honor. The veteran, if disabled, must still reside in South Carolina at the time.

Montgomery G.I. Bill - Selected Reserve - Chapter 1606
This program provides up to 36 months of educational benefits to members of the Selected Reserve, including the Army, Navy, Air Force, Marine Corp and Coast Guard Reserves, the Army National Guard, and the Air Guard. The Reserve components decide who are eligible for the program and provide documentation of eligibility. The VA makes the payments for training to the student.

REAP - Chapter 1607
This program provides up to 36 months of education benefits to members of the Selected Reserves, Individual Ready Reserve (IRR), and National Guard, who are called or ordered to active service. Reservists called to active duty on or after 9/11/01 under Title 10 for contingency operations for at least 90 consecutive days or more. Entitlement is 36 months of full-time benefits.

Veterans Affairs
Veterans, dependents, and survivors may obtain information and assistance from the Denmark Technical College Veterans Affairs Office. The office is open Monday through Wednesday, 8:00 a.m. to 6 p.m. and Thursday, 8:00 a.m. to 5:30 p.m.

The educational allowance is intended to aid eligible veterans in meeting academic expenses. Veterans may only receive assistance for training in those programs which have been granted sanction of the state approving agency. Veterans may use their entitlement for vocational preparation or for upgrading purposes. Benefits are not provided for personal enrichment courses. Veterans cannot receive benefits for courses taken out of their program of study according to their curriculum display. When a veteran changes his or her program of study, the Change of Program Form must be signed by the VA coordinator in the Financial Aid Office.

Eligibility
Veterans who entered active duty before January 2, 1978, and who have completed at least 181 days of active duty, having been discharged from the service under any category other than dishonorable, are eligible for benefits; providing the benefits are used within 10 years of the separation date. However, persons who have been prevented from matriculating because of physical or mental illness may request an extension of the delimiting date.

Veterans who entered service after December 31, 1976, may receive benefits via VEAP (Veterans Education Assistance Program). The VA will match the individual’s contributions on a two-for-one basis. Entitlement is limited to 36 months or the number of months of which a participant made contributions, whichever is less. The delimiting date is 10 years and one day after discharge.

A veteran who has a service-oriented disability which entitles him/her to VA disability compensation and who is in need of vocational rehabilitation may be eligible for benefits for up to 45 months.

Dependents and survivors (Chapter 35) of veterans who died side by side or as a result of service-connected disability may be eligible for educational assistance.

Veterans who become permanently and/or totally disabled and who were missing in action or captured for at least 91 days may be eligible for assistance.

A veteran who entered service after June 30, 1985, but before July 1, 1988, or who has had continuous service since December 31, 1976, and is eligible for Chapter 34 benefits as of December 31, 1976, may receive benefits under Chapter 1606.

VA Work-Study
VA work-study allows eligible veterans to perform services for the VA in return for monetary allowance equal to the prevailing federal minimum wage. VA work-study payments are non-taxable. Eligible veterans may contract for a maximum of 750 hours of service in a fiscal year, not to exceed 250 hours a quarter. Application for VA work-study may be obtained at the Veterans Affairs Office.

Attendance
Veterans are responsible for maintaining satisfactory attendance as outlined in the College’s policy. If a veteran’s absences exceed 25 percent of the scheduled meetings of a class, his or her training will be reduced accordingly. (No distinction is made between excused and unexcused by Veterans Regional Office.) Veterans who are students receiving VA educational assistance are required to maintain satisfactory attendance according to academic standards of Denmark Technical College as approved by the state approving agency.

Tutorial Assistance
If a tutor is required to assist a veteran in passing a subject, veterans may receive monetary assistance from the Veterans administration to pay a tutor. This program will provide up to $84 per month over a 12-month period. Tutorial assistance is limited to a maximum of $1,008 per year.

Eligibility for Aid
Eligibility requirements for each type of aid may vary from year to year. For information on the current eligibility requirements, methods for determining individual student eligibility requirements and calculating award amounts, contact the Financial Aid Office. Specific eligibility requirements are established by the US Education Department. Federally-funded programs, SC Commission on Higher Education for State-funded programs; and local/private sources determine eligibility for their respective programs.

All aid awarded through Denmark Tech is awarded on the basis of financial need and merit. Students who are in default on a student loan or repayment of a grant may not be awarded financial aid, except under certain circumstances. A student’s aid package may include grants, scholarships, work-study or loans.

When making aid awards, student demonstrating the greatest unmet financial need are assigned funds first. The foremost of this, students applying for aid early are most likely to receive assistance with available funds.

Eligibility of Students without a High School Diploma
If you are enrolling in higher education for the first time on or after July 1, 2012, in order to be eligible for federal student aid, you must have either a high school diploma or a recognized equivalent (such as a General Educational Development certificate (GED) or have been home schooled). You will no longer have the option of becoming eligible for federal student aid by passing an approved test or completing at least six credit hours or 225 clock hours of postsecondary education.

Expected Family Contribution
The lower a student’s Expected Family Contribution (EFC), the higher the student’s federal student aid eligibility. A change has been made to the income amount that is used to determine if a student qualifies for an automatic EFC of zero. When you complete the Free Application for Federal Student Aid (FAFSA), you receive an Expected Family Contribution, which is a number used to determine your federal student aid eligibility. For the 2012-13 school year, you will automatically qualify for an Expected Family Contribution of zero if your family income does not exceed $23,000. This is a reduction from the previous maximum income of $32,000.

Federal Pell Grant Program — Duration of Eligibility
Once you have received a Pell Grant for 12 semesters, or the equivalent, you will no longer be eligible for additional Pell Grants. You are eligible to receive a Pell Grant for up to 12 semesters of the equivalent. If you have exceeded the 12-semester maximum, you will lose eligibility for additional Pell Grants beginning in 2012-13 school year. Equivalency is calculated by adding together the percentage of your Pell eligibility that you received each year to determine whether the total amount exceeds 600%.

For example, if your maximum Pell Grant award amount for the 2010-2011 school year was $5,550, but you only receive $2,775 because you were only enrolled for one semester, you would have used 50% of your maximum award for that year. If in the following school year, you were enrolled only three-quarter time, you would have used 75% of your maximum award for that year. Together, you would have received 125% out of the total 600% lifetime limit.

Direct Student Loan Changes
Direct Subsidized loans will not be eligible for an interest subsidy during the six-month grace period.

Subsidized loans are loans for which the borrower is not responsible for the interest while the student is enrolled in college on at least a half-time basis when the loan is in the six-month grace period after the student is no longer enrolled at least half-time, or if the loan is in a deferment status. This provision eliminates the interest subsidy provided during the six-month grace period for subsidized loans for which the first disbursement is made on or after July 1, 2012, and before July 1, 2014. If you receive a subsidized loan during this timeframe, you will be responsible for the interest that accrues while your loan is in the grace period. You do not have to make payments during the grace period (unless you choose to) but the interest will be added (capitalized) to the principal amount of your loan when the grace period ends. This provision does not eliminate the interest subsidy while the borrower is in school or during eligible periods of deferment.

All subsidized loans made to undergraduate students will have a fixed interest rate of 6.8%. Subsidized loans for which the first disbursement is on or after July 1, 2012, will have a 6.8% fixed interest rate.

Note: The President’s FY2013 budget request, the Administration has proposed maintaining the interest rate on subsidized loans at the current rate of 3.4% for the 2012-2013 school year.

Graduate and professional students are no longer eligible to receive subsidized loans. Effective for loans made for payment periods that begin on or after July 1, 2012, graduate and professional students are no longer eligible to receive subsidized loans. However, if you are a graduate or professional student, you may still qualify for up to $20,500 in unsubsidized loans each year.

The U.S. Department of Education can no longer offer borrowers repayment incentives. Effective for loans first disbursed on or after July 1, 2012, the Department of Education is prohibited from offering any repayment incentives to Direct Loan borrowers, except interest rate reductions to borrowers who agree to have payments automatically electronically debited from their bank account.

The student should also provide all requested information promptly, including verification and federal tax forms. A financial aid notification letter will be mailed after the completed file has been reviewed. If offered aid, students should follow the instructions contained in the letter of notification.
When communicating with applicants, the Financial Aid Office will use the address listed on the correspondence received when the student applied or was last registered. If students move, they should change their address promptly at the Office of Admissions and Records.

To remain eligible, a student must be enrolled and be in good academic standing. Students who withdraw from school after the start of the term are liable for repayment of part or all of the funds received during that semester. In addition, to assure that the student remains eligible, the student must notify the Financial Aid Office of changes in enrollment status or program of study.

For additional information concerning types of aid, student eligibility selection, award procedures, etc., contact the Financial Aid Office at Denmark Technical College.

Steps to Obtaining Financial Aid

1. Complete an application for admission to Denmark Technical College.
2. Complete a Denmark Technical College Financial Aid Application
3. Complete the Free Application for Federal Student Aid (FAFSA). This form is required for all financial aid programs—scholarships, grants, work-study, lottery tuition assistance and loans at Denmark Technical College. Apply online at www.fafsa.ed.gov. Enter Denmark Technical College’s school code — 005363 on the FAFSA.
4. If you are eligible for financial aid, you will receive an award letter from Denmark Technical College stating the amount of aid. This letter and any required documents must be signed and returned to the Financial Aid Office within ten days after you received the correspondence.
5. In order for a student who does not have a high school diploma to receive Title IV funds, they must meet the College’s policy and procedures for equivalency of a high school diploma.

Financial Aid Application Deadlines

Financial Aid application deadlines for each term are as follows:

<table>
<thead>
<tr>
<th></th>
<th>Term</th>
<th>Application Due by</th>
</tr>
</thead>
<tbody>
<tr>
<td>For This Term</td>
<td>Fall Term</td>
<td>July 1</td>
</tr>
<tr>
<td></td>
<td>Spring Term</td>
<td>November 1</td>
</tr>
<tr>
<td></td>
<td>Summer Term April</td>
<td>April 1</td>
</tr>
</tbody>
</table>

To be considered for campus-based aid, your student aid report must be in the Financial Aid Office before July 1, each year.

Financial aid applications may be processed after the posted deadlines; however, students should make arrangements to cover the cost of tuition and books for the first semester of enrollment or until they are officially notified of eligibility status for financial aid. Students who have questions regarding their financial aid, should always speak with a financial aid counselor. The telephone numbers for the Financial Aid Office are: (803) 793-5180, 793-5129, 793-5161, 793-5181 or 793-5083.

Satisfactory Academic Progress

All students receiving federal student financial aid must adhere to the College’s policy on Satisfactory Academic Progress. The intent of this policy is to ensure that students who are receiving financial aid are making measurable progress toward completion of a degree, diploma or certificate program in a reasonable amount of time.

As recipients of federal student Financial Aid, students have certain rights and responsibilities. Failure to fulfill their part of the agreement as described may result in cancellation of the award, and having to repay any funds already received.

The Financial Aid Office will monitor Satisfactory Academic Progress for all students receiving federal financial aid at the end of each payment period (each semester of enrollment) to ensure that they are making progress toward program completion. The standards defining Satisfactory Academic Progress for Denmark Technical College students are outlined as follows:

### Satisfactory Academic Progress — Qualitative Standards

In order to remain in good standing, students pursuing a degree, diploma, or certificate who are enrolled in regular curriculum courses, must maintain a minimum credit hour grade-point average (GPA) according to the following scale:

<table>
<thead>
<tr>
<th>Associate Degree Programs</th>
<th>Credit Hrs. Attempted</th>
<th>Minimum GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>60-70</td>
<td>0-35</td>
<td>1.50</td>
</tr>
<tr>
<td></td>
<td>36-50</td>
<td>1.80</td>
</tr>
<tr>
<td></td>
<td>51-above</td>
<td>2.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Diploma Programs</th>
<th>Credit Hrs. Attempted</th>
<th>Minimum GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>45-53</td>
<td>0-26</td>
<td>1.50</td>
</tr>
<tr>
<td></td>
<td>27-40</td>
<td>1.80</td>
</tr>
<tr>
<td></td>
<td>41-above</td>
<td>2.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Certificate Programs</th>
<th>Credit Hrs. Attempted</th>
<th>Minimum GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>17-30</td>
<td>1-12</td>
<td>1.50</td>
</tr>
<tr>
<td></td>
<td>13-14</td>
<td>1.80</td>
</tr>
<tr>
<td></td>
<td>15-above</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Students must progress to a 2.0 GPA at graduation from a degree, diploma or certificate programs. Students who fail to follow this progression will be placed on Academic Probation during the next term in which they enroll at the College. If the student does not achieve the minimum required GPA during the probationary period, the student will be placed on Probation 2. Students who fail to make satisfactory progress during the second probationary period, will be suspended from the college for one semester. Note that a probationary student must complete a “Program Course Plan Form” with their academic advisor, enroll in a College Orientation 101 course (Probation 1); COL 104-Study Skills (Probation 2); and attend class on a regular basis. A student on probation must register for no more than 13 credit hours. However, exceptions to the credit hour limit may be approved by the Vice President for Academic Affairs.

Financial Aid recipients, who are placed on academic probation, will be placed on Financial Aid Warning (Probation 1). During the next term in which they enroll at the College. If the student does not achieve the required minimum GPA after the first Financial Aid Warning term, the student will be placed on Financial Aid Probation which requires a Financial Aid appeal (Probation 2). If the appeal is granted, the student will be eligible for Financial Aid. The student must meet Satisfactory Academic Progress by the end of the Financial Aid Probationary term or the student will be ineligible for Financial Aid. Before returning, the student must complete a Financial Aid Appeal to regain Financial Aid eligibility.

**Satisfactory Academic Progress – Limits for Educational Programs for Title IV Recipients (Quantitative Standards)**

The length of time for which a student may receive Title IV funds is based on the length of the program in which the student is enrolled. All Title IV Funds (Pell, Supplemental Educational Opportunity Grants, Direct Loans, and Federal Work Study) are affected by a 150% time limit. Federal regulations state that a student must complete the program of study within a 150% timeframe of the published length of the program. Denmark Technical College measures this timeframe by using credit hours. For example, a student whose program consists of 60 credit hours is required to have completed the program in no more than 90 attempted credit hours. All classes registered for are included in the 150% time frame, including the classes for which students receive an F or W. Transitions Studies (remedial) courses are not included in this calculation. A Change of Program Form does not automatically result in recalculation of attempted credit hours. It is in the best interest of the student to contact the Academic Advisor and the Financial Aid Director before changing programs.

In order to complete the program at an appropriate pace, students must complete 67% of the credits that they register for each semester. All courses taken in the program are required to have completed the program in no more than 90 attempted credit hours. All classes registered for are included in the 150% time frame, including the classes for which students receive an F or W. Transitions Studies (remedial) courses are not included in this calculation. A Change of Program Form does not automatically result in recalculation of attempted credit hours. It is in the best interest of the student to contact the Academic Advisor and the Financial Aid Director before changing programs.

Under the Student Right-to-Know and Campus Security Act of 1990, prospective students, applicants and current DTC students have the right to know the graduation and transfer-out rates of students enrolled at the College. These rates indicate the percentage of students who begin college as a first-time, full-time student during the fall semester and graduate or transfer within prescribed timelines as outlined in the Department of Education Guidelines. This information may be obtained from the Chief Student Services Officer and Academic Support or Admissions Office at Denmark Technical College, P.O. Box 327, Denmark, SC 29042 or by calling (803) 793-5182. Information and statistics concerning campus crime, safety and security policies and procedures are also available and may be obtained from the Denmark Tech Security Office, P.O. Box 327, Denmark, SC 29042 or by calling (803) 793-5173.

**Consumer Information**

Denmark Technical College administers various types of financial aid to students who demonstrate financial need. The types of financial aid available include grants, loans, scholarships and work-study program. Typically, a student must be enrolled for at least six credit hours or more to be eligible for most financial aid, although limited funds may be available for a few students who attend less than six credit hours. Any student who needs financial assistance must submit a Free Application for Federal Student Aid (FAFSA) to determine eligibility. Application forms should be submitted online at www.fafsa.ed.gov. Financial aid awards are made equitably without regard to race, color, sex, handicap or national/ethnic origin. Awards are disbursed each semester and are determined on the last day of ADD/Drop and are based on class attendance. If a student does not attend all of his/her classes, the award will be recalculated and based on the student’s verified enrollment status.

Due to limited amount of money and the large number of students in need, typically Denmark Tech does not award federal Supplemental Educational Opportunity Grant (SEOG) and South Carolina Need Based Grant (SCNBG) to students receiving aid from Workforce Investment Act, Employment Security Commissions, VA and/or Vocational Rehabilitation.
Academic Regulations

Credit Programs Offered
Denmark Technical College offers a comprehensive instructional program designed to fulfill the occupational, professional, and public service needs of its constituents. Included are technical education and transfer programs. Technical education programs are designed to provide students with the necessary skills to enter the work force in a chosen career field.

Individuals who seek to pursue a career at the technical or paraprofessional level may enroll in a two-year college credit program leading to an Associate Degree. College Credit Diplomas and Technical Certificates are offered for those persons desiring to spend fewer than two years in preparation. Technical certificate programs of various lengths can be chosen by individuals which, depending upon the preparation needed by the individual, allow the student to graduate in one year or less. All occupational programs are designed to prepare students for immediate employment after graduation. Based on test results obtained by the Placement Test scores, students may be placed in transitional courses as needed to help prepare them for successful completion of the Associate Degree, Diploma, or Certificate.

Work experience options for student program majors are also available via Cooperative Education opportunities. Students can gain valuable job experience in specific educational programs. Due to rapid technology changes, students may not take any English course beyond the Transitional level or any other English course where writing is a major requirement. Students who do not meet the minimum Placement Test score in mathematics must register for Transitional Studies English and may not take any English course in which mathematics skills are a major requirement. Students who do not meet the minimum Placement Test score in reading skills must register for Transitional Studies reading and may not take any course in which reading skills are a major requirement for passing the course.

Course Restrictions
Students who do not meet the minimum Placement Test score in writing and English skills must register for Transitional Studies English and may not take any English course beyond the Transitional level or any other English course where writing is a major requirement. Students who do not meet the minimum Placement Test score in mathematics must register for Transitional Studies mathematics and may not take any course in which mathematics skills are a major requirement.

Academic Advising
Academic advising at Denmark Technical College is a continuous process starting with the student’s identification of a major. The purpose of academic advising is to assist students in planning and pursuing a program of study that will enable them to satisfy the requirements for an associate degree, diploma or certificate. After a student is admitted to a program of study, he or she is assigned a faculty advisor. The advisor is available throughout the period that the student is enrolled in the program:
1. Assist the student in planning and facilitating a schedule of courses that are appropriate to the program of study;
2. Assist the student in making schedule changes;
3. Make referrals for students in situations that require the services of other areas of the College;
4. Maintain an individual file on the student’s progress;
5. Assist the student with questions and concerns about his or her program of study and career opportunities; and
6. Complete and submit all materials the student needs for notification of graduation to Enrollment Services.

Advisors are required to meet with each student advising to see a minimum of two times per semester.

Students are allowed to change academic advisors with the approval of the Division Dean and the Vice President of Academic Affairs.

Pre-registration
Pre-registration is the formal process for students to meet with their advisors and select courses and schedules. Pre-registration guarantees students’ enrollment in a class provided the class meets the College’s minimum requirements to be offered.

Registration
Students are required to register for each semester in which they plan to enroll. Registration and payment of fees must be made in accordance with the published instructions. Students are not officially enrolled until they complete all the steps of registration, including payment of fees.

Schedule
A schedule of classes is provided each semester. Students may change their schedules after their original registration through the scheduled Add/Drop period. Denmark Technical College reserves the right to change and/or cancel scheduled courses, times, dates, and instructors.

Schedule Changes – Dropping, Withdrawing from Classes
Students who register but never attend class will be dropped from the class rolls. Schedule changes are made only with the consent of a faculty advisor and the Division Dean. A class may not be added after the Add/Drop period ends.

A student who is consistently absent from the scheduled class meetings may be administratively withdrawn from the class by the instructor. Students who wish to withdraw from a course must see their instructor to complete the Withdrawal Form. Students who wish to withdraw from the College should see their Counselor.

Changes in Program of Study
Students who wish to change their program of study should complete a “Request for Change of Program Form” for the new program after discussing the change with the faculty advisor before or during the pre-registration and/or registration process. Students cannot change a program of study after the drop/add period for the semester period.

The College may drop or change courses, hours, or credits in accordance with institutional capability and as demands change, or according to student interest, or community, or industrial needs.

Independent Study
Denmark Technical College policy provides that students who find themselves with unusual circumstances may be assigned to indirected courses or independent study basis so that progress toward successful program completion can be maintained if a course does not appear on the schedule, and does not have a lab component State policy prohibits the use of independent study to satisfy requirements listed under the “Required Core Subject” section of any curriculum model. Students who wish to enroll in independent study courses must get approval from the Division Dean and the Vice President of Academic Affairs.

Attendance Policy
Denmark Technical College expects students to attend 100% of their scheduled classes including lecture and/or laboratory meetings.

Unfortunately situations may arise which are beyond a students’ control, and in an effort to work with students as they deal with difficult situations, students who provide documentation that demonstrates an absence should be excused will be allowed to “make-up” the work missed. In all cases, students are still responsible for the material presented in class that was missed due to an excused absence. Because “making-up” work is such a challenge, students should make every effort to attend classes as scheduled, and deliver assigned work on time. Please read carefully
the discussion below, regarding Excused Absences and Unexcused Absences.

Regardless of excused/unexcused status for absences, if a student misses more than 25% of their scheduled classes including lecture and/or laboratory meetings for a course, the student may not be able to receive credit for that course. Due to the varied nature of programs with a lab/clinical component, more stringent attendance requirements may be set by the individual departments.

If a student leaves more than 15 minutes prior to class dismissal, he/she will be considered absent.

If a student must be absent, it is the student’s responsibility to notify the instructor within three business days of the absence. It is also the student’s responsibility to make up all work missed as a result of an excused absence. However, a student who is absent from a final examination may receive permission from the instructor to take such an examination at a later date.

There is a distinction between excused and unexcused absences.

Excused Absences

Excused absences are given when students who have legitimate documentation to verify an absence. Such absences may include, but are not limited to, death in the family, doctor’s statements, jury duty, and approved student activities. Excused absences are given by the academic counselors after the appropriate documentation is presented. Students with excused absences will be given the opportunity to make up any work missed as a result of the absence.

Unexcused Absences

Unexcused absences are given when students do not meet the criteria for excused absences. When an absence is regarded as unexcused, the instructor has the option of deciding whether or not to allow a student to make up any work missed during the absence.

Tardiness

Students are expected to attend class on time.
- If a student is more than 15 minutes late for class, the student will be considered tardy and a “T” will be entered into the student’s attendance record for the course.
- Three tardies will be considered one absence. The specific requirements of a course will be published in the course syllabus and distributed to all students at the beginning of the term. If a student exceeds the 25% limit, the instructor will apply one of the following:
  1) If the student’s last day of attendance is on or before the last day of the midterm week, the student is withdrawn and a grade of “W” is assigned.
  2) If the student’s last date of attendance is after the last day of the midterm week the student is withdrawn and a grade of “W” or “WP” is assigned at the discretion of the instructor.
  3) If the student has communicated regularly with the faculty member, exceptions to the withdrawal policy may be made at the discretion of the instructor.

Veterans Affairs Attendance

Veterans are responsible for maintaining satisfactory attendance as outlined in the College’s policy. If a veteran fails to attend at least 75% of the scheduled meetings of a class, his or her training will be reduced accordingly. (No distinction is made between excused and unexcused by Veterans Regional Office.) Veterans who are students receiving VA educational assistance are required to maintain satisfactory progress according to academic standards of Denmark Technical College as approved by the state approving agency.

Student Reinstatement

If a student is dropped from a course, the following will apply:
1. A student can be reinstated to each individual course only ONE time unless there are extremely unusual circumstances (see number 2 below).
2. Any request for subsequent reinstatement due to unusual circumstances or a reinstatement after the term or course withdrawal date MUST be approved in writing by the academic dean.

Grade Reporting

Grades reports are available to students after midterm and at the end of each semester.

Grading System

Denmark Technical College shall use a grading and grade point system in which the calculation of the student’s grade point average (GPA) is based on a 0 to 4 point numerical scale. The grades and numerical values used in the calculation of the GPA are as follows:

A = Excellent...Earns 4.0 Quality Points
B = Above Average...Earns 3.0 Quality Points
C = Average...Earns 2.0 Quality Points
D = Below Average...Earns 1.0 Quality Point
F = Failure...Earns 0.0 Quality Points
W = Withdrawn Failing...No Credits or Grade Points

Other grade and course symbols authorized for use are as follows:
AU = Audit...No Credit or Grade Points
I = Incomplete...No Credits or Grade Points
W = Withdrawn...No Credits or Grade Points
P = Withdrawn Passing...No Credits or Grade Points
E = Exempt...Earns credits...No Grade Points
T = Transfer...Earns credits...No Grade Points

Grades of W, AU, TR, and WP and the corresponding credit hours are not included in calculating the GPA. Credits transferred to Denmark Technical College are only used to determine eligibility to graduate. They are not used to calculate the GPA. A cumulative GPA of 2.00 is required for graduation. Grades are temporary and must be replaced by an academic grade. While the grades and the corresponding credit hours are on the student’s permanent record, they are not included in calculating the student’s GPA. A student receiving an F grade must complete the coursework necessary to earn an academic grade by midterm of the following semester or the grade will automatically turn into an F.

Credits earned in courses numbered less than 100 shall not be transferable to, diploma, degree and shall not generate grade points for use in GPA calculations. The highest grade earned in a course is to be computed in a student’s grade point average. However, the student’s complete academic records shall be reflected on the transcript.

Students may appeal a grade by acting in accordance with the College’s grade appeal procedure.

Grade Point Average

A grade point average will be maintained for each student. To determine GPA, numerical values are assigned to final grades as shown in the following example:

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Credit Hours</th>
<th>Quality Points</th>
<th>Total Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microeconomics</td>
<td>F</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Communication I</td>
<td>B</td>
<td>3</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Introduction to Business</td>
<td>A</td>
<td>3</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>College Algebra</td>
<td>C</td>
<td>3</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>College Skills</td>
<td>D</td>
<td>3</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>Credits Hours Attempted</td>
<td>GPA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>/</td>
<td>15</td>
<td>2.00</td>
<td></td>
</tr>
</tbody>
</table>

For an A, 4 quality points are awarded for each semester hour of credit attempted; for a B, 3 quality points; for a C, 2 quality points; for a D, 1 quality point; and for an F, FA or WF no quality points. The grade point average is calculated by multiplying Credit Hours Attempted by the Quality Points Earned for each course grade, summing the Total Quality Points per course, and dividing the sum of the total number of Credit Hours Attempted.

Standards of Academic Progress

In order to remain in good standing, students pursuing a degree, diploma or certificate who are enrolled in curriculum courses must maintain a minimum credit hour grade point average (GPA) according to the following scale:

<table>
<thead>
<tr>
<th>Credit Hours Earned</th>
<th>Minimum GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-35</td>
<td>1.50</td>
</tr>
<tr>
<td>36-50</td>
<td>1.80</td>
</tr>
<tr>
<td>51-above</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Transitional Courses

Academic Probation and Suspension

Students who fail to maintain a minimum required GPA as specified will be placed on probation during the next semester in which they enroll in the College. Students must complete a “Program Course Plan” form with their academic advisor before registering for the next semester. Students must follow the completed Program Course Plan which outlines the courses to be taken. Students may be required to register for and attend COL 101 (Probation 1) or COL 104 (Probation 2). Students who withdraw from or do not attend COL 101 may be administratively withdrawn from the College. Students who do not achieve the required GPA for good standing will be suspended; however, the student can petition the Vice President of Academic Affairs for reinstatement. If the petition is denied, the suspension may be appealed to the President of the College. The President’s decision is final.

A student on probation or suspension will receive a letter from the Vice President of Academic Affairs explaining the student’s status.

Related Policies

1. Students on probation shall not take more than 12 credit hours.
2. Students on probation shall not be a candidate for or serve in any school-wide elective offices or be appointed to any administrative or social committees.
3. A student who has been suspended academically from Denmark Technical College must apply for re-admission.
4. Probation or suspension indicators will appear each semester on the student’s grade report and transcript, when applicable.
5. Academic status within a given semester will be changed only if there is a grade change or removal of an I.

Advanced Standing

Denmark Technical College has established policies and procedures which may allow students to enter certain curriculum programs with advanced standing. In many cases, credit may be awarded through transfer or credit from other post-secondary institutions, challenge examinations, the College Level Examination Program, military experience or credit for non-academic achievement, thus giving the student advanced standing. In addition, many of the College’s programs have developed articulation agreements with vocational/technical education centers in the College’s service area which also allow for advanced standing. Students interested in advanced standing should furnish appropriate documentation to the Admissions Office. After this information has been reviewed by the appropriate academic department, students will be notified regarding academic credits awarded.
The College-Level Examination Program (CLEP) is a nationally standardized series of tests designed primarily for students who have acquired college-level knowledge outside the classroom. Students may receive college credit for CLEP equivalent courses by making an acceptable score on the CLEP test. A student is normally awarded between two and four semester credit hours for passing a CLEP examination. Credit will be awarded when scores are officially recorded. Credits will be given for the following subjects: calculus with elementary functions; college algebra; college composition; computers and data processing; educational psychology; English Composition; general biology; general chemistry; general psychology; human growth and development; introduction to business law; introduction micro/macroeconomics; introductory marketing; introductory sociology; money and banking.

Institutional Proficiency Examination Program
The Proficiency Examination Program (PEP) is an alternative to obtaining college credit through traditional classroom course work. Students may earn credit for both formal and informal education with PEP. Students demonstrating sufficient knowledge of material covered in a course may elect to earn credit or exempt a course by examination. The student must complete the examination with a passing score of 80 percent to earn credits. PEP examinations will not be given for subject areas when CLEP examinations are available.

Institutional Credit by Examination
Students regularly enrolled or formerly enrolled in the College may obtain credit by examination for courses in which they have had no class attendance or semester standing. However, permission must be obtained from the Dean of the division involved. A grade of not less than C on the examination is necessary to receive credit for the course. Examinations are not permitted in courses in which students have previously enrolled either regularly or as an auditor. Before the examination, applicants must pay the Business Office a $15 examination fee, and if required, a fee of $111 (in-state) and $223 (out-of-state) per semester hour.* These fees are non-refundable. The Business Office issues a receipt which must be shown to the Dean of the division conducting the examinations. The Division Dean reports the results of the examination to the Office of Admissions and Records. Credits earned under this regulation are recorded as hours earned. *Tuition rate subject to change.

Military Service School Credit
Following enrollment, a student may obtain credit for experience in the Armed Services. In order to receive credit the student must have a DD295 and Certificates of Completion. Students who qualify should contact the Office of Admissions and Records. Following a review by the Admissions Office, using a Guide to the Evaluation of Educational Experiences in the Armed Services, a recommendation for credit is made to the Dean of the student’s major area. The final decision as to the credit awarded is made by the Dean of the division in which the student is enrolled.

Other Academic Regulations
Post Secondary Non-Academic Achievement for College Credit
To be eligible to receive post secondary non-academic achievement for college credit, the student should be at least 25 years old and have been employed for five years, including at least two years of full-time work experience related to the specific course content requested for credit. The student may be eligible to receive up to one-third of their course work for an associate degree, diploma or certificate program based on the accordance of the student’s eligibility for the new program and will complete a Program Change Form. The completed Program Change Form should be returned to the office of Admissions and Records.

Course Substitution
All substitutions of courses required for graduation must be approved by the faculty, Divisional Dean, and Vice President of Academic Affairs. Students must still meet the minimum number of hours required for graduation.

Auditing a Course
A student who desires to attend classes, but does not wish to receive grades or credits, may register to audit the class. The instructor may decide whether or not the student auditing the course may participate in class discussions, assignments, or examinations. An auditor is expected to register and pay appropriate fees. After the Drop/Add period, a student enrolled in a course for audit cannot change to credit and a student enrolled in a course for credit cannot change to audit. An audited course may be repeated for credit. To receive credit for previously audited courses, the student must register, pay fees, and meet all requirements of the course. Audited courses appear on the transcript.

Exemption Procedures
By assessment, students may demonstrate knowledge equivalent to an approved curriculum course due to “life experiences” or other relevant experiences. Any student at the College desiring to exempt a course should:
1. Meet with the academic advisor.
2. The academic advisor completes the Course Exemption Request Form and submits it to the appropriate Divisional Dean for approval.
3. The student submits the approved form along with the credit hour cost and a $15 non-refundable fee for each course to the Business Office.
4. The instructor will return the form to the Office of Admissions and Records with a grade attached after assessment.
5. If the exemption is approved, the student receives credit for the course, with a grade of E recorded on the academic transcript.
6. Exemption of a course may be challenged only once.
7. A student may earn a grade of E for a maximum of twenty-five percent (25%) of the credits required by a program.

Statute of Limitation for All Courses
Any required course that has a completion date of over six years must be repeated before the degree/diploma/certificate will be conferred. However, courses with a completion date of over six years may be approved by the Academic Appeals Committee and the Vice President of Academic Affairs.

Placement Test
The placement test scores are valid for three years after the test date.

Length of Programs
Denmark Technical College operates on a 16-week academic semester format. The projected time for completing a program of study is shown in the curriculum display. If a student enrolls on a part time basis, he or she may expect to take a longer time to complete the program of study.

Academic Records
Official Student Records
The permanent academic record of each student contains entries of all courses taken for credit and/or non-credit and is housed in the Office of Admissions and Records. The permanent academic record of each student contains the following:
1. Student’s Name
2. Social Security Number
3. Date of Birth
4. Permanent home address
5. Transcript(s)
6. Course entries, course number, course title, grade, credit hours, quality points
7. Admitted program
8. Current and cumulative statistics
9. Transcript key
10. Academic credit
11. Transfer credit
12. Official signature (on official transcript)
13. Confidentiality Statement
14. Name and address of institution
15. Change of Name and Address
16. Name of student
17. Address of student
It is the obligation of every student to notify the Office of Admissions and Records of any change in name and/or address. Failure to do so can cause serious delays in the handling of student records and in the notification in case of emergencies. When a name of record is requested, the student must present proof to justify the change.

Privacy of Student Records
Denmark Technical College safeguards the privacy of all student records. The confidentiality of all records is respected in accordance with the 1974 Family Educational Rights and Privacy Act (FERPA), which, as amended, prescribes the conditions under which information pertaining to students can be released.
Therefore, no information, other than directory information, may be released to the public without prior consent of the student. Only members of the College's administration, faculty, or counseling staff, who have legitimate educational, administrative, or statistical purposes may have access to student records.

Transcript Fees
A transcript is released only when a student makes a written request to the Office of Admissions and Records. The cost of transcripts are $5.00 each. Transcript requests may be made online at www.denmarktech.edu. Follow the steps under transcript request. Telephone requests will not be accepted. In all cases, financial obligations to the College must be paid in full before a transcript or any other information can be released.

High school transcripts and any other college transcripts must be maintained in the student's file and cannot be released by student request. The student must request copies from the high school or institution where the credits were earned.

Honors and Presentations
Honors Students
A student who carries a course load of 12 credit hours or more and maintains a semester GPA of 3.0 or above will be placed on the Dean's List of Honor Students. A student who carries a course load of 12 credit hours or more and maintains a semester GPA of 4.0 or above will be placed on the President's List of Honor Students. Students with an incomplete grade or a CF grade are not eligible for the Dean's or President's List.

Academic Honors for Part-Time Students
A part-time student with a cumulative GPA of 3.5 or greater is eligible for the Honors List if he or she:

- is enrolled in a major (certificate, diploma or associate degree program), and
- has completed at least 18 semester credit hours.

Academic Awards
Senior Honor Awards are given to the top three graduating seniors with the highest GPAs in the Associate, Diploma, and Certificate programs.

Achievement Awards are presented to graduating seniors in each division who have a GPA of 3.5 or above in their program area.

Achievement Awards are presented to other students in each division who maintain a 3.0 or above GPA in their program areas.

Special Academic Presentations
The Presidential Achievement Award is given by the President of the College and is presented to a graduating senior who has demonstrated exemplary scholarship, leadership, congeniality, citizenship and served as an exemplary ambassador for the College.

Phi Theta Kappa International Honor Society
Phi Theta Kappa is a scholastic honor organization that consists of student members who have a grade point average of 3.5 or better and who are enrolled as full-time students with 12 credit hours or above.

Graduation Requirements
Residency Requirements
In order to complete requirements for graduation, students must earn at least 25 percent of credit hours through courses offered by Denmark Technical College.

General Requirements
1. Satisfactory completion of the required number of general education courses for the degree, diploma, or certificate.
2. Satisfactory completion of the required number and type of courses required for the major.
3. Satisfactory completion of the required number of hours specified by the curriculum in which the student is specializing.
4. Payment of all required fees, including the graduation fee, licensing application and examination fees (Cosmetology, Barbering, and Nursing students), and any other financial obligations due the College.
5. Completion and filing of an official application for a degree, diploma or certificate with the Office of Admissions and Records.
6. Completion of all course requirements with a minimum cumulative GPA of 2.0 and a minimum grade of C in each course specific to the discipline.
7. Completion of Denmark Technical College's residency requirements (students must successfully earn at least 25 percent of credit hours through courses offered at the College).
8. All students have the option of satisfying requirements for graduation as found in the College Catalog in force on the date of the first entrance to Denmark Technical College or the catalog that is in effect on the date of graduation.
9. A minimum of 15 credit hours must be taken in general education courses for the Associate Degree.
10. A minimum of 9 credit hours must be taken in general education courses for the Diploma.
11. Completion of a minimum of 1,500 clock hours of clinical experience is required for Barbering and Cosmetology students.
12. Additional requirements for associate degree, diploma, and certificate programs are noted in the specific curriculum displays.

Transfer and Articulation
Transfer Credit
Denmark Technical College may accept and give credit for work completed at other accredited colleges and universities. Applicants seeking such credits should complete the regular application form and request an official transcript of work from all colleges previously attended. A "Confidentiality Statement" form from each college attended must also be completed. If fewer than 15 hours have been earned on the collegiate level, a complete high school transcript must be submitted. The rules regulating the transfer of credit will be at the discretion of the Vice President for Academic Affairs and the appropriate Divisional Dean using the following guidelines:

1. Courses being transferred must cover the competencies of courses being offered by Denmark Technical College.
2. Courses being transferred must have a grade of C or better.
3. Transfer credit will be included in the computation of the student's GPA.
4. Any required course that has a completion date of over six (6) years is not eligible for transfer.

Applicants may apply for advanced standing by being awarded transfer credit when they have earned academic credit from another accredited post-secondary educational institution. New students applying to the college in a transfer status will provide official transcripts from each accredited post-secondary institution for which they are seeking transfer credit. Course work is evaluated individually on the basis of its content and credit hours received. For transfer credit to be awarded, a comparable Denmark Technical College course must exist within the student’s curriculum with the course content and credit hours being equivalent as described in the catalog of approved courses. When advanced standing has been awarded for transfer credit, a grade of TR will be posted on the student's approved curriculum profile and recorded on the student's academic transcript.

The submission of fraudulent records or information constitutes ground for denial of admission or dismissal from the College.

Other Transfer Options
The institution also accepts Advanced Placement (AP), College Level Examination Program (CLEP), and Technical Advanced Placement (TAP) credits in appropriate programs.

Articulation Agreements
Denmark Technical College complies with the Statewide Articulation Agreement. The College maintains articulation agreements for specific majors with the following institutions:

Benedict College
Columbia, South Carolina

Central Wesleyan College
Central, South Carolina

Clayfield University
Orangeburg, South Carolina

Clemson University
Clemson, South Carolina

Coker College
Hartsville, South Carolina

College of Charleston
Charleston, South Carolina

The Citadel
Charleston, South Carolina

Coastal Carolina University
Conway, South Carolina

Erskine College
Dillsboro, South Carolina

Francis Marion University
Florence, South Carolina

Lander University
Greenwood, South Carolina

Limestone College
Gaffney, South Carolina

Medical University of South Carolina
Charleston, South Carolina

Morris College
Sumter, South Carolina

South Carolina State College
Orangeburg, South Carolina

The Citadel, The Military College of South Carolina
Charleston, South Carolina

Voorhees College
Denmark, South Carolina

Although the College cannot guarantee the transferability of its courses, articulation agreements are generally accurate guidelines regarding the acceptability of Denmark Technical College's courses by the participating institutions.

Post-Secondary Non-Academic Achievement
Denmark Technical College offers potential mature students, with full-time jobs and demanding schedules, an opportunity to earn an associate degree, diploma, or certificate through credit for work or public service by taking courses at Denmark Technical College, and through other approved testing options. Any person who is at least 25 years old and has not been enrolled in a higher education institution for the past five years, or is resuming his education after a one-year break, must have a minimum of five years of acquired work or public service experience in order to be eligible for credit for Non-Academic Achievement. A potential student may be awarded a maximum of one-third of the credits for program completion. Potential students are not exempted from the College's admissions requirements or other academic regulations.

Transfer Officer
The College Transfer Officer is the Vice President for Academic Affairs, and Student Services, who can be contacted at Denmark Technical College, 1126 Solomon Blatt Blvd. Post Office Box 327, Denmark, SC 29042; phone (803) 793-5109.
Alma Mater

O’ Alma Mater, waving high
The Pride of all our hearts
Real manliness, Fidelity
That never doth depart.

We love thy large and tiny halls,
Thy lawns and sunny plains.
We give thee praise with all our might
And yours we will remain.

Chorus:
To thee, dear, Denmark Tech
Our hearts are beating true.
We give thee praise and loyalty
In everything we do.

Alvin O. Jackson
Class of 1950

(Sung to the tune of “Auld Lang Syne”)

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Alma Mater
www.denmarktech.edu

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