

General Information



History

The General Assembly of the State of South Carolina authorized the establishment of Denmark Technical College in 1947 and the College began operation on March 1, 1948, as the Denmark Branch of the South Carolina Trade School System. At its inception, the institution functioned under the authority of the South Carolina Department of Education and was mandated to educate black citizens in various trades.

In 1969, the control of Denmark Area Trade School (Denmark Technical College) was transferred to the South Carolina Advisory Committee for Technical Training which acted under the supervision of the State Board for Technical and Comprehensive Education. During the same year, the name of the College was changed to Denmark Technical Education Center. In 1979, the institution was accredited by the Southern Association of Colleges and Schools and assumed its present designation as Denmark Technical College. Since 1948, the College has experienced significant growth and now takes pride in the fact that it has become a comprehensive two-year college which offers a broad range of programs and services. The College is located in Denmark, South Carolina, a small city of approximately 5,000 citizens. The campus stands on 53 beautifully landscaped acres of land conveniently located about 50 miles south of Columbia, 85 miles northeast of Charleston, and 50 miles east of Augusta, Georgia.

Mission

Denmark Technical College is a public, comprehensive, Historically Black, two-year technical college located in rural Bamberg County. The College annually serves approximately 2,000 credit and continuing education hour students, a mix of traditional, non-traditional, full-time and part-time. Denmark Technical College is the only technical college in the State of

South Carolina with on-campus housing.

As a member of the South Carolina Technical College System, Denmark Technical College's mission is related to the educational mission of the State of South Carolina and the Technical College System.

The College's primary service area is comprised of Bamberg, Barnwell, and Allendale Counties with a legislated mandate to serve students throughout the state. As an open-door institution, the College provides affordable, post-secondary education culminating in associate degrees, diplomas, or certificates to citizens from diverse educational and socioeconomic backgrounds

The mission of Denmark Technical College is fourfold: 1) to provide students the knowledge and skills necessary for employment and maintenance of employment as technical, semi-professional, and skilled workers in engineering and industrial technologies, business, computer technologies, and public service; 2) to prepare students for transfer to senior institutions; 3) to provide graduates with competency in written and oral communications, computer literacy, information processing, mathematics, problem-solving and interpersonal skills necessary for life-long learning; and 4) to enhance the economic development and growth of the service area and the state.

Denmark Technical College pursues its mission within a student-centered environment based on the fundamental values of a commitment to excellence, fostering a positive learning process, well-balanced cultural and social experiences, an atmosphere of mutual respect, an understanding of and the ability to function in a technologically advanced world, and realization of the need for a strong work ethic.

General Information

The College seeks to fulfill its mission by offering the following programs using multiple instructional methods, including traditional lecture and lab and distance education through interactive video and satellite technology for both on-campus and off-campus instruction.

Senior College/University Transfer Program:

Completion of courses directly equivalent to the first two years of traditional college study as offered at senior colleges and major universities which may be transferred to senior colleges.

Technical Education:

Curriculums designed to provide the knowledge and skills needed for employment in industry, business, and government.

General Education:

Courses to provide the common knowledge, skills, and attitudes needed by each individual to be effective as a worker, a consumer, and a participant in a democratic society.

Continuing Education:

Credit and non-credit classes offered during the day, in the evening, and on Saturday to assist the adults in the region in the continuation of their learning experiences.

Transitional Studies:

A program to prepare individuals for admission to the technical and transfer curriculums at the College by helping individuals develop the basic skills necessary to succeed.

Specialized Training Programs:

Training coordinated with South Carolina industries through the Center for Accelerated Technology Training and provided where specific job opportunities are available for new or expanding industries.

Region and Community Services:

Specialized services to help meet the cultural and educational needs of the region including cultural events, workshops, meetings, lectures, conferences, seminars, and other special community projects.

INSTITUTIONAL GOALS

Marketable Graduates

Prepare graduates with the skills and competencies to meet the demands of a technologically dynamic, competitive workplace and academically challenging senior college environments.

Academic Programs

Provide comprehensive instructional programs using flexible access to education, training, and retraining using distance learning, evening and weekend scheduling, and variable length courses in addition to traditional instruction.

Systematic Teaching and Retention (STAR)

To improve the retention of transitional studies students through systematic teaching, enhanced academic support and student services through the implementation of "Project STAR: Systematic Teaching and Retention."

Resources

Expand and upgrade the financial and infrastructure resources necessary to achieve the College's Mission.

Institutional Effectiveness

Ensure accountability and the effective and efficient performance of all aspects of the College through assessment and the continual professional development of the faculty, staff and administrators.

Economic Development

Contribute to the economic and community development of the service area and the state through cooperative and collaborative programs with business and industry, community agencies and organizations, local schools and other colleges and universities.

Student Development

Provide students with instructional support and cultural, recreational, and social experiences in a student-centered environment with respect for diversity.

Marketing and Image

Develop a marketing strategy to promote the image of the College and to facilitate the recruitment of students.

