DTC’s Bold New Vision

Pictured: DTC student Sully Olivo, an Associate of Arts degree major.
A Message from the President

A Bold Vision for DTC!

Dear Alumni, Stakeholders, and Friends of Denmark Technical College,

It is truly a privilege to extend my greetings to you as the President of Denmark Technical College. I would like to thank you for your warm welcome to both the campus and the community. Even more importantly, thank you for your unwavering support and commitment to Denmark Technical College. Each individual has played an important role in creating a culture that focuses on students and their ultimate success. I have a bold vision for our college. I see Denmark Technical College as a premier institution of higher learning, recognized and respected among the most eminent technical and community colleges, not only in South Carolina, but on a national and global level.

Our vision demands that success becomes an outcome for all students. Preparing every student for success in the knowledge-based workforce will not be easy, but striving for excellence is usually difficult. We must use our experience, creativity, and wisdom to engage in possibility thinking, to not just stay ahead of the curve, but ultimately jump it. We can ensure excellence in achieving our vision. The new knowledge worker must have strong academic preparation, high-level technical skills, and they must also master the soft skills that employers need and expect. Specific goals for the college include adding online education, providing courses and program offerings that reflect the new economy and the demand for the new knowledge worker; strengthening partnerships and articulation agreements with education groups, associations, and business and industry; recognizing and rewarding faculty and staff for exemplary work; and increasing satellite and off-campus courses and distance learning. Online education opens up educational opportunities for nontraditional students. With online programming, the world is our market. Students from all over our state and at national and international levels can take advantage of our programs.

Under my leadership, DTC will prepare and graduate students who possess the academic and technical skills needed to either continue their education or join the workforce.

Transforming the Vision into reality requires that we also address campus safety and security by providing a safe, orderly environment conducive for teaching, learning, and living, fostering a positive, respectful, and professional culture and climate, establishing positive public relations, continuing enrollment growth, and increasing funding by pursuing new grants and contract opportunities.

This summer we launched the Summer High School Initiative where our recruiters visited area high schools in order to enroll students to take courses for dual credit at DTC. Our campus has been filled with students enjoying our hospitality with the Summer School Initiative, the Robotics Institute and the STEM camp, and we are only just getting started!

I hope you enjoy Denmark Technical College’s update and new direction, from student internships at Los Alamos Laboratory in New Mexico at the Department of Energy, to the new upcoming online programs. With the support of my new and dynamic leadership team, DTC is on the move!

We have many great things happening at Denmark Technical College. We invite you to join us as we achieve our goals and fulfill our mission, realizing our vision. I hope that I can count on your continued support. With hard work and your support, we can make Denmark Technical College a premier institution.

Remain engaged in the activities of DTC, embrace our legacies and the many opportunities that lie ahead. The future is exciting. Let’s embark upon it together!

Sincerely,

Dr. Leonard A. McIntyre
President
New Faces Around DTC

Denmark Technical College has named Dr. Lamin E. Drammeh Executive Director and Special Assistant to the president. Dr. Drammeh joins us from SC State University where he served in several leadership positions, including Senior Research Director for Outreach, Planning, and Development. Dr. Drammeh brings to Denmark Tech 15 years of higher education leadership, management, and development experience in both domestic and international arenas. He holds a doctorate in educational administration.

Dr. Valerie Fields is the new Vice President of Academic Affairs. Dr. Fields has previously served SC State University as an associate professor of education, Interim Vice President for Student Affairs, Associate Vice President for Student Affairs, and Assistant Vice President for Student Affairs. Dr. Fields holds a doctorate in curriculum and instruction with a cognate in instructional technology, a master’s degree and educational specialist degree in administration and supervision, and a bachelor’s degree in early childhood education.

Dr. Tasha Louis-Nance joins us as the new Dean of Transitional Studies and Distance Learning. She has over 20 years of educational experience, a doctorate in education administration, a master’s in education and a master’s in rehabilitation counseling. She comes to us from Orangeburg School District Three, and has also previously worked in higher education at SC State University, USC and other colleges.

Alfredia Boyd is the new Human Resources Director. She is a human resources veteran with over 30 years of experience working with state government. She comes to us from the SC Department of Juvenile Justice HR Office where she served as the employee relations manager. She has a master’s of science degree in business.

Marcus D. Corbett is the new Assistant Vice President for Enrollment Management. He has a bachelor of science degree in human services, a master’s of public administration and affairs. He is pursuing a doctoral degree in educational leadership.

Mr. Quintine Otto is the new Accounts Receivables Coordinator for the Business Office in the division of Fiscal Affairs. Otto has an MBA in entrepreneurship from SC State University. For nearly 5 years, Otto worked as a research assistant in the Textbook and Learning Materials Program.

Rewind DTC - A Look Back in History

The year was 1947, the President was Harry S. Truman, the cost of a first class stamp was .03, Captain Chuck Yeager, USAF, breaks the sound barrier in the the X-1 rocket-powered research plane, the microwave oven is invented and the South Carolina Area Trade School was established by an act of the South Carolina General Assembly, with support from Governor Strom Thurmond.

Denmark Technical College had an uneventful start. Opening its doors on March 1, 1948, it had 42 students, 6 faculty members and 6 trades on a campus composed of mostly mud with two meager buildings.

While the setting was sparse, the opportunities presented were limitless. The school filled a much needed void to improve the lives and fortunes of those who previously had little chance of furthering their education and the community flocked to the school.

The college grew, buildings were added and in 1979 the campus was eventually renamed Denmark Technical College, but the college retains its distinction as a historically black college.

As our 70th anniversary approaches, DTC continues to grow with 17 buildings, 26 programs and thousands of graduates. Great things continue to happen at DTC and our service areas: Barnwell, Bamberg and Allendale counties. DTC is constantly expanding and developing its curriculum to meet the needs of the community.
Ever since its humble beginnings in 2009, the Denmark Technical College Robotics Summer Institute (camp) has been a tremendous success. Since its inception, the robotics camp had only been offered to middle and high school students in the tri-county (Bamberg, Barnwell and Allendale) area, but in 2014 the decision was made to expand the program to elementary schools. Now in its sixth year, 4th and 5th graders in the tri-county area could attend. Students now range from 7 to 16 years of age. The robotics camp was funded through a grant from Title III. This year’s camp sessions were filled to capacity with approximately 40 participants (60 % boys, 40 % girls, respectively.)

During the camp sessions, participants learn valuable problem-solving skills and methods, engineering concepts, and computer skills. The students apply the skills to design, program and complete several projects. Robotics combines various fields of engineering, including mechanical engineering, electrical engineering and computer science. Robotics is ideal for young students because it exposes them to hands-on applications of math, science and engineering concepts that can be used in the classroom to enhance the learning process.

Students are given a chance to solve problems and get a taste of what the engineering field is in the real work force environment

~Dr. Lavania, Camp Director

Many students who participate in the robotics camp successfully use their robotic skills in their school work. A prime example of this is Bowman Middle/High School student, Mr. Myles Fields. Fields, who attended the robotics camp for two summers, used the knowledge gained to enter his school’s science fair where he built a guitar. With this guitar, he won first place in his school, the district and finally the region! Building on that success, the next year Fields did a project called “Lock Bot,” and, again won first place in his school, district and region. In the competition this year, Fields used an ultrasonic sensor that enables a robot to measure the distance to an object and respond to movement. This design won Fields first place in his school and district and honorable mention in the regional competition. It is success stories like this that make all the hard work worth it for the faculty and staff at the DTC’s robotics camp. By striving to ignite the spark of learning in the younger generation, perhaps some may become interested in the field of math or science.

The robotics camp exposes students to another world to which they may not have been previously exposed. It gives the students the ability to dream and explore, where the only limits are those that they place on themselves. The feedback from area schools, students and parents is very positive and a number of students return every year, anxiously looking forward to the summer camp. Camp director, Dr. Lavania, who received training at the Carnegie Mellon Robotics Institute prior to facilitating the camp, is proud to give students the opportunity and looks forward to many more years.

Dr. Lavania, Camp Director

Most of the robotics camp counselors are students in the Electromechanical Engineering Program. The robotics camp not only benefits the student taking the class, but it is also a great opportunity for DTC engineering students to get hands-on work experience skills. The engineering students learn how to interact, communicate, and be a team player, and that ensures success in the workforce environment. Former engineering students from DTC have successfully:

- Been accepted to participate in NASA programs located in Houston, Texas
- Worked summer internships
- Had 100% job placement in their field of study (May 2014 engineering graduates)
Community Spirit - Summer Blast

DTC Summer Programs for Area Kids

Denmark Technical College was the place to be this summer! Bored kids? Not here at DTC! Students enrolled in the summer programs learned how to build robots, make a web page, and were able to take college level classes, all at no cost! With multiple programs running for students of various ages, there certainly was something for everyone. With three programs to choose from, students could attend the ever popular robotics camp (pg. 4), the STEM Academy or get a few college level courses out of the way with the newly introduced DTC High School Initiative Program.

The STEM Academy

The STEM Academy (Science, Technology, Engineering and Math) was in full swing with students being exposed to a multitude of instructive experiments. A few of the objectives this year were learning how to use the computer and make a web page, designing and building a glider and a rocket, building a model boat to understand buoyancy and even testing various food items to see how much actual iron can be extracted from it! Students also reinforced their math skills by doing math experiments related to probability, ratios, percentages and fractions. DTC once again proved that learning can be both fun and practical!

High School Initiative

This summer DTC launched its 2014 High School Initiative Program, which enrolled approximately 70 students. This program was an exciting four week summer endeavor where current high school students and 2014 graduates were permitted to attend college and receive credit transferable to any four year college or university. If a student takes at least 6 credit hours, the Lottery Tuition Assistance Program will cover the cost of the tuition. “This is a great opportunity for the students in our community” said Marcus D. Corbett, Assistant Vice President for Enrollment Management. “There is an abundance of evidence which shows that dual enrollment students do better in college. We want to set our students up for success as they continue to matriculate in their academic careers. As we look forward to this exciting initiative, we know that they will meet the challenge and achieve excellence.”

If the student takes at least 6 credit hours, the Lottery Tuition Assistance will cover the cost of the tuition.

Denmark Technical College prides itself on developing programs that promote learning in the local community. Even though it is a massive effort to put all of these programs together, the DTC family looks forward to working with the elementary, middle and high school students every summer to help develop hands-on skills critical to successful education and growth.

If you know an area student who did not participate this year, keep these life enriching programs in mind for next summer.
The NAEYC Commission on Early Childhood Associate Degree Accreditation awards accreditation to associate degree programs that demonstrate evidence of meeting the Professional Preparation Standards. Accreditation provides a framework for self study, external evaluation and improvement in the quality of teacher preparation programs.

www.naeyc.org
DENMARK TECHNICAL COLLEGE`S Public Service Dean, Bijayalaxmi (Biju) Kabisatpathy, was thrilled when she received the notification of reaffirmation for the Associate of Applied Sciences in Early Care and Education (ECE) program from the National Association for the Education of Young Children (NAEYC), the nation’s leading organization of early childhood professionals. The program is reaffirmed until 2020, symbolizing that the program meets rigorous standards set forth by this professional education community.

Denmark Technical College (DTC) President, Dr. Leonard A. McIntyre was excited about the news of the reaffirmation but emphasized that he expects nothing less of his faculty and staff. “Denmark Technical College is thoroughly committed to bringing the finest programs to our students. By earning recerti

sized that he expects nothing less of his faculty and staff. “Denmark Technical College is thoroughly committed to bringing the finest programs to our students. By earning recerti

fication for best practices in early childhood education, and this reaffirmation attests to our program’s high standards in helping students prepare to work effectively with children and their families in the field of professional childcare and education,” said Dean Kabisatpathy, who led the accreditation process. “NAEYC accreditation assures our students that they are being taught the best child care practices and early learning experiences possible. This accolade also informs the public that our graduates will exceed expectations.

In addition to being an accrediting body for early childhood curriculum and programs among schools and childcare agencies, NAEYC is the world’s largest organization devoted to the wellbeing and education of children from birth to the eight years of age. The group was formed in 1926 and has about 80,000 members in more than 300 local, state and regional chapters and affiliations. The group also works with other child-oriented organizations worldwide. NAEYC is a staunch advocate of ECE and childcare workers for state and federal governments.

The ECE program is engaged in activities suggested by the NAEYC, one of which is the yearly participation in NAEYC’s “Week of the Young Child.” This event is one of the most popular programs for children and program students alike on DTC’s campus. Under the guidance of Mrs. Rosaland Kenner, an ECE instructor, the event, called “Youth Fun Day,” engages students in the ECE program to design the activities and assist during the event. Youth Fun Day has always been an exciting day for the ECE community at DTC with hundreds of laughing and excited children from area schools, childcare centers, and community residents. The atmosphere is festive with children who remain actively engaged in games, storytelling sessions, bouncy houses, face painting activities, and a variety of plays.

“NAEYC’s “Week of the Young Child” is the culmination of months of planning in the Early Care and Education division and just one of many steps DTC takes to give our students hands-on experience to round out their education. At the same time, this NAEYC activity allows children, parents, teachers, caregivers and day care directors to build partnerships with DTC,” said Dean Kabisatpathy. “Now, by obtaining this recertification, prospective students, their families and the general public can be assured that our program clearly meets stated independent standards, and we can get back to what we do best, teaching our students.”

Dr. Valerie S. Fields, Vice President for Academic Affairs, agrees, “Mrs. Kabisatpathy is an outstanding member of the DTC faculty. She and the faculty members, under her leadership as dean, reflect the type of professional learning community that is desired throughout the global marketplace.”

Under the leadership of Dean Kabisatpathy, the ECE program was one of the first five colleges in the country to receive NAEYC accreditation in 2006. Since then, the program has provided the quality education and professional training needed for many local area childcare providers. The overall impact of the program is felt when Mrs. Kabisatpathy visits the childcare centers, and the professionals come “running for a conversation with a friend.” They would be the most proud of the current achievement by their alma mater.

To earn reaffirmation, the program went through an extensive self-study review process, followed by an on-site visit by NAEYC assessors to ensure that the program met each of the accreditation standards. This was done by maintaining a quality curriculum, retaining qualified faculty, motivating an aspiring pool of students in an active learning setting with meaningful integration of technology, implementation of experiential learning, and a physical space conducive for teaching and learning. Teacher Education and Compensation Helps (TEACH), an organization that offers an effective strategy for addressing the education, compensation and retention of the early childhood workforce across the country, through its state branch, has been instrumental in the success of this program by providing continuous support since its initial accreditation.

“We’re proud to be recognized for our commitment in reaching the highest professional standards, thereby again earning the mark of quality from NAEYC. NAEYC has always been the leading authority for best practices in early childhood education, and this reaffirmation attests to our program’s high standards in helping students prepare to work effectively with children and their families in the field of professional childcare and education,” said Dean Kabisatpathy, who led the accreditation process. “NAEYC accreditation assures our students that they are being taught the best child care practices and early learning experiences possible. This accolade also informs the public that our graduates will exceed expectations.

In addition to being an accrediting body for early childhood curriculum and programs among schools and childcare agencies, NAEYC
Focus on Faculty - Nursing Department

Teneane Foster, RN, MSN, ACNS, CNE

Hopefully, everyone has experienced one of those teachers...someone who loves to teach, who prods you, tells you that you can do better, someone who goes above and beyond what is required to ensure you live up to your potential. Teneane Foster is one of those instructors. Miss Foster is a Clinical Nursing Specialist, which means she is an expert clinician who has taken courses to work in a specialty area such as adult, critical care, pediatric, mental health, and with chronic illnesses such as diabetes, heart disease, or respiratory areas. In addition, Foster is also one of only eight remediation instructors in the state of South Carolina approved by the SC State Board to remediate students who have not passed the National Council Licensure Examination for the Practical Nurse (NCLEX-PN) exam within a year after graduating.

When asked why she felt compelled to work with students who didn’t pass the NCLEX-PN exam, Miss Foster said emphatically, “I feel a responsibility to these students. Going to school is expensive and a hardship for many of them.” When a student comes to her for remedial tutoring, she begins by giving them an assessment test. This test shows their weaknesses so that focused attention can be provided in problem areas. This allows for individualized tutoring.”

If her pass rate is any indication of her tutoring skills, she is doing great! She has tutored six students so far, and five of them have passed the NCLEX-PN exam and received their licenses. That fact means more to her than anything else. “To know that I am able to finally reach the students and help them understand is the best feeling and reward in the world.”

Miss Foster is greatly appreciated for her wealth of knowledge and teaching skills among her fellow co-workers. “Teneane is unique in her ability to teach and convey knowledge to her nursing students in the program. The versatility she displays helps students grasp the concepts needed to be successful in their nursing careers. If she tries one thing and it doesn’t work, she always comes up with an alternative method,” says Cathryn Truitt, Dean of Nursing.

All of this is surprising, considering the fact that Foster never intended to become a teacher. She was employed as a nurse at the South Carolina Department of Corrections (SCDC) but decided to go back to school to obtain a Master of Science in Nursing at the Medical University of South Carolina (MUSC.) While there for her capstone project (the capstone project is the graduate student’s scholarly alternative to the thesis), Miss Foster chose to teach a graduate level course as her activity. It was so successful that her advisor, recognizing her gift for teaching, recommended that she consider a career teaching skills among her fellow co-workers. “Teneane is unique in her ability to teach and convey knowledge to her nursing students in the program. The versatility she displays helps students grasp the concepts needed to be successful in their nursing careers. If she tries one thing and it doesn’t work, she always comes up with an alternative method,” says Cathryn Truitt, Dean of Nursing.

All of this is surprising, considering the fact that Foster never intended to become a teacher. She was employed as a nurse at the South Carolina Department of Corrections (SCDC) but decided to go back to school to obtain a Master of Science in Nursing at the Medical University of South Carolina (MUSC.) While there for her capstone project (the capstone project is the graduate student’s scholarly alternative to the thesis), Miss Foster chose to teach a graduate level course as her activity. It was so successful that her advisor, recognizing her gift for teaching, recommended that she consider a career in previously. The DTC Nursing Division uses a technique called “team teaching,” a method where all the instructors teach sections of each course, no one teaches a class exclusively. By using this technique, every instructor teaches according to his or her strengths. It is more work for the instructor but extremely beneficial to the student.

There are other wonderful nursing instructors at DTC other than Miss Foster. The DTC nursing department boasts nursing faculty with a diverse background to include medical surgical, critical care, dialysis, case management, home health, HIV/AIDS specialties, oncology, hospice, insurance and billing, neonatal newborn nursery, and mental health among others. All the nursing faculty at DTC are licensed as RN’s in SC and most hold a Master’s of Science in Nursing.

As far as the students are concerned, the class of 2014 represents the 7th graduating body of the nursing program at DTC. Accredited by the South Carolina Board of Nursing, the program boasts a strong reputation of producing highly-skilled professionals and prepares students to take the NCLEX-PN. Dean Truitt is proud of her program and her students. “Denmark Technical College provides a unique nursing educational setting. It has a diverse group of students who come into the program that are needed in the nursing field. It is an accelerated program that provides the student with a good, solid background in practical nursing education that will lead to a LPN with ideal career options in long term care, acute care, home health and hospice in the three county service area around DTC,” commented Truitt. “Anyone who is considering an entry level career in nursing should consider DTC as an option.”

The DTC nursing program sets the foundation for additional studies for those interested in acquiring advanced degrees. Many of our graduates plan to continue their education while working in a variety of regional healthcare facilities. Applications are accepted once a year (starting in February) for entry into the program. For more information, contact Cathryn Truitt at (803) 793-5232 or Donna Syme at (803) 793-5234.
“POWERS to Articulate through Writing” for QEP

Through a broad-based engagement of its stakeholders, DTC will be proposing the Quality Enhancement Plan (QEP), POWERS to Articulate through Writing to the primary accrediting body, SACSCOC. Through a fully automated process that will be developed in-house, students will focus on the Purpose and Organization, and express their ideas through artful Writing. They will Evaluate their writing and Reflect on the quality of the product. The dedicated faculty will provide on-demand Scaffolding to motivate the learners and bring out their creativity to communicate. Fully implemented, this paperless effort will generate e-portfolios clearly demonstrating that DTC students can be effective communicators in the emerging workplace.

DTC students have also been asked to join in. They are currently submitting ideas for the QEP POWERS logo, and the winner and logo will be featured in the next edition of the newsletter.

SGA Speaks Lofty Goals
Q and A with SGA President Corey Freeman

Student Government Association (SGA) President Corey Freeman from Aiken, SC, attends Denmark Tech as a General Business major. He is currently serving as an intern at the Los Alamos National Laboratory.

Freeman decided to go back to school to improve his career opportunities after his military service. He ran for SGA president because he wanted to make a difference in the school. “Since attending Denmark Tech I have come to respect the opportunities it presents to its students. I hope to play a role in the continued growth of our support for athletics programs, student organizations, and student representation.”

Freeman agreed to take a few minutes out of his busy day to answer a few questions.

Q: As the SGA President do you have any specific goals in mind that you would like to have instituted at the college?

A: I actually have a few ideas in mind. They are:

1. **Strong Athletic Programs.** Our students deserve a strong athletics program. There is a certain type of school spirit and pride that comes with investment in a strong athletics program as well as the traditions that are built around them. Colleges that have strong school pride always seem to have a strong athletics program.

2. **Foster Relationships.** We need to work together more, it accomplishes little to have meetings with students if we never give that feedback to faculty or administration personnel. We need to keep an open dialogue of communication between students, faculty, and administration for increased coordination and collaboration. We need to maintain and foster relationships.

3. **Bridge the Gap.** We have multiple organizations here on campus that the SGA needs to interact with more. When we are aware of their needs and concerns we can better help them achieve their goals.

Q: Pretty tall order for anyone to implement, how exactly do you plan on achieving these goals?

A: I would set up a series of targeted sub-committees. These groups would focus on specific areas of the school to ensure that the students are satisfied with their academic environment and are receiving the resources needed to experience success in all their efforts. Students need to know that their concerns are important to Denmark Tech and that they will be addressed.

Q: Do you have a leadership team to help achieve these goals?

A: Currently the answer is no. One of the ideas I do have is to try to engage every club president on campus to get together at least every two weeks to discuss issues. Again, here is the idea of bridging the gap. When students know one other on a personal level, there is a familiarity that helps break down barriers. Someone who was afraid to bring up an issue to a stranger would be totally at ease voicing that concern to a friend.

Q: How do you see your role as SGA president?

A: I see the role of SGA president being a leader amongst my peers. A leader who is not afraid to sit down and talk with the administration about any student concerns.

Q: Are there any current outstanding student concerns?

A: Yes. The biggest concern the students have is limited or lack of social activities on campus. We need to address this quickly. I will work with the vice president for Student Affairs as SGA president to address this and many other concerns.

Q: Any thoughts on addressing those concerns?

A: My thoughts on addressing those concerns are to help establish:

1. Social Clubs such as Groove Phi Groove and Swing Phi Swing, these are clubs that a student could join by maintaining a minimum GPA and code of conduct.

2. Establishment of an honors dorm. This would be a dorm that would be available exclusively to students with a minimum GPA and code of conduct.

3. Creation of intramural Sports such as tennis, basketball and baseball.

4. Organize and facilitate educational trips.

Q: What do we need to do to get the students involved? Is there something you would need President McIntyre to do to help facilitate this?

A: To be honest we need total participation from both administration and students. The students need to take an interest in the school and work towards building pride in the institution. What I hope is that the president will support the SGA to achieve our goals and objectives.
DOE Mobile Training Unit:
The DOE mobile training unit transports equipment to local companies for high tech training, including DTC’s three year apprenticeship program with the Horsehead Corporation. It has also been in demand across the state promoting STEM awareness to middle and high school students. The mobile training unit has even been on display at the 2012 and 2013 South Carolina Education and Business Summit.

Simulator: The Future is Here!!!!
Denmark Technical College going high tech? Yes, in the next couple of months, you will see DTC in the process of installing its first classroom simulator on the DTC main campus. With the use of this simulator, DTC will be able to train students to operate computer controlled equipment and learn skills such as analytical, troubleshooting, monitoring and industrial operations. Students will be preparing for careers in the high tech field of Automation, Plant operations, Computer Control Equipment operator and many more.

PLTW Graduates First Class
Denmark Olar High School class of 2014 students set the stage this year by graduating 17 completers from the Project Lead the Way (PLTW) dual enrollment program with DTC. These students were the first to start the PLTW dual enrollment with DTC three years ago. The students were bussed over to the college for two classes each semester and through their hard work and sacrifice they have graduated with 24 plus college credits that are fully transferable to any four year accredited college.

Project Lead The Way (PLTW) is the nation’s leading STEM program. PLTW’s world-class, activity-, project-, and problem-based curriculum and high-quality teacher professional development model, combined with an engaged network of educators and corporate partners, help students develop the skills needed to succeed in our global economy. Through a partnership with Allendale Fairfax High School, with over 27 students participating this past year, the program is steadily increasing.

SC Manufacturing Certification
DTC’s Division of Economic and Workforce Development is now offering classes for students interested in working in an advanced manufacturing career. Within DTC’s service area, (Allendale, Bamberg, and Barnwell), there are over 34 students enrolled in this national certificate program called South Carolina Manufacturing Certification (SCMC.)

Students learn essential skills for high-demand jobs in advanced manufacturing and receive an industry-recognized, national certification, increasing employability for high-demand, well-paying jobs. Some of the skills acquired are:

- Mastery of the soft and technical skills
- Safety awareness
- Blueprint reading and using measuring instruments
- Production processes
- Maintenance awareness
- Quality

Continuing Education Offers the Following Courses:

- Patient Care Technician
- Medical Care Technician
- Certified Production Technician
- Multi-Skills Maintenance
- Mechatronics
- Welding Technology
- WorkKeys Testing
- Leadership Training
- NCCER Training
- Defensive Driving
Student Activities

DTC Basketball Updates

Panthers - Strong Season Expected

Panthers’ Coach Nelson Jones finished the 2013-2014 season 8-11. Jones had spoken often of instilling a winning culture in the program that emphasizes strong character, hard work and discipline. Two of the Panther players are a perfect example; Mike Parker and Brian Bell both made Region X all conference.

Bell, #5, a shooting guard, hails from Fort Pierce, FL and Michael Parker, #42, a power forward, is from Columbia, SC. Congratulations to both players for a great season and all of their hard work. They are a great example of how much one individual can contribute to a team.

The Panthers will have a new coach this fall, and we have high expectations for the players as they begin the 2014-2015 season.

In the last three years, nine of our basketball players have received full scholarships to four year colleges!

Lady Panthers - Four in a Row?

This was an exciting season for the DTC Lady Panthers basketball team! Like the little engine that could, in 2013-2014, the ladies won their third straight conference championship and second straight conference tournament championship. Making their first trip to the NJCAA National Tournament in Salina, Kansas made this season even more exciting.

Once again, the Lady Panthers swept the awards at the conference banquet with Cierra Kendick and Christhea Mitchell making the All Conference, Colleen Luneg making All Academic Team, and Coach Gilliard winning his third in a row Coach of the Year for Region X.

The awards continued at the tournament with Cierra Kendrick being named Tournament MVP. Crystal Owens, Colleen Leung, and Christhea Mitchell made the “All Tournament Team”. Coach Gilliard was also named outstanding tournament coach for the second straight year.

If that wasn’t enough, the Lady Panthers have reloaded for the 2014-2015 season with 12 new freshmen, and 3 of them will be starting. Leading the freshmen is 6’3” Alayah Coats, 6’3” Francine Taylor, and 6’1” Janice Stokes. With the new roster, the Lady Panthers will have their eyes set once again on Kansas. It is going to be a great season so come out and support your Lady Panthers!

Glorious Voices Sing for DTC

The Choir of Denmark Technical College is both a performance organization as well as a vehicle for service. Under the direction of Dr. Yvette McDaniel, this unit performs annually to local, state and national acclaim.

The Choir has toured the Southeast, Washington, D.C. and Jamaica during the past 13 years. The students have performed for numerous dignitaries including the Honorable James Clyburn, Susan Taylor, Tim and Daphne Maxwell Reid, Jesse Jackson, Congresswoman Nancy Pelosi, Senator Harry Reid, Governor Nikki Haley and President William “Bill” Clinton.

The Denmark Technical College Choir annually performs an inclusive December holiday concert with selections performed by local children. The Choir can be seen at many civic functions and in churches throughout the year. Motown & More has become an annual fundraising event.

The Denmark Technical College Center for Musical Arts now serves the Choir, the DTC Drumline and the DTC Diamond Dancers. All ensembles are open to all DTC students.

Dr. Yvette McDaniel has served Denmark Technical College for 14 years. Under her tutelage, the program has garnered respect from a variety of audiences. As a classically trained vocalist, she has continued to perform and expose students to professionals in all aspects of musical arts and industries. “I am so fortunate to be able to work with such wonderful young talent,” says McDaniel. “We attempt many genres and the kids perform them well. ‘We’ve received national and international recognition from politicians, dignitaries, celebrities as well as audiences ranging from pre-school children to retired educators.’”

The Denmark Technical College Center for Musical Arts now serves the Choir, the DTC Drumline and the DTC Diamond Dancers. All ensembles are open to all DTC students.

Denmark Technical College Choir Congratulates the Lady Panthers on their Region 10 Carolina Conference Championship Win!!!
Richards promoted to BCRT Dean

Mrs. Tia Wright-Richards, former Administrative Office Technology (AOT) instructor, has been promoted to Dean for the Business, Computer, and Related Technologies (BCRT) division.

Richards, who joined the Denmark Technical College family in 2010, has been very interactive in her career, creating and writing several training modules including a Computer Literacy Skills module. Richards has earned recognition and awards for revenue collection, fiscal budgeting and training.

Richards wants her students to be able to apply critical thinking and decision making skills to real life work problems; demonstrate knowledge of the business discipline; and obtain employment after completing their program of study. “In alignment with the president’s goal of DTC becoming a premier institution of higher learning, my vision for the business division is to expand its program offerings; offer business programs in an online setting; and integrate technology in the teaching and learning process for all courses.” She also wants to offer more internship opportunities for students to gain practice in a real world setting under the guidance of a knowledgeable, experienced, and successful supervisor.

Richards brings more than 14 years of business and entrepreneurial experience. She is currently completing her doctorate degree in Business with a concentration in Health Care Administration from Capella University. She has received a Master of Arts in Business Management from Webster University and a B.A. in Business Management from Southern Wesleyan University.

Congratulations, Dean Richards on your new position!

Fiscal Affairs

- Coming this fall the college will contract with “Higher One” for student refunds to make it more convenient for students.
- Students, faculty, staff and administration will have access to an ATM machine on campus around September 30, 2014.
- Payments for student billings or alumni contributions can now be done on a credit card.
- The college has begun its annual audit for FY13-14 and is expecting a positive outcome in all areas.
- The campus is being prepared for the SACSCOC visit.

Student Success Stories

Sometimes it is nice just to recognize some of our outstanding students at Denmark Technical College. Here are a few of many:

Tiffany Cleckley is a 2011 graduate of Denmark Technical College. She graduated with an associate degree in Administrative Office Technology, a certificate in Word Processing, and a diploma in Administrative Support. After graduating from DTC, she worked as an intern in DTC’s Career Planning and Placement department. Afterwards, Tiffany was hired as a Human Resources Specialist at Quality Models in Orangeburg, S.C. She is currently pursuing a bachelor’s degree in Business Administration with a concentration in Legal Studies from Strayer University.

Sherri Chisolm is also a 2011 graduate of Denmark Technical College. She graduated with an associate degree in Administrative Office Technology, a certificate in Word Processing, and a diploma in Administrative Support. After graduating from DTC, Sherri worked part-time as an administrative assistant in DTC’s president’s office. She is now working full-time as an administrative assistant at Bedingfield & Williams Law Firm in Barnwell, SC. Sherri is currently pursuing a bachelor’s degree in Business Administration with a concentration in Legal Studies from Strayer University.

Two DTC Interns at Los Alamos

Two Denmark Technical College students gained valuable work experience as summer interns at the Los Alamos National Laboratory in New Mexico. Ms. Sully Olivo is a native of the Dominican Republic and an Associate in Arts major. Corey Freeman of Aiken, SC is a General Business major.

The students worked at the Undergraduate Student (UGS) Program. The year-round program provides students with relevant research experience while they are pursuing an undergraduate degree. This educational program is designed to complement the students’ education with work experience related to their chosen field of study with appointments in both the technical and professional fields.

Ms. Avis Gathers, VP for Student Affairs, travelled to the site. She said, “My visit to Los Alamos was to support our students, see them perform their job duties first hand, and to also have greater insight into Department of Energy’s expectations so that the College can prepare students for future internships as we develop our partnership through an HBCU collaboration in a developing Cyber-Security initiative. These internships will provide valuable work experience for our students.”

In the past, several DTC students became summer interns for on-the-job experience in their majors. DTC had internships serving at the Lawrence Livermore National Laboratory in Livermore, Calif.; NASA-Johnson Space Center, Houston, Texas and Savannah River Nuclear Solutions, Aiken, SC.

Denmark Technical College
P.O. Box 327
Denmark S.C. 29042-0327

Phone: (803) 793-5176
Fax: (803) 793-5942

www.denmarktech.edu

Denmark Technical College “Where Great Things are Happening!”